

A list of events (in red) related to Chinese language teaching in addition to CLTA sessions and presentations (in black).

Friday, 11/16		
Time and place	Title	Type
10:30 AM - 11:20 AM Exhibitor Workshop Room #5	E05 Better Chinese by Speaking.. with Real-Time Feedback!	Exhibitor Workshops
11:00 AM - 11:45 AM Room 225	Developing a Personalized Extensive Reading Program for Beginners	Session
11:00 AM - 11:45 AM Room 227	Engaging Students by Integrating STEAM Projects in a Middle School Chinese Classroom	Session
11:00 AM - 11:45 AM Room 226	Engaging Students in an Active Learning Chinese Classroom with the iPad	Session
11:00 AM - 11:45 AM	Enriching Language Teacher Licensing Programs: A STARTALK Online Approach	Session
11:00 AM - 11:15 AM	Intention as a Pedagogical Tool: Being a Guest in Chinese Cultural Contexts	Presentation
11:00 AM - 11:45 AM	Language Learning and Chinese Culture	Paper Presentations
11:00 AM - 11:45 AM	Learning Chinese Tones	Paper Presentations
11:00 AM - 11:15 AM	Tonal Challenge: An App Game-mediated L2 Mandarin Tone Perception Study	Presentation
11:15 AM - 11:30 AM	How Culture Fosters Chinese Language Learning for First-Year Students?	Presentation
11:15 AM - 11:30 AM	Patterns of Difficulty: A Web-based L2 Mandarin Tone Perception Study	Presentation
11:30 AM - 11:45 AM	Reconsidering Mandarin Tone Sandhi Teaching: Evidence from Production	Presentation
11:30 AM - 11:45 AM	Slang and Youth Culture: Student Perception in Chinese Language Learning	Presentation
12:30 PM - 1:20 PM Exhibitor Workshop Room #2	E12 iChineseReader: Language Learning to Interdisciplinary Empowerment	Exhibitor Workshops
1:00 PM - 1:45 PM Room 227	Creating STEM Lessons for Chinese Classrooms	Session

1:00 PM - 1:45 PM	Effective Approaches to Teaching Advanced Chinese Reading and Writing	Session
1:00 PM - 1:45 PM Room 225	Maximizing Student Learning in Combined AP Chinese Classrooms	Session
1:00 PM - 1:45 PM	New Approaches in Chinese Language Assessment	Paper Presentations
1:00 PM - 1:45 PM Room 226	Student-centered Activities and Real-life Tasks for HS Classroom	Session
1:00 PM - 1:15 PM	Supporting L2 Development Using Computerized Dynamic Assessment	Presentation
1:00 PM - 1:45 PM	Teaching Chinese in Authentic Cultural Context: In the U.S. and in China	Session
1:15 PM - 1:30 PM	The Application of Documentaries in the Project-based Assignment Design	Presentation
1:30 PM - 1:45 PM	Assessing Vocabulary Depth Among Higher-Proficiency CFL Learners	Presentation
1:30 PM - 1:45 PM	Chinese-American Online Intercultural Exchange: An Action Research Study	Presentation
2:00 PM - 2:45 PM Room 225	AP Chinese Language and Culture Exam Free Response Writing Tasks and Strategies	Session
2:00 PM - 2:45 PM Room 226	Effective Student-centered Chinese Language Teaching in High School	Session
2:00 PM - 2:45 PM	How to Proactively Meet the Challenge of AI Technology in CFL Teaching?	Session
2:00 PM - 2:15 PM	L2 Acquisition of Relative Clauses and Prepositional Phrases in Chinese	Presentation
2:00 PM - 2:45 PM	Learning Chinese Grammar	Paper Presentations
2:00 PM - 2:45 PM Room 226	Power of Image: Visible Thinking and Deep Learning in Mandarin Classrooms	Session
2:00 PM - 2:45 PM	Teaching Pinyin with Online Applications	Session
2:15 PM - 2:30 PM	Effects of Task Repetition on Learning Chinese Grammatical Marker LE	Presentation

2:30 PM - 2:45 PM	Syntactic Attrition in L2 Mandarin Speakers	Presentation
3:00 PM - 3:15 PM	A Multi-Dimensional Perspective on Classical Chinese Elements	Presentation
3:00 PM - 3:45 PM	Enhancing the Learning of Connective Devices in CFL Classrooms	Session
3:00 PM - 3:45 PM Room 226	Five Effective Strategies and Activities for Raising Confident Readers	Session
3:00 PM - 3:45 PM Room 225	Grammar in Context: Instructional Strategies for AP Chinese	Session
3:00 PM - 3:45 PM	Language Learning Strategies and CFL Learning Achievement	Session
3:00 PM - 3:45 PM	Learning Chinese Vocabulary	Paper Presentations
3:00 PM - 3:45 PM Room 227	The Intercultural and the Interpersonal in Chinese Language Teaching	Session
3:15 PM - 3:30 PM	Gestures and Pictures: Do They Really Help Students Learn Vocabulary?	Presentation
3:30 PM - 3:45 PM	Lexical Chunks and Writing Competence of Chinese Language Learners	Presentation
4:00 PM - 4:45 PM, Room 229	ACTFL Immersion SIG Business Meeting & Presentation	Paper Presentations
4:00 PM - 4:45 PM Room 226	Applying Project-based Learning in Various Levels of Chinese Classes	Session
4:00 PM - 4:45 PM Room 227	Articulating Culture into Cross Subjects Curriculum Activity Design	Session
4:00 PM - 4:45 PM	Deciphering Linguistic and Cultural Messages in Teaching Classical Chinese	Session
4:00 PM - 5:00 PM Exhibit Halls B-C	Deliver Differentiated Instruction Through Guided Reading	Presentation
4:00 PM - 4:45 PM	Developing Interpretive Reading Skills in AP Chinese Language Courses	Session
4:00 PM - 4:45 PM	Diamonds in the Rough: Engaging Heritage Speakers in the FLES Classroom	Presentation

4:00 PM - 5:00 PM Exhibit Halls B-C	Grow as a Team: A Collaborative PD Model to Promote Teachers' Efficacy	Presentation
4:00 PM - 4:45 PM	Learning Chinese Pragmatics	Paper Presentations
4:00 PM - 5:00 PM	Preparing Instructors for STARTALK	Presentation
4:00 PM - 4:45 PM Room 229	Reading in Mandarin and English: A Comparative Study of Immersion Learners	Presentation
4:00 PM - 4:45 PM	Rethinking Advanced Level Chinese: Materials and Methods	Session
4:00 PM - 4:15 PM	Teaching Implicatures in Chinese as a Second Language at a Beginning Level	Presentation
4:00 PM - 5:00 PM Exhibit Halls B-C	What Facilitates the Communication in and outside the Classroom	Presentation
4:15 PM - 4:30 PM	Japanese Speakers' Pragmatics Awareness and the Teaching of Chinese Refusal	Presentation
4:30 PM - 4:45 PM	Classroom Dynamic Assessment and the Development of Pragmatic Competence	Presentation
5:00 PM - 5:23 PM	"To See or Not to See": Online Chatting and Foreign Language Anxiety	Presentation
5:00 PM - 5:45 PM	A Semantically Motivated, Theme-based Approach to Teaching Classical Chinese	Session
5:00 PM - 5:45 PM Room 227	Bringing Culture to Life in the Novice Chinese Language Classroom	Session
5:00 PM - 5:45 PM Room 219	Chinese Innovation Forum: Building an Affordance Network for K-16 Educators	Session
5:00 PM - 5:45 PM	Re-introducing Translation in CFL Teaching and Learning	Session
5:00 PM - 5:45 PM Room 225	Teacher Perspectives and Practices on Chinese as a Foreign Language Program	Session
5:00 PM - 5:45 PM	Technology Application in Chinese Learning and Teaching	Paper Presentations
5:00 PM - 5:45 PM Room 226	The Next Step For FLES - Connecting Language with Content	Session

5:23 PM - 5:45 PM	Applying Chinese Grammar Digital Platform in CSL Teaching and Learning	Presentation
Sat, 11/17		
Time	Title	Type
8:00 AM - 8:45 AM Room 225	Assessing Effectiveness of Chinese Immersion Programs in the United States	Session
8:00 AM - 8:45 AM Room 226	Chinese Reading Fluency Practice Can Improve Comprehension and Motivation	Session
8:00 AM - 8:45 AM	Expand Intermediate-CFL Learners' Critical Thinking and Literacy Skills	Session
8:00 AM - 8:45 AM Room 227	Interactive Reading Strategies in a Chinese DLI Classroom	Session
8:00 AM - 8:15 AM	Some Innovative Ways to Make Recognition of Chinese Characters Effective	Presentation
8:00 AM - 8:45 AM	Teaching Chinese Characters	Paper Presentations
8:15 AM - 8:30 AM	Developing Text Awareness Through a Web-based Peer Revision	Presentation
8:30 AM - 8:45 AM	Handwriting vs Typing? The Most Effective Type of Word Recognition Practice	Presentation
9:00 AM - 9:15 AM	"Pear Story" Narrative: Learning V-V compounds in Chinese	Presentation
9:00 AM - 9:45 AM Room 226	Best Practices for Structured DLI Reading Programs	Session
9:00 AM - 9:45 AM	Learning Chinese Compounds and Collocations	Paper Presentations
9:00 AM - 9:45 AM Room 225	Putting on a "Design Thinking" Hat in Immersion Curriculum Development	Session
9:00 AM - 9:45 AM	Students' Language and Intercultural Development Through Digital Videos	Session
9:00 AM - 9:45 AM	Transformative Business Chinese Course Model Pedagogical Applications	Session
9:00 AM - 9:45 AM Room 227	Using Children's Picture Book to Enhance Literacy and Culture Understanding	Session

9:15 AM - 9:30 AM	Use of Verb-Noun Collocations by Advanced Learners of Chinese	Presentation
9:30 AM - 9:45 AM	Acquisition of Compound in Chinese: A Case for Input Saliency and Frequency	Presentation
11:00 AM - 11:15 AM Room 226	Chinese Teacher Satisfaction in US School: Tension, Impact, and Negotiation	Presentation
11:00 AM - 11:45 AM Room 227	CLASS Forum: Report on NCLCC's Collaborative Work	Session
11:00 AM - 11:45 AM Room 226	CLASS Paper Session: Discussion on Teaching Effectiveness	Paper Presentations
11:00 AM - 11:45 AM Confer-sation Corner, Exhibit Hall	Implementation and Reflection of Teaching Chinese with the PBL Approach	Presentation
11:00 AM - 11:15 AM	Localized Materials and Props as Motivating Factors in Chinese Classroom	Presentation
11:00 AM - 11:45 AM	On Writing Instructions in Intermediate and Advanced CFL Classes	Session
11:00 AM - 11:45 AM	Promoting Critical-Thinking Skills through Virtual Collaborative Learning	Session
11:00 AM - 11:45 AM	Strategies and Skill Development in Chinese as a Foreign Language	Paper Presentations
11:00 AM - 11:45 AM Room 225	The Novice Immersion Teacher's Keys to Success	Session
11:15 AM - 11:30 AM Room 226	Impact of Evaluation on Teaching Effectiveness: A Case Study at K-8 School	Presentation
11:15 AM - 11:30 AM	Relationship Between Listening Strategies and Listening Comprehension in CFL	Presentation
11:30 AM - 11:45 AM Room 226	Spaced Practice in Real Classroom: Effectiveness and Learner's Perception	Presentation
11:30 AM - 11:45 AM	Transition from High School to College: Chinese Learning in Freshman Year	Presentation
1:30 PM - 2:15 PM Room 225	Can Do Statements in Middle and High School Chinese Classrooms	Session
1:30 PM - 2:15 PM	Content-based Chinese Language Teaching	Paper Presentations

1:30 PM - 2:15 PM	Curriculum Assessment for High School Level Chinese Education in the U.S.	Session
1:30 PM - 2:15 PM	Oral Proficiency Comparison Between Online and Traditional CSL Students	Session
1:30 PM - 2:15 PM Room 226	Prepare Your Beginners to Read Stories in 10 Days	Session
1:30 PM - 1:45 PM	Teaching Chinese Through Music: A Song/Rap Production Project	Presentation
1:30 PM - 2:15 PM Confer-sation Corner, Exhibit Hall	Transnational Experiences and Chinese Learning of Chinese Heritage Speakers	Presentation
1:30 PM - 2:15 PM Confer-sation Corner, Exhibit Hall	Use of E-pal and Community Activities - Success and Challenges	Presentation
1:30 PM - 2:15 PM Room 227	Utilizing Films in Chinese Teaching at All Levels	Session
1:45 PM - 2:00 PM	Effects of Backward Curriculum Design in a Business Chinese Course	Presentation
2:00 PM - 2:15 PM	Business Cases and Simulations: An Innovative Curriculum in Chinese	Presentation
2:30 PM - 3:15 PM	Curricula for Program Growth: Cases of Business Chinese and Business German	Session
2:30 PM - 3:15 PM	Developing Advanced Proficiency Through Content-based Instruction	Session
2:30 PM - 3:15 PM Room 226	Effective Use of Technologies in Three Modes of Communication	Session
2:30 PM - 3:15 PM Room 225	Efficient Brain-targeted Methods in Chinese Character Teaching and Learning	Session
2:30 PM - 3:15 PM Room 227	Innovative Approaches to Engage, Motivate, and Challenge Language Learners	Session
2:30 PM - 3:15 PM	Technology and Advanced Chinese Instruction: A Multi-Dimensional Approach	Session
2:30 PM - 3:15 PM Confer-sation Corner, Exhibit Hall	The Identity Formation of an Expatriate Mandarin Chinese Teacher	Presentation

3:30 PM - 4:30 PM Exhibit Halls B-C	An Application of Scale Structure in Teaching Gradable Adjectives	Presentation
3:30 PM - 4:30 PM Exhibit Halls B-C	Think like a Chinese: Critical-Thinking Skills in the Language Classroom	Presentation
4:30 PM - 5:15 PM Room 207	How to Take Advantage of Salient Features of Chinese in CSL Teaching	Session
4:30 PM - 5:15 PM	Enriching CFL Learners' Intercultural Competence in Study Abroad Context	Session
4:30 PM - 5:15 PM	Integrating Content and Language Teaching: Rationale, Models, and Practices	Session
4:30 PM - 5:15 PM Room 226	Learning to Be Literate: Reading Strategies for Chinese Language Learners	Session
4:30 PM - 5:15 PM Room 225	Monsters to Magic: Teaching Mandarin to American Middle School Students	Session
4:30 PM - 5:15 PM	Turning the Table - Developing Learner Agency Through Course Projects	Session
4:30 PM - 5:15 PM Room 227	Unpacking ACTFL Six Core Practices in Chinese Classroom	Session
5:30 PM - 6:15 PM	Approaches to Intercultural Communicative Competence in Chinese Flagships	Session
5:30 PM - 6:15 PM Room 226	CLASS Paper Session: Different Approaches Applied in Dual Language Classrooms	Paper Presentations
5:30 PM - 6:15 PM	Develop Accuracy, Fluency and Cultural Competence in CSL Beginners	Session
5:30 PM - 6:15 PM	Integrated Performance Assessments (IPAs) in Advanced Chinese Course	Session
5:30 PM - 5:53 PM Room 226	Oral Feedback and Subsequent Learner Responses in a Dual Language Classroom	Presentation
5:30 PM - 6:15 PM Room 227	Study Abroad: From Chinese Immersion Classrooms to World Traveler	Session
5:53 PM - 6:15 PM Room 226	The Effects of Literature Circles Instruction on Students' Literacy Skills	Presentation

Sun, 11/18		
Time	Title	Type
8:00 AM - 8:15 AM	Effective ACTFL OPI Standardized Questionnaire Design & Onsite Assessment	Presentation
8:00 AM - 8:45 AM	Grammar Instruction and Language Use in Different Levels of CFL Classes	Session
8:00 AM - 8:45 AM Room 226	Instructional Strategies to Engage Students in Online Synchronous Session	Session
8:00 AM - 8:45 AM	Oral Proficiency Assessment in Chinese Language	Paper Presentations
8:00 AM - 8:45 AM Room 225	Step-by-Step in Improving Chinese Writing Skills	Session
8:00 AM - 8:45 AM Room 227	Student Voice Student Choice	Session
8:00 AM - 8:45 AM	Teacher Training and TA Training for Advanced-Level Chinese	Session
8:15 AM - 8:30 AM	Quantitative Analysis of Oral Proficiency in Chinese L2 Learners	Presentation
8:30 AM - 8:45 AM	A New Phase in U.S. Collegiate FL Placement History: Individualization	Presentation
10:00 AM - 10:45 AM	Classroom-Oriented Pedagogical Grammar	Session
10:00 AM - 10:45 AM	Developing the Writing Proficiency of Chinese Heritage Learners	Session
10:00 AM - 10:45 AM Room 227	Differentiation for Diverse Learners of Chinese Immersion Programs	Session
10:00 AM - 10:15 AM	How Tutors Facilitate Development of Students' Second Language Performance	Presentation
10:00 AM - 10:45 AM	Interaction and Chinese Learning	Paper Presentations
10:00 AM - 10:45 AM Room 225	The Experiences of Rural Paired Teachers in a Chinese Dual Language Program	Session
10:00 AM - 10:45 AM Room 226	Using CBI to Create a Sample Lesson for the Mandarin Immersion Program	Session

10:15 AM - 10:30 AM	Learning Chinese in Social Action - Community-based Learning	Presentation
10:30 AM - 10:45 AM	Integrate Face-to-Face Tandem Language Exchange into Advanced Chinese Class	Presentation
11:00 AM - 11:45 AM Room 226	"Rascals" or "Angels"? Manage a Student-centered Middle School Classroom	Session
11:00 AM - 11:45 AM	Chinese L2 Instruction: What Has Been Done and What Needs To Be Done	Session
11:00 AM - 11:45 AM	Fostering Global Competence Through Tasks in a Flagship Summer Program	Session
11:00 AM - 11:45 AM	Learning and Teaching Chinese as a Heritage Language	Paper Presentations
11:00 AM - 11:15 AM	Practice of Community Based Project Designing for Heritage Learners	Presentation
11:00 AM - 11:45 AM Room 225	Teaching Happens Everywhere, Even During Classroom Procedures	Session
11:00 AM - 11:45 AM Room 227	Teaching High Frequency Word with TPR to Gain the Goal of 100% Target Language	Session
11:15 AM - 11:30 AM	Analysis of Some Common Errors Made by Heritage Students in Beginning Level	Presentation
11:30 AM - 11:45 AM	Research on Essay Writing of Heritage Chinese Learners of Beginning Level	Presentation