2006 CLTA Conference Program (updated on 10/23/2006)

11/16 (Thursday)	
9:00-4:30	AP Workshop
1:00-4:00	Pre-convention workshop (**Renaissance Classical**): **Form-focused and Task-based CFL Instruction**, Hong Gang Jin, Hamilton College
6:00-10:00	CLTA board meeting (**Hilton McKissack 1**), Jennifer Liu, CLTA Acting President, Indiana University

11/17 (Friday)	SLA, linguistic analysis, heritage learners, learner variables	pedagogy/method, curriculum/program design, materials, professional development	technology, literature, film, culture, assessment
10-45-12:00 Panel	Session 1.1 (**Hilton Armstrong 1 & 2**) **Studies in Second Language Acquisition**	Session 1.2 (**Hilton Boone B**) **CLASS Professional Standards to prepare Highly Qualified Chinese Teachers**	Session 1.3 (**Hilton Crocket C**) **Research on Integrating Extensive Reading of E-texts in the CFL Curriculum: Embracing an Expanding Field**
Chair	Jerry Packard, University of Illinois at Urbana-Champaign	Galal Walker, The Ohio State University	Jin Zhang, Massachusetts Institute of Technology
Presenter 1	**Production of Mandarin Coarticulated High Tones By American Speakers: A Pilot Study**, Yunjuan He, University of Florida	Yu-lan Lin, Boston Public Schools	**The Effects of Using E-texts and Online Software to Improve Reading Comprehension for Intermediate Chinese Learners**, Jing Wang, Allegheny College
Presenter 2	**Analysis of Chinese L2 Learner Interlanguage Development in Written Discourse**, Yifang Zhang, University of Oregon and Zhaohui Chen, University of South Florida	Lucy Lee, Livingston High School	**A Descriptive Study of Eight CFL Learners Doing Extensive Reading on the Internet—Impacts, Problems, and Implications**, Shenglan Zhang, Michigan State University
Presenter 3	**The Processing of Relative Clauses by L2 Learners of Mandarin**, Jerry Packard, University of Illinois at Urbana-Champaign	Galal Walker, The Ohio State University	**Towards an Advanced-level CFL Curriculum Incorporating Extensive Reading—Challenges, Techniques, and Benefits**, Jin Zhang, Massachusetts Institute of Technology
Presenter 4/ Discussant	**Discourse Skills and Language Acquisition in L2 Writing of Chinese**, Yun Xiao, University of Massachusetts	Carol S. Chen-Lin, Choate Rosemary Hall	Julian K. Wheatley, Massachusetts Institute of Technology
1:45-3:00 Panel	Session 2.1 (**Hilton Armstrong 1 & 2**) **Issues and Practice for Effective Heritage Learners Teaching**	Session 2.2 (**Hilton Boone B**) **Designing K-16 Chinese Content Courses**	Session 2.3 (**Hilton Crocket C**) **Using Powerpoint in Chinese Language Teaching**
Chair	Frances Yufen Lee Mehta, Cornell University	Madeline K. Spring, University of Oregon	Zhijun Wang, University of California, Davis
Presenter 1	**Literacy Development for Chinese Heritage Learners at High School and College Levels**, Der-lin Chao, Hunter College	**An Overview of the Immersion Programs in Portland**, Michael Bacon, Portland Public Schools	**The Use of PowerPoint in Classes of Chinese Heritage Learners**, Chien-Yeh Chang and Ling-Yu Lu, University of California, Davis
Presenter 2	**A Pedagogical Model in Chinese Heritage Language Literacy**, Grace Wu, University of Pennsylavnia	**Designing and Implementing Content Courses in Chinese**, Jessica Bucknam, Li Duan and Shen Yin, Woodstock Elementary School	**Using PowerPoint in the first year non-heritage Chinese language class**, Zhijun Wang and Ching-Ming Meng, University of California, Davis
Presenter 3	**Enhancing Communication within a Metalinguistic Framework for Heritage Learners**, Frances Yufen Lee Mehta, Cornell University	**Models for Embedding Language Instruction in Content-based Curricula at the University Level**, Madeline K. Spring, University of Oregon	**Using PowerPoint to teach large advanced-level Chinese language classes**, Yuemei Wu, University of California, Davis

Presenter 4/ Discussant	**Beyond the Instruction of Language—A Cognitive Approach**, Chun-ling Hsu, University of Colorado at Boulder		Chengzhi Chu, University of California, Davis
3:15-4:30 Panel	Session 3.1 (**Hilton Armstrong 1 & 2**) **Form, Meaning, and skill: Instruction on vocabulary, listening, and reading**	Session 3.2 (**Hilton Boone B**) **Bridging the Gap between Generic Advanced Chinese and Business Chinese—Reconsidered Goals and Solution**	Session 3.3 (**Hilton Crocket C**) **Discovering Technology-enhanced Courseware for Teachers and Learners of Chinese**
Chair	Xiaohong Wen, University of Houston	Hsin-hsin Liang, The University of Virginia	Scott McGinnis, Defense Language Institue
Presenter 1	**Teaching Vocabulary**, Xiaohong Wen, University of Houston	**Using Technology to Enhance the Teaching of Content-Based Business Chinese**, Carolyn Kun-shan Lee, Duke University	**Innovative and Highly Effective Chinese Online Lessons for Proficiency Level 1+ and Beyond**, Kuei-lan Chen, Defense Language Institute
Presenter 2	一个听力理解教学模式 **A Model for Teaching Listening Comprehension**, Chuanren Ke, The University of Iowa	**Effects of Task Conditions on Learners' Performance in the Teaching of Advanced Business Chinese**, Fanyuan Yuan, University of Pennsylvania	**Recent Development of Chinese LangNet**, Ted Yao, University of Hawaii
Presenter 3	**A Comprehensive Web-based Extensive Reading Program**, Helen Shen and Chen-Hui Tsai, The University of Iowa	**Business Chinese beyond Business: Incorporating the Teaching Methodologies of Conventional Chinese Course into Business Chinese Course**, Hsin-hsin Liang, The University of Virginia	**A SCORM-Based Chinese E-Learning Online System (CELO)**, Hsiu-huei Lin Domizio, San Francisco State University and Tiao-guan Huang , National Taiwan Normal University
Discussant		Qinghai Chen, University of Michigan	Shih-chang Hsin, National Taiwan Normal University
4:00-5:50	CLASS board meeting (**Hilton McKissack 1**), Carol Chen-Lin, CLASS President, Choate Rosemary Hall		
4:45-6:00 Panel	Session 4.1 (**Hilton Armstrong 1 & 2**) **CFL Research Agendas and Their Pedagogical Implications**	Session 4.2 (**Hilton Boone B**) **The Task- and Content-based Chinese Curriculum at Defense Lanuage Institute**	Session 4.3 (**Hilton Crocket C**) **Beyond Festivals: Integrating Culture into Language Curricula of Various Levels**
Chair	Sue-mei Wu, Carnegie Mellon University	Ying Liu, Defense Language Institute	Maiheng Dietrich, University of Pennsylvania
Presenter 1	**Interdisciplinary Collaboration for CFL: Running In-Vivo Learning Experiments in Chinese Language Courses**, Sue-mei Wu, Carnegie Mellon University	**Basic Chinese Course Design and Development – Principles and Methodologies**, Tsengtseng Chang and Lin Xie, Defense Language Institute	**Teaching Culture through Literature: a Curriculum for Advanced+ Students**, Maiheng Shen Dietrich, University of Pennsylvania
Presenter 2	**The Development of Morphological Awareness and Literacy Skills in Young Heritage Chinese Learners**, Yanhui Zhang, Carnegie Mellon University	**Basic Chinese Course Design and Development – Tasks and Activities**, Xiaoqi Wu, Defense Language Institute	**Discovering, Exploring, and Expanding Cultural Insights:Teaching Deep Culture in Chinese Language Classrooms**, Wanwen Kuo, University of Pennsylvania
Presenter 3	**The Effects of Word Knowledge Depth and Proficiency Level on Word Association for Learners of Chinese as a Second Language**, Chan Lu, Carnegie Mellon University	**The Task- and Content-based Digital Curriculum for Learners of Chinese at Intermediate/Advanced Levels**, Dian Huang and Ying Liu, Defense Language Institute	**Incorporating Cultural Education into an Advanced Spoken Language Class**, Chih-jen Lee, University of Pennsylvania
Presenter 4/ Discussant	**Why Study Classical Chinese: Viewing this Question from the Perspective of CFL Reading Proficiency Development**, Michael Everson, University of Iowa	Marjorie Chan, The Ohio State University	Mien-hwa Chiang, University of Pennsylvania

	Session 5.1 (**Hilton Armstrong 1 & 2**)	Session 5.2 (**Hilton Boone B**)	Session 5.3 (**Hilton Crocket C**)
6:15-7:30 Panel	**Learner Performance and Strategic Awareness in the Chinese Foreign Language Classroom**	**Innovative Models of Pre- and In-service Teacher Training: Expanding Chinese Language Education in America**	**Expanding Advanced Chinese through Authentic Multimedia**
Chair	Michael Paul, University of Arizona	Frank Tang, New York University	Hang Zhang, Defense Language Institute
Presenter 1	**Native English Speakers' Acquisition of Chinese Preposition**, Shan Lu, University of Arizona	**Providing a Suitable Teacher Training Program**, Martha Gallagher, USMA-West Point	**Teaching Advanced Chinese through TV mini-series**, Hang Zhang, Defense Language Institute
Presenter 2	**Chinese Foreign Language Top-down Reading Strategies: Usage and Effectiveness**, Michael Paul, University of Arizona	**Becoming A Certified Teacher Of Chinese As A Foreign Language**, Frank Tang, New York University	**Using Chinese Films to Advance Four Language Modalities and Communicative Functions for Superior Chinese Learners**, Sue Jeng, Defense Language Institute
Presenter 3	**Through directional compatibility to spatial constraints: a new cognitive approach to teach verb + directional complements in Chinese**, Pingli Wang, University of Hawaii	**Alternative Route to Chinese Teacher Education: The Greater New York Region Practice**, Wenchao He, New York University	**Computerized TV Shows for Advanced CFL Learners**, Linda Chang, Defense Language Institute
Presenter 4/ Discussant	**Using Media Explicitly for Critical Cultural Awareness**, Jun Zhao, University of Arizona	Shuhan Wang, Delaware Dept of Education	
7:45-9:00	CLTA membership meeting (**Hilton Crocket C**), Jennifer Liu, CLTA Acting President, Indiana University		
8:00-10:00	CLTA Research Proposal Writing workshop (**Hilton Armstrong 1 & 2**), Michael Everson, University of Iowa		
8:00-10:00	CLASS SWAP Shop (**Hilton Boone B**), Lucy Lee, Vice-President of CLASS, Livingston High School		

11/18 (Saturday)	SLA, linguistic analysis, heritage learners, learner variables	pedagogy/method, curriculum/program design, materials, professional development	technology, literature, film, culture, assessment
8:00-9:15 Panel	Session 6.1 (**Hilton Armstrong 1 & 2**) **Errors as aids in SLA: Coordinated Efforts in Research and Development**	Session 6.2 (**Hilton Boone B**) **Issues in Chinese Curriculum Articulation: Establishing a Sound Foundation in High School to Build on in College**	Session 6.3 (**Hilton Crocket C**) **Chinese Literature and Film Pedagogy in the Age of Globalization**
Chair	Hilda Tao, University of Michigan	Vivian Ling, Journal of the Chinese Language Teachers Association	Yanfang Tang, College of William and Mary
Presenter 1	**Towards pronunciation/tone mastery: A web-based tool for learners of Chinese**, Laura Grande, University of Michigan	**The Importance of a Good Start**, Peng Wang, Georgetown University	**Goals of Teaching Chinese Literature in the American Undergraduate Classroom**, College of William and Mary
Presenter 2	**Chinese characters and heritage learners: Some problems and solutions**, Karen Gu, University of Michigan	从学生角度了解中学、大学中文教学的协调之法 **A Method for Coordinating Pre-College and College Chinese Language Instruction– From Students' Perspective**, Haiwen Wang, Cornell University	**Beyond Interpretation: A Performance-oriented Approach towards Teaching of Chinese Literature**, Minru Li, The Ohio State University
Presenter 3	**Syntax acquisition at the intermediate level: Can negative transfer be made positive?** Wei Liu, University of Michigan	中学生汉语声调习得研究 **A Study of High School Students' Chinese Language Tone Acquisition**, Yan Li, School Year Abroad	**From Confucius to Kung-fu**, Sherry J. Mou, DePauw University

Presenter 4/ Discussant	Qinghai Chen, University of Michigan	Vivian Ling, Journal of the Chinese Language Teachers Association	Galal Walker, The Ohio State University
9:45-11:00 Panel	Session 7.1 (**Hilton Armstrong 1 & 2**) **CFL Processes and Pedagogy**	Session 7.2 (**Hilton Boone B**) 高年级教材编写与教学应用 **Materials Compilation and Teaching Applications for Advanced Levels**	Session 7.3 (**Hilton Crocket C**) **Assessment and Motivation of Students in the CSL Program**
Chair	Miao-fen Tseng, The University of Virginia	Chih-p'ing Chou, Princeton University	Chunhong Teng, Michigan State University
Presenter 1	**See How They Read: An Investigation into the Metacognitive Awareness of Non-Native Readers of Chinese**, Cecilia Chang, Williams College	如何进行高年级个别谈话 **How to Conduct Advanced Level One-on-One Conversation Sessions**, Hua-hui Wei, Princeton University	**What the Learning of Chinese Language Means in the New Age: Rethinking Integrative and Instrumental Motivations**, Yan Xie
Presenter 2	**Teaching Chengyu—Materials and Pedagogy 成语教学：教材和教法**, Haohsiang Liao, Harvard University	高年级课程中的电影教学 **Teaching Film in the Advanced Level Curriculum**, Joanne Chiang, Princeton University	**Portfolio Assessment**, Yunian Zhang, West Potomac High School
Presenter 3	**Authentic and Semi-Authentic Reading: Teaching Approach for OPI News Preparation**, Wenhua Cao, Defense Lanaguage Institute	**Background knowledge in textbooks for advanced American readers of Chinese newspapers: bridging the conceptual-gap**, Kun An, Princeton University	**Do they come back acting Chinese? Assessing task-based tutorial activities in a study abroad context**, Chunhong Teng, Paula Winke, Xiaoqing Chen, Michigan State University
Presenter 4/ Discussant	**The attrition of reception and production skills in Mandarin Chinese**, Miao-fen Tseng, The University of Virginia	Chih-p'ing Chou, Princeton University	**Investigation and Analysis on American College Students' Chinese Learning**, Nansong Huang, University of Southern California
11:00-12:30	CLASS membership meeting (**Renaissance Music City Ballroom**), Carol Chen-Lin, CLASS President, Choate Rosemary Hall		
12:30-2:00	CLASS luncheon (**Renaissance Music City Ballroom**)		
12:45-2:00 Panel	Session 8.1 (**Hilton Armstrong 1 & 2**) **Grammatical Issues in Chinese Pedagogy**	Session 8.2 (**Hilton Boone B**) **Classical Chinese Instruction: Old language, hot issues**	Session 8.3 (**Hilton Crocket C**) **Program Evaluation: How we teach Chinese**
Chair	Claudia Ross, College of the Holy Cross	Liu Lening, Columbia University	Mark Hansell, Carleton College
Presenter 1	谈" 话题式" 中文教学 **On Teaching Chinese Based on "Specific Topics,"** Yan Shen, UCLA	**Why Should Classical Chinese be Taught in Modern Chinese**, Chih-Ping Chou, Princeton University	**Materials for Teaching Chinese Grammar: How Chinese Grammar Is Taught?** Wei Cai and Shu-ning Sciban, University of Calgary
Presenter 2	**Information Structure and the Communicative Function of Word Order in Mandarin Chinese 信息结构、汉语词序的交际功能及语法教学**, Limin Zheng, Foreign Service Institute	由浅到深与文言语法 **From Simple to Complex and Classical Chinese Grammar**, Chaofen Sun, Stanford University	**Communicative Means to Grammatical Ends?** Mark Hansell, Carleton College
Presenter 3	老师，为甚麼不能這麼說？談漢語韻律與句法結構的互動 **Teacher, Why Can't I Say It This Way? On the Interaction between Prosody and Syntax in Chinese**, Mary Chiara Wang, Our Lady of Corpus Christi College	**Exercise Design for Classical Chinese Learners**, Lening Liu, Columbia University	**Modernizing the Teaching of Classical Chinese**, Chao-mei Shen, Rice University

Presenter 4/ Discussant	**Le Again**, Claudia Ross and Baozhang He, College of the Holy Cross	Chih-Ping Chou, Princeton University	高年级汉语教学的特征与方法初探 **A Preliminary Study of the Characteristics and Methods of Advanced Chinese Instruction**, Meiqing Zhang, Brown University

2:45-4:00 Panel	Session 9.1 (**Hilton Armstrong 1 & 2**) **Input and output—roles and effects in CFL/CSL**	Session 9.2 (**Hilton Boone B**) **Thoughts and Explorations on Developing Level-Standards for Basic, Intermediate, and Advanced Chinese in TCFL**	Session 9.3 (**Hilton Crocket C**) 让高年级语言水平更上一层楼 **Taking Advanced Proficiency to Another Level**
Chair	Songren Cui, Bowdoin College	Shengli Feng, Harvard University	Xianmin Liu, Vanderbilt University
Presenter 1	**Balancing Input and Output: A Delicate Business**, Songren Cui, Bowdoin College	**IP, PI and TCFL: What does research say about grammar pedagogy at different levels?** Jianhua Bai, Kenyon College	《高级中文视听教材》的选材和编写宗旨 **Principles for Selection and Compilation of "Advanced Chinese Audio-Visual Materials"**, Yuehua Liu
Presenter 2	**The Effect of Output Enhancement in CFL Language Learning**, Hong Gang Jin, Hamilton College	**Issues around the Vocabulary Aspect in CFL Level-Standards**, Jenny Wang, United States Naval Academy	《高级中文视听教材》的词汇及语法特点 **Characteristics of Vocabulary and Grammar for "Advanced Chinese Audio-Visual Materials"**, Xianmin Liu, Vanderbilt University
Presenter 3	**Input Flood through Extensive Reading and Listening Exercises—An Alternative of the PPP Mode**, Rong Ye, Southwest Jiaotong University	**Thoughts on Written Grammar of the CFL Level-Standards**, Shengli Feng, Harvard University	在语言教学中教文化的切入点 **An Entry Point for Teaching Culture in Language Instruction**, Jinyu Li, Tufts University
Presenter 4/ Discussant		**Thoughts on the Contents of Developing Level-Standards in CFL**, Yongping Zhu, University of Wisconsin-Madison	《中文高级视听教材》试用者之反馈 **Feedback from Field-testers of "Advanced Chinese Audio-Visual Materials"**, Nyan-ping Bi, University of Washington
4:30-6:00	2nd CLTA/CLASS Forum (**Renaissance Music City Ballroom**), Jennifer Liu, CLTA Acting President; Carol Chen-Lin, CLASS President		
6:30-9:00	CLTA Dinner (**Golden Coast Restaurant**: 1722 West End Avenue Nashville, TN.)		

11/19 (Sunday)	SLA, linguistic analysis, heritage learners, learner variables	pedagogy/method, curriculum/program design, materials, professional development	technology, literature, film, culture, assessment
8:00-11:00	Post-convention workshop (**Hilton Ryman 1**): **Preparing a lesson step by step for a communicative approach to classroom teaching**, Hsin-hsin Liang, University of Virginia		
8:00-9:15 Panel	Session 10.1 (**Hilton Armstrong 1 & 2**) **The Classifier System and Chinese Language Education**	Session 10.2 (**Hilton Boone B**) **Managing and Expanding Chinese Language Education in Public Universities**	Session 10.3 (**Hilton Crocket C**) **Old Agenda, New Strategies: Cultural Approaches to Chinese Language Instruction**
Chair	Qian Gao, Defense Lanuage Institute	John Jing-hua Yin, University of Vermont	Feng Lan, Florida State University
Presenter 1	**Gradation from Classifiers to measure words**, Lianqing Wang, Defense Lanuage Institute	**Building a Chinese Language Program for "All Those Students"—The Case of UC Davis**, Chengzhi Chu, University of California, Davis	**Embedding Culture in Language Teaching—A Yale Language Project for Chinese Classes**, Ling Mu, Yale University
Presenter 2	**Verbal Classifiers and Chinese Language Acquisition**, Qian Gao, Defense Lanuage Institute	**Developing Study Abroad Programs Based on Students' Needs—A Student Centered Approach**, Xiaojun Wang, Western Michigan University	**From Lexicon to Discourse: Learning Characters in a Chinese Calligraphy & Poetry Class**, Feng Lan, Florida State University

Presenter 3	**Making Distinctions between the General and Temporary Verbal Classifiers**, Yi Xu, University of Arizona	**Retention or Expansion?** Jianqi Wang, The Ohio State University	**Using Advertisements in the Chinese Language Class**, Tong Chen, Massachusetts Institute of Technology
Presenter 4/ Discussant	Qian Gao, Defense Lanuage Institute	**Adjust Teaching Strategies to Help Less-Experienced Language Learners to Succeed in Learning Chinese**, John Jing-hua Yin, University of Vermont	**任务教学法模式下的对外汉语文化教学 A Task-based Instructional Model for Teaching Chinese as a Foreign Language**, Hong Huang, Beijing Foreign Studies University
9:30-10:45 Panel	Session 11.1 (**Hilton Armstrong 1 & 2**) **Issues in CFL Second Language Acquisition**	Session 11.2 (**Hilton Boone B**) **Exploring CFL Discourse**	Session 11.3 (**Hilton Crocket C**) **Technological Applications for CFL**
Chair	Patrick Lin, Defense Language institute	Yea-Fen Chen, University of Wisconsin-Milwaukee	Hana Kang, Ohio State University
Presenter 1	**華語文學習者之中介語語料庫建置與分析─以來台學習中文之英語為母語者為範圍 The Construction and Analysis of an Inter-language Database for Learners of Chinese as a Second Language—Using Native English Speakers Who Came to Study in Taiwan as the Basis**, JawMin Shu, National Taiwan Normal University	**Circumlocution, Oral Proficiency, and Pedagogical Application**, Yea-Fen Chen, University of Wisconsin-Milwaukee	**Beyond Chinese Characters and Textbooks: A Comparative Case Study of CFL Learners' Strategies for Reading Textbooks and Online-Texts**, Hana Kang, Ohio State University
Presenter 2	**Mandarin Tones of American Students**, Dongdong Chen, Seton Hall University	**Chinese Classroom Conversation Analysis: Exploring New Strategies for Teaching of Chinese As A Foreign Language (CFL)**, Jing Yan, The Ohio State University	**Developing an Innovative Online Business Chinese Course**, Yi Zhou, University of North Carolina at Chapel Hill
Presenter 3	**Does Chinese Language Immersion Have to Be in China?** Patrick Lin, Defense Language institute	**Discussion in the Advanced Chinese Class: Design and Application 高年级讨论课的设计和教学**, Rongzhen Li and Yu-lin Wang Saussy, Yale University	**Building Reading and Writing Proficiency Online: The Development of a Web-based Advanced Chinese Course**, Song Jiang, University of Hawaii at Manoa
Presenter 4/ Discussant		**The Art of Building Chinese Language Skills in Adults: Using Empirical Case Studies of Advanced Students' Oral Expression to Verify the Development Path of L2 Acquisition**, Liyuan Chen, National Taiwan University	**Creating On-line Interactive Audio-Management System for Beginning and Lower-Intermediate Learners of Chinese**, Yang Wang, Brown University
11:00-12:15 Panel	Session 12.1 (**Hilton Armstrong 1 & 2**) **Heritage Language Learning**	Session 12.2 (**Hilton Boone B**) **Investigating CFL Writing from Multiple Perspectives**	Session 12.3 (**Hilton Crocket C**) **Words and Culture**
Chair	Sarah C. Tsai, Tallwood High School, VA	Shaomei Wang, University of Arizona	Heping Xu, Defense Language Institute
Presenter 1	**Meeting the Challenges: Development of a chinese Language and Cultural Program for Families with Children Adopted from China**, Dongyan Ru Blachford, University of Regina	**Expanding the future writing competence of Chinese learners—a mixed analysis of a Chinese writing curriculum at intermediate level**, Yongfang Zhang, The Ohio State University	**没大没小 Mei Da Mei Xiao: The Conceptual and Cultual Model of Da and Xiao in Mandarin Chinese**, Jinhuei Enya Dai, Louisiana State University and Liping Yu, University of Washington
Presenter 2	**Improving Heritage Language Instruction**, Sarah C. Tsai, Tallwood High School, VA	**Insights on L2 Students' Writing Experience in Chinese Language Courses**, Shaomei Wang, University of Arizona	**Student Approaches to Learning Chinese Vocabulary in Their First Year of Elementary Chinese Classes**, I-Ping Fu, Radford University and Virginia Tech

Presenter 3	**Critical multiculturalism: Teaching Chinese to Chinese Americans**, De Zhang, Iowa State University	中高级继承语学生" 中文读写程度与兴趣意向" 调查 **A Survey of "Chinese Literacy Levels and Interest" among Heritage Learners of Middle and Advanced Chinese**, Ye Li, SUNY at Stony Brook University	**Learning Chinese and culture through street signs**, Qing Wei, Vanderbilt University and Jun Da, Middle Tennessee State University
Presenter 4/ Discussant	**Developing Skills and Strategies to Comprehend and Develop an Understanding of Media Discourse Stylistics and Culture in a Chinese Context, Including Newspapers and Television News**, Shu-Pei Wang, Brigham Young University		汉语" 将来" 意义表达法的语义与句法分析 **An Analysis of Semantic and Syntactic Ways for Expressing the Sense of "Future" in Chinese**, Heping Xu, Defense Language Institute