THURSDAY, November 17

9:30 AM - 12:30 pm

313, Convention Center

Pre-Conference Workshop: Performance-Based Instructional Techniques for Mandarin Chinese

- Cynthia Ning, University of Hawaii

6:00 - 10:00 pm

Frederick, Hyatt (or different location to be announced later)

CLTA Board Meeting

- Hong Gang Jin, CLTA President, Hamilton College

FRIDAY, November 18

10:15 - 11:30 am

304 Convention Center

Implement Chinese Character Instruction into High School and College Beginning-level Chinese Courses: Methods and Materials

Chair: Madeline Chu, Kalamazoo College.

- Chinese Character

305 Convention Center

Teaching Pronunciation, Oral Presentation, Extensive Reading, and Composition Writing

Chair: Tong Chen, MIT

- Teaching Extensive Reading in Regular Class and Summer

311 Convention Center

Taking Teaching of CFL to a New Level: Multiple Perspectives

Chair: Chengzhi Chu, University of California, Davis

- Annotate Classical Chinese with Modern
Instruction in Curriculum Design, Madeline Chu, Kalamazoo College (Chair)
- **Morphological Instruction and Chinese Character Acquisition in CSL** Kunshan (Carolyn) Lee, Duke University
- **My Experience in Teaching High School Chinese Characters** Annie C. Ku, Middlesex School, Boston
- **Chinese Character Instruction and Literacy Development: New Methods and New Materials** Der-lin Chao, Hunter College
- **Program: Perspectives and Approaches**, Tong Chen, MIT
- **The Effect of Orthography on Global Foreign Accent: Zhuyin vs. Pinyin**, John Archibald and Shu-ning Sciban, University of Calgary
- **Oral Presentation in Elementary Chinese Class**, Ninghui Liang, Yale University
- **Integrating Composition Writing into a Beginning CFL Class: a Pilot Study**, Youping Zhang, Rutgers University
- **Chinese and Exemplify Modern Chinese with Classical Chinese: Improve Chinese Language Teaching at the Advanced Level**, Li Kai, Oberlin College
- **Strengthening feedback to assist self-learning: Improve Chinese language instruction on the Web**, Tao-chung Yao, University of Hawaii
- **Maximize the Use of Graphics and Help Students Understand Characters with Reason: Improve the Effectiveness of Chinese Character Teaching at the Elementary Level**, John Jing-hua Yin, University of Vermont
- **Quantitative Analysis and Distribution Control of Vocabulary and Characters in Preparing Chinese Teaching Materials**, Chengzhi Chu, University of California, Davis

11:00 AM - 12:15 pm

**Exhibit Hall, Convention Center**

**Poster Session 1**: *Using Internet as a Resource for Developing Literacy in CFL*, Ying Jiang, Utah State University

1:30 - 2:45 pm

**304 Convention Center** | **305 Convention Center** | **311 Convention Center**

*CALL In the Context of Chinese-English Contrastive Research on Chinese*
Evolution of Business Chinese: Needs and Responses

Chair: Jane Kuo, Thunderbird, The Garvin

Some Critical Issues in L2 Chinese Education

Chair: Zheng-sheng Zhang, San Diego State University

Defining Curriculum Objectives in Terms of Learner Behaviors: Observations and Conceptualization

Chair: Songren Cui,
- Meet the Needs of the Foreign Executives, Yuan Tian, Peking University
- Developing Comics/Cartoons Component in Business Chinese Curriculum: A Purdue Pilot Study and Students Survey, Wei Hong, Purdue University
- Tripartite Approach to Development of Business Chinese Textbooks, Jane Kuo, Thunderbird, The Garvin Shool of International Management
- Practice and Reconsideration: Developing the Learning Materials for Business Chinese Courses, Daoxiong Guan, University of California, Santa Barbara
- Levels of meaning and L2 Chinese Education, Shou-hsin Teng, National Taiwan Normal University
- 漢語課室教學岔出語列擴散與聚斂思考教學研究, Alice Lee, National Taiwan Normal University
- Establishing the Positive Attitude Toward Learning Chinese: considering the motivational differences in teaching heritage and non-heritage students, Yan Xie, North Field Mt. Hermon High School in Massachusetts
- On the Necessity of Defining Curriculum Objectives in Terms of Learner Behaviors, Songren Cui, Bowdoin College
- Constructing and Implementing CFL Curriculum Objectives: Issues and Challenges, Jennifer Li-chia Liu, Indiana University
- On the Process of Formulating CFL Curriculum Objectives: A Working Model Based on Learner Behaviors, Hong Gang Jin, Hamilton College

4:00 - 5:30 pm

Constellation D, Hyatt

CLASS Board Meeting

- Catherine Yen, CLASS President

4:15 – 5:30 pm

Exhibit Hall, Convention Center

Poster Session 2: Exploring Issues Related to Learning Mandarin by Heritage Learners, Alice B. Dong, York University
4:45 - 6:00 pm

304 Convention Center

Story Schema, Testing and Verbal Reports on Chinese Reading Comprehension

Chair: Hsiu-huei Lin Domizio, National Taiwan Normal University

- The evaluation of the reading comprehension test methods on Chinese as a foreign language (CFL), Michelle Hsu-McWilliams, University of Edinburgh
- A Documentation of L2 Reading Processes: Verbal Reports by Second Language Learners of Chinese, Chin-chin Tseng, National Taiwan Normal University
- The Use of Portfolio Assessment in the Chinese Language Classroom, Lee-Thompson Li-Chun, Butler University
- Story Schema/story Grammar and L2 Reading Proficiency, Hsiu-huei Lin Domizio, National Taiwan Normal University
- Michael Everson, University of Iowa (Discussant)

305 Convention Center

Attitudes towards Grammar Instruction

Chair: Limin Zheng, Foreign Service Institute

- Teaching Strategies of Use vs. Teaching Grammar: A Case Study of “Unable to” Structures, Limin Zheng, Foreign Service Institute
- Teachers' Beliefs about Grammar Teaching: An Insight into Preservice Teachers, Inservice Teachers and Experienced Teachers, Yihsiu Chen, National Taiwan Normal University
- 比较在语法教学中的运用, Jinzhu Wu, Pacific University

311 Convention Center

The Teaching of Grammatical Function Words (Xu Ci)

Chair: Xianmin Liu, Vanderbilt University

- 从语用的角度谈教材中汉语虚词的练习设计, Ming Feng, Seattle University
- 从功能的角度谈汉语虚词的教法, Aimin Li, Harvard University
- “词汇句型化, 句型词汇化, 训练篇章化”- -谈虚词教学, Xianmin Liu, Vanderbilt University
- 传情达意：谈谈语气词的功效与教学, Yanfang Tang, College of William and Mary

6:15 - 7:30 pm

304 Convention Center

305 Convention Center

311 Convention Center
Teaching Chinese Language and Culture through Thematic Units

Chair: Carol Chen-Lin, Choate Rosemary Hall

- Developing Content-Based Thematic Chinese Language Curricula, Lucy Lee, Livingston High School
- Chinese Tea: An example of integrating thematic teaching in secondary schools, Shouping Li, McDowell Intermediate High School
- Yunnan, Dali: An example of using thematic approach to connect culture, Natasha Pierce, James Madison Memorial High School
- Yu-Lan Lin, Boston Public Schools (Discussant)

Research-informed CFL Pedagogy: Lessons from Empirical Studies

Chair: Jennifer Li-chia Liu, Indiana University

- How to Teach zai Constructions in CFL Settings: Evidence from SLA Studies, Ke Peng, Indiana University
- Trends in Mispronunciation of Mandarin Phonemes by Learners with Various Native Language Backgrounds, James Satko, Indiana University
- Language development in writing Chinese as a foreign language throughout a semester: analyzing students writing using T-unit measures, Yan Li, Indiana University

Study Abroad: Language Gains, Styles and Application

Chair: Frances Yufen Lee Mehta, Cornell University

- Maximizing Study Abroad Experiences, Yea-Fen Chen, University of Wisconsin-Milwaukee
- Applying the Language in an Authentic Setting, Frances Yufen Lee Mehta, Cornell University
- Classroom Style vs. Real Life Style, Yu Feng, Harvard University
- Language Gains in Study Abroad and at Home Contexts, Miao-Fen Tseng, University of Virginia

7:45 - 9:00 pm

Constellation D, Hyatt

CLTA Membership Meeting

- Hong Gang Jing, CLTA President, Hamilton College

8:00 - 10:00 pm

Constellation F, Hyatt

CLASS Chinese Language Teaching Materials Swap Shop

- Chair: Carol Chen-Lin, Choate Rosemary Hall; Lucy Lee, Livingston High School
The Second Annual CFL Research Workshop

- Michael Everson, University of Iowa

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**SATURDAY, November 19**

**8:00 - 9:15 am**

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<td><strong>Studies on Second Language Acquisition of Chinese: Oral Production, Syntax and Reading</strong></td>
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<td>- <strong>Proficiency-Oriented Language Instruction and Assessment:</strong> Newspaper Course Development for Advanced Chinese Learners, Sue-meng Jeng, Defense Language Institute</td>
<td>- <strong>A Comparison of L2 Oral Production and Interlanguage Development between At-Home and Study-Abroad Programs,</strong> Binnan Gao, University of Iowa</td>
<td>- <strong>Semantic Considerations on Grammar Pedagogy,</strong> Fengtao Wu, Washington University</td>
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<td>- <strong>Integration of technology in high-intermediate/advanced curriculum,</strong> Hang Zhang, Defense Language Institute</td>
<td>- <strong>Effects of Explicit Instruction versus Implicit Instruction on the Learning of Chinese “Ba” Syntactic Structure,</strong> Lin Gu</td>
<td>- 《现代汉语语法教学200例》简介, Meiqing Zhang, Brown University;</td>
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<td>- <strong>Content-based, Advanced Learning through Media,</strong> Xiaoqi Wu, Defense Language Institute</td>
<td>- <strong>View on Reading vs. Acquisition of Reading among Intermediate Learners of Chinese,</strong> Lixia Ma, University of Iowa</td>
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**9:45 - 11:00 am**

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Does One’s Hand Write One’s Tongue? -- Properties of Spoken and Written Chinese

Chair: Jianqi Wang, Ohio State University

- The Spectrum Modeling of Spoken and Written Chinese, Jianqi Wang, Ohio State University
- Spoken Differs from Written: the Tiening’s Case, Xiaonan Wu, Ohio State University
- Repetitions in Mandarin Chinese: Spoken vs. Written, Wenyan Wang, Ohio State University
- The Linguistic Dimension of Asynchronous Online Conversation, Wang Xu, Ohio State University

Technology and Learning Chinese: Where Do We Go from Here?

Chair: Tianwei Xie, California State University at Long Beach

- Preparing an electronic teaching plan for Chinese class, Tianwei Xie, California State University at Long Beach
- Using the Blackboard Learning System to provide Web-enhanced Chinese language education, Julia Kessel, New Trier High School
- How Smart Is a SMART Board? Patrick Lin, Defense Language Institute
- Interactive Task-based Chinese Online Reading and Listening Lessons, Kuei-Lan Chen and Shuhui Berndt, Defense Language Institute

Teaching Chinese Calligraphy in the American Classroom: Designs and Tools

Chair: Tan Ye, University of South Carolina

- Integrating Chinese Calligraphy Culture and Language in the classroom, the character development, Jasmine Tang, SUNY Geneseo
- Teaching Calligraphy: Two Approaches, Lihua Ying, Bard College
- Is Chinese Calligraphy a Distraction to a Language Program?: Ideas on Integration, Carl Robertson
- Teaching Materials of Chinese Calligraphy in the US, Tan Ye, University of South Carolina

11:00-12:15 pm

Exhibit Hall, Convention Center

Poster Session 3: Designing Partial Outline Lesson Plans

- Hsin-hsin Liang, University of Virginia

11:00 - 1:00 pm

Chesapeake A, Hyatt

CLASS Membership Meeting
1:00 - 3:00 pm
Annapolis/Baltimore, Hyatt
CLASS Luncheon

12:45 - 2:00 pm

304 Convention Center
Innovative Courses and Projects for Teaching Language and Culture
Chair: Marjorie K.M. Chan, Ohio State University
- Teaching Chinese Opera in an East Asian Languages and Literatures Department, Marjorie K.M. Chan, Ohio State University
- Exploring Chinatown Project: Integrating Language, Culture and Community, Yeh Meng, Rice University
- 从非部首角度对汉字研究的探讨, Heping Xu, Defense Language Institute

305 Convention Center
Learner Profiles and Variables
Chair: He Qian, University of California, San Diego
- 教“具有普通话背景学生”的一些体会, He Qian, University of California, San Diego
- 英語人士學習華語之拒絕言談行為的中介語研究, JawMin Shu, National Taiwan Normal University
- A Global Perspective: towards a Communicative Curriculum for Teaching the Chinese Language to Students in Japan, Sheri Zhang Leimbigler, Nagoya University of Commerce and Business
- Meeting the challenges: Development of a Chinese language and Cultural Program for Families with Children Adopted from China, Dongyan Blachford, University of Regina

311 Convention Center
The Challenges of Teachers Training in Chinese Language Instruction
Chair: Chih-p’ing Chou, Princeton University
- Perplexity in Training Instructors for Advance Chinese Courses and Corresponding Training Strategies, Yongping Zhu, University of Wisconsin-Madison
- Training of Chinese Instructors: Individuals and Programs, Lening Liu, Columbia University
- Beyond Prescription: a task-based approach to teaching training, Jianhua Bai, Kenyon College
- Chih-p’ing Chou, Princeton University (Discussant)

2:45 - 4:00 pm

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Innovations in Global Knowledge Exchange, Business Chinese Instruction, and User Input in Material Development

Chair: James K. Chang, Global Knowledge Exchange, Inc. & COMWEB Technology Group

- The KnowledgeWEB Learning Systems and The Global Knowledge Exchange Program, James K. Chang, Global Knowledge Exchange, Inc. & COMWEB Technology Group
- WISE, Yan Zhang, University of Wyoming
- 北美中文教材编写、选择、评估及使用的参考框架, Iris Hong Xu, McNally High School
- 《商贸汉语》课教学设计中的WISE原则, Yun Xiao, University of Massachusetts at Amherst
- Complexities of a Dual-Track Chinese Program: Heritage Learners' Perspectives, Ann Kelleher, University of California, Davis
- Designing systematic exercises to generate learning: How exercises should be developed for optimal effectiveness, Yueming Yu, Carnegie Mellon University
- Pedagogical justification for task-and communication-based instructional materials for functional purposes, Meiru Liu, Portland State University
- Turn output into input: An interplay between learner and instructor, Qinghai Chen, University of Michigan
- Integrate case study method in Business Chinese instruction, Fangyuan Yuan, University of Pennsylvania

4:30 - 6:00 pm

Constellation F, Hyatt

CLTA/CLASS Forum: Articulation in K-16 Chinese Language Education

Hong Gang Jin, CLTA President, Hamilton College; Catherine Yen, CLASS President

We invite all teachers in and administrators of Chinese language programs in the United States to participate in a discussion of articulation between levels K-16. The forum will focus on shared concerns, issues, and goals, with the aim of improving communication, creating
synergy among schools, and initiating long-term collaborative and research projects.

Co-sponsors: CLTA, CLASS, College Board, Hope Foundation
Refreshments will be provided

For questions and comments, please contact:
Hong Gang Jin, hjin@hamilton.edu, or
Yulan Lin, yulanlin38@hotmail.com

6:30 - 9:00 pm

TBA
CLTA Annual Dinner

Thursday | Friday | Saturday | Sunday | Top

SUNDAY, November 20

8:00 - 9:15 am

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Strategies for Analyzing and Teaching Grammar

Chair: Zhirong Wang, Columbia University

- 介词组“在-NP”结构的语意分析, Zhirong Wang, Columbia University
- 萬事具備，把字句教學語法互動式數位情境系列練習簡介, Li-yuan Chen, National Taiwan Normal University
- 現代漢語疑問詞「什麼」的教學語法, Yenching Lu, National Taiwan Normal University

Using Multimedia to Teach Language and Culture

Chair: Lung-Hua Hu, Brown University

- Cultura, PowerPoint, and Advanced Chinese, Lung-Hua Hu, Brown University
- Introducing a Multimedia Advanced Chinese Text, Jianling Liao and Chen-Hui Tsai, University of Iowa
- The Impact of Multimedia on Students’ Recognition of Chinese Characters: A Quantitative and Qualitative Study, Ling Wang, University of Minnesota
- Using Multimedia Software to Promote the Chinese Program and Support the

From Four Skills to Five Cs – Application of Pedagogical Principles to Learning Material Designs and Class Activities

Chair: Shou-hsin Teng, National Taiwan Normal University

- A New Method to Design Listening Materials for Language Students, Li-li Teng, Yale University
- Designing an effective discussion class for advanced learners, Hua-Hui Wei, Princeton University
- Design for Intermediate and Advanced Courses in Chinese Writings: How to Effectively Integrate Writing in the Curriculum? Yi-
Learning of the Language and Culture, Jing Wang, Allegheny College

Nan Sung, University of Michigan
• Cecilia Chang, Williams College (Discussant)

9:45 - 11:00 am

304 Convention Center

The Next Generation Chinese Language Course and Instructional Strategies

Chair: Wenchao He, New York University

- Curriculum Design of a Computer-Aided Next Generation Chinese Course for Beginners, Wenchao He, New York University
- Analysis of Students’ Mistakes in a Computer-Aided Class and the Strategies to Avoid Such Mistakes, Dela Jiao, New York University
- Consciousness of Language Learning: Self-Correction vs. Teacher’s Correction in Teaching Chinese tones, Qun Ao, Brandeis University
- John Jing-hua Yin, University of Vermont (Discussant)

305 Convention Center

Teaching and Learning Chinese Online

Chair: Chao-mei Shen, Rice University

- Enhancing Student Written Discourse: Oral Discussion or Computer-Mediated Communication? Chao-mei Shen, Rice University
- Cooperative e-learning for CSL higher language courses, Tzuhsiu Chiu, University of Alberta
- Web-based Chinese Vocabulary Builder: An Online Tool for Enhancing Teaching and Learning, Song Jiang, University of Hawaii
- Adding an online learning environment to a Chinese language course, De Zhang, Iowa State University

311 Convention Center

Teaching Classical Chinese

Chair: Sherry Mou, DePauw University

- 古代汉语课的练习与试题编写, Joanne Chiang, Princeton University
- 文言文和电影语言, Sherry Mou, DePauw University
- 對外汉语的古汉语教學和教材編寫, Weijia Huang, Brown University;

11:15 - 12:30 am

304 Convention Center

Second and Foreign Language Acquisition: Theory and Practice

305 Convention Center

Motivation and Its Implications on New Teaching Strategies for Beginning Chinese
Chair: Hang Du, Middlebury College

- Corpus Linguistics, Input, and the Acquisition of Chinese Idioms (Chengyu), Hang Du, Middlebury College
- From empirical research to lesson plan: The teaching of compliment responses in Chinese as a foreign language, Qihui Tang, Defense Language Institute
- Predictability in second language acquisition and vulnerability in first language attrition, Zhijun Wang, University of Illinois at Urbana-Champaign

Learners

Chair: Hongming Zhang, University of Wisconsin-Madison

- What Role Does Motivation Play in Beginning Level Chinese Learning? Hua Zhao, University of Wisconsin-Madison
- Early Exposure to Connected Speech of Mandarin Chinese: Its Effects on Acquisition of Pronunciation & Listening Comprehension, Chenqing Song, University of Wisconsin-Madison
- Teaching Propositional Phrase in First Year Chinese, Jing Wang, University of Wisconsin-Madison
- Yongping Zhu, University of Wisconsin-Madison (Discussant)