

**Call for Proposals: The 2025 Annual Conference of  
the Chinese Language Teachers Association, USA  
(Notice No. 1, 9/14/2024)**



**CLTA**

**New York, NY**

**Conference Date: May 9-10, 2025**

**Conference Site: The New Yorker Hotel,  
481 8<sup>th</sup> Avenue & 34<sup>th</sup> Street in New York, NY 10001**

**The Chinese Language Teachers Association - USA (CLTA-USA)** will hold its **2025 Annual Conference** (in-person only) in Manhattan, New York City, from May 9-10. As the oldest and largest organization of Chinese language teachers in the U.S., CLTA has been dedicated to promoting Chinese language and culture education and research, as well as fostering the development of Chinese language teachers. The CLTA annual conference has become the most influential international academic event in Chinese language teaching. It provides a platform for Chinese teachers, scholars, graduate students, and school administrators to share cross-cutting research findings in Chinese language acquisition, pedagogy, assessment, and instructional technology, as well as exchange teaching experiences. In addition, the conference committee will organize workshops, colloquia, forums, networking meals, and other exchange activities. In addition, awards and grants will be presented to recognize outstanding achievements and contributions in different academic and teaching fields. We cordially invite colleagues worldwide (including non-CLTA-USA members) to participate in the 2025 annual conference and jointly explore the development of Chinese language teaching in the new era.

**Submission Deadline:** October 31, 2024, 11:59 pm (Eastern Time)

**Submission Website:** <https://cmt3.research.microsoft.com/CLTA2025/>

**Submission Guidelines:**

- Submissions are open to both members and non-members of CLTA (e.g., scholars, teachers, graduate students, and administrators based inside and outside the United States).
- Proposals may be written in either English or Chinese.
- Proposals should fall into one of the three categories and be clearly labeled (i.e., individual paper, panel, roundtable discussion; see below for details).
- Each individual can submit only one proposal as a single or first author but can be a co-author on a second proposal. Each presenter's name can appear in up to two proposals.
- If one proposal has multiple authors, information of all authors should be included when submitting.

**Proposal Categories:**

Three proposal categories of reports are accepted. Choose one and indicate if you are open to different presentation formats. Specific requirements are as follows:

1. **Individual Paper.** This category is for proposals to present empirical research findings or innovative teaching practices. Three to four presentations on related topics will be grouped together, and each paper is allotted 10-15 minutes for presentation (pending on the final group arrangement). After all the presentations in the group are completed, there will be a 5-minute Q&A session. The proposal should include (1) an abstract that does not exceed 300 English words or 450 Chinese characters, and (2) a summary that does not exceed 50 English words or 75 Chinese characters.
2. **Panel.** This category is for a 50-minute panel comprised of three or four presentations on a common theme. The presentations can be related to empirical studies or explore issues on theory and practice. Each panel must have a lead presenter responsible for submitting the panel proposal. The proposal must include (1) an overarching title for the panel and titles of individual presentations, (2) an abstract that does not exceed 500 English words or 750 Chinese characters, and (3) a summary that does not exceed 80 English words or 120 Chinese characters.
3. **Roundtable Discussion.** This format is suitable for those making new attempts in teaching or research who wish to receive peer feedback or seek collaborators. Submissions for teaching technique demonstrations are also welcome. Each roundtable session lasts 50 minutes, with three presenters per table, each given 10 minutes to present, allowing 20 minutes for audience questions, feedback, and discussion with the presenters. The proposal should include (1) an abstract that does not exceed 250 English words or 300 Chinese characters (note the abstract shall specify what the presenter seeks from the audience), and (2) a summary that does not exceed 50 English words or 75 Chinese characters.



(Roundtable discussions at the 2024 CLTA Annual Conference)

#### **Review and Notification of Results:**

- Each proposal will undergo a double-blind peer review.
- Email notification of review results will be sent out by late December 2024. Please make sure your submitted email address is correct.

#### **Registration for Accepted Proposals:**

- If accepted, please follow the registration instructions to secure your presentation slot; otherwise, the presentation may be canceled.
- If the proposal has multiple authors, all authors must register. Unregistered authors' names will not appear in the conference program.
- More details on registration will follow in subsequent notices.

#### **Award Categories and Applications:**

- CLTA offers a variety of awards and grants to its members for their conference attendance and presentation, including Jiede Empirical Research Grant, Action Research Award, Tao-chung Ted

Yao Memorial Award, BLCUP Teaching Award, BLCUP Award for K-12 Professional Development, Cheng & Tsui Professional Development Award, CULTR Conference Travel Grant, and Shou-hsin Teng Teaching Innovation Award, etc. Members are encouraged to apply, and please note the application requirements and deadlines at <https://www.clta-us.org/awards/>.

- CLTA will also present the certificate for other awards including CLTA Lifetime Achievement Award and CLTA Outstanding Contribution Award) at the annual conference. For details regarding eligibility, procedures, and deadlines, please visit: <http://clta-us.org/awards/>.

### **Conference Website and Contact Information**

- Submission website: <https://cmt3.research.microsoft.com/CLTA2025/>
- For inquiries, please email AnnualMeetingCLTA@gmail.com with the subject line: 2025 CLTA Annual Conference.
- K-12 Chinese teachers who need Professional Development Certificates can pick them up at the registration desk during the conference. For questions, contact [hq@clta-us.org](mailto:hq@clta-us.org).

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We look forward to seeing you at the 2025 Annual Conference of CLTA-USA in NYC!

### **Conference Committee**

Zhongqi Shi 史中琦 (Chair)

Yu Wu 吴瑜 (Co-Chair)

Zhizi Chen 陈枝子 (Conference Officer)

Jie Zhang 张洁 (Headquarters)

Qiaona Yu 俞巧娜 (Program Chair)

Feng Xiao 萧峰 (Program Co-Chair)

Jun Da 笮骏 (Technology Specialist)