THURSDAY, November 20, 2002

6:00 - 10:00 pm

Marriott Room 302

CLTA Board of Directors Meeting

Chair: Dana Scott Bourgerie, CLTA President

FRIDAY, November 21, 2002

9:30 - 10:45 am

Consortium Center Room 302

Merit of Reading Aloud and Reading Strategy
Chair: Cui, Songren, Bowdoin College

- "Recitation: A Teaching Method with Chinese Characteristics" (Riha, Helena, Ohio State University)
- "The Possible Effects of Reading Aloud: A Case Study" (Cui, Songren, Bowdoin College)
- "Impact of Strategy Instruction on CFL Learner's Reading Strategy Development and Their Competence of Reading Comprehension" (Jiang, Song, University of Hawai'i at Manoa)
- "Pronunciation and Beyond--An Empirical Study of Reading Aloud" (Maiheng Shen Dietrich, University of Pennsylvania)

Consortium Center Room 300

Materials Development, Character and Grammar Teaching in Classical Chinese
Chair: Zhu, Yongping, Washington University in St. Louis

- "Comparative Readings in Classical Chinese Teaching" (Liu, Lening, Columbia University)
- "The Relation of the Meaning of Chinese Character and Grammaticalization" (Zhu, Yongping, Washington University in St. Louis)
- "Wenyan de Jianyue he Baihuawen de Shenglue" (Li, Kai, Oberlin College)
- Discussant (Sun, Chaofen, Stanford University)
1:30 - 2:45 pm

Convention Center Room 302

Beyond Linguistics: Performative Culture in the Classroom
Chair: Christensen, Matthew, Brigham Young University

- "A Scripted Approach to Chinese Performative Culture" (Christensen, Matthew, Brigham Young University)
- "Comprehendative, Interpretive and Performative Perspectives in Listening Comprehension Classes" (Wang, Jianqi, Ohio State University)
- "Interpersonal Communication in Chinese Culture: The Top 10 Rules and Beyond" (Jian, Xiaobin, College of William and Mary)
- "Designing an Immersion Business Chinese Program" (Liu, Jack, Purdue University)

Convention Center Room 301

Efficacy and Feasibility of HSK in North America
Chair: Chen, Qinghai, University of Michigan

- "HSK's Design and Quality Control" (Xie, Xiaoqing, Beijing Language and Culture University)
- "Patterns of Variation in HSK Participation and Factors Behind: A Canadian Perspective" (Wang, Bill, McGill University)
- "How HSK is Relevant to Our Regular Chinese Instruction: a U.S. Perspective" (Liu, Wei, University of Michigan)
- "Further Development of HSK for North America and the World" (Zhang, Guoqing, PRC National Office for Teaching Chinese as a Foreign Language)
- Discussant (He, Wenchao, New York University)

4:15 - 5:30 pm

Convention Center Room 302

Looking Behind and Beyond the Grammar Notes
Chair: Xu, Heping, Defense Language Institute

- "Overlooked Areas in Our Grammar Instruction" (Liu, Xianmin, Vanderbilt University)
- "Reinterpretation of hui, neng, and keyi" (Xu, Heping, Defense Language Institute)
- "Word Structure and How it Matters in Grammar" (Wang, Jenny, United States Naval Academy)
- Discussant (Xing, Zhiqun, Western Washington University)

Convention Center Room 101

A New Approach to the Teaching of Advanced Modern Chinese
Chair: Chou, Chih-ping, Princeton University

- "Classical Chinese for Modern Writing" (Feng, Shengli, University of Kansas)
- "Teaching Classical Chinese to Heritage Learners" (Liang, Xia, Washington University in St. Louis)
- "Literature and Film in the Instruction of Advanced Modern Chinese" (Wang, Wei, Princeton University)
- "Shumianyu in Advanced Level Instruction" (Zhang, Zhengsheng, California State University)
5:45 - 7:00 pm

**Convention Center Room 300**

**Calligraphy Education: What, Why and How**
Chair: Li, Wendan, University of North Carolina at Chapel Hill

- "What is Calligraphy Education" (Chin, Tsung, University of Maryland)
- "Why Teach Chinese Calligraphy in a Chinese Language Program" (Robertson, Carl, Southwestern University)
- "Teaching Chinese Calligraphy as an Integration of Culture, Language and Art" (Li, Wendan, University of North Carolina at Chapel Hill)
- "Chinese Concept of Calligraphy and its influence on Calligraphy Education in the Western World" (Ye, Tan, University of South Carolina)

**Convention Center Room 301**

**Research into Text Complexity and its Effect on CFL Reading Acquisition**
Chair: Shen, Helen, University of Iowa

- "L2 Acquisition of Chinese Topic-Prominent Constructions" (Xiao, Yun, University of Massachusetts, Amherst)
- "Linguistic Complexity and Beginning Level CFL Reading Comprehension" (Shen, Helen, University of Iowa)
- "Inference Generation and Chinese L2 Reading" (Chang, Cecilia, Williams College)
- Discussant (Ke, Chuanren, University of Iowa)

7:15 - 8:30 pm

**Marriott Room 307**

**CLTA General Membership Meeting**

Dana Scott Bourgerie, CLTA President

(China Books and Far Eastern Publications will jointly sponsor light refreshments at the meeting)

8:30 - 10:00 pm

**Marriott Room 307**

**Chinese Language Teaching Materials Swap Shop**

- Yulan Li, CLASS
**SATURDAY, November 22**

**8:15 - 9:30 am**

**Convention Center Room 300**

*Applying "Backward Design" to Chinese 8-12 Curricula*

Chair: Butler, Craig, Hong Kong International School

- "Backward Design" (Butler, Craig, Hong Kong International School)
- "Technology by Design" (DeLucia, Chris, The Hill School)
- "Listening by Design" (Gao, Yuan, The Peddie School)
- (Butler, Craig, Hong Kong International School)

**Convention Center Room TBA**

*Enacting Interactivity in Chinese E-learning*

Chair: Lan, Feng, Florida State University

- "Learning Going Online- A Presentation on A Project at Yale Chinese Programs" (Mu, Ling, Yale University)
- "Discussion Forum in Stellar- A Learning Environment Beyond Classroom" (Chen, Tong, MIT)
- "Interactive Chinese E-Learning with Black-board" (Lan, Feng, Florida State University)
- "An ‘Advance organizer’ Approach to Video" (Teng, Chunhong, Michigan State University)

**9:45 - 11:00 am**

**Convention Center Room 300**

*Bridge The Gap Between Technology and Chinese Instruction*

Chair: Yuan, Fangyuan, University of Pennsylvania

- "Development and Implementation: A Business Chinese Website" (Yuan, Fangyuan, University of Pennsylvania)
- "Integration of Multimedia-based Resources into Functional Spoken Chinese Training" (Liu, Meiru, Portland State University)
- "Application of Computer Technology for Chinese Character and Writing Instruction" (Wu, Newly Published Chinese Texts for North American Students*

Chair: Li, Xiaoqi, Peking University

- "The Teaching Exploration and Textbook Writing of Happy Chinese" (Li, Xiaoqi, Peking University)
- "The Characteristics and Spread Value of 'New Practical Chinese Reader'" (Liu, Xun, Beijing Language and Culture University)
- "New Idea and Method of Chinese Texbook Writing as a Foreign Language from 'Modern Chinese" (Tao, Liming, Fudan University)
- "CTA Software: Modernizing the
1:30 - 2:45 am

**Convention Center Room 300**

_Establishing an Empirical Research Tradition_

Chair: Everson, Michael, University of Iowa

- "Towards a Field Architecture for CFL: Establishing an Empirical Research Tradition" (Everson, Michael, University of Iowa)
- "Reading Chinese as a Foreign Language: the Role of the Orphographic Word" (Bassetti, Benedetta, University of Essex, UK)
- "Markovian Decision Process: Examining the Effects of Culture-oriented Instructional Materials on Learners of Chinese" (Liang, Jing, Carnegie Mellon University)
- "The Issue Regarding the Order of Teaching/Learning Traditional and Simplified Characters" (Du, Wen-Hua, University of Wisconsin-Milwaukee and Chen, Yea-Fen, University of Wisconsin-Milwaukee)

**Convention Center Room TBA**

_Integrating Chinese Literature Film and Technology into Chinese Language Curriculum_

Chair: Shi, Yaohua, Wake Forest University

- "Movies and Short Stories in the Curriculum for Advanced Chinese" (Teng, Li-li, Yale University)
- "How Technology Enhances the Study of Chinese Film" (Chen, Nien-Hsiang, Harvard University)
- "Feminist Pedagogy in the Chinese Literature Classroom" (Lin, Hsiu-ling, College of Holy Cross)
- "Clavis Sinica and the Chinese Text Sampler: Creating a Digital Reading and Reference Environment for Students" (Porter, David, University of Michigan)

4:30 - 5:45 pm

**Convention Center Room 300**

_CFL Teacher Development: Models, Approaches, and Techniques_

Chair: Liu, Jennifer Li-chia, Indiana University

- "A Reflective and Resonance Model for CFL Teacher training Programs" (Liu,

**Convention Center Room 301**

_Chinese Language Program Enhancement_

Chair: Yin, John Jing-hua, University of Vermont

- "A Chinese Culture Course to Promote Chinese Language Learning" (Yin, John Jing-hua, University of Vermont)
- "Increasing the Enrollment of Chinese
Jennifer Li-chia, Indiana University
- "An Interactive Approach towards CFL Teacher Training Programs" (Jin, Hong Gang, Hamilton College)
- "Effective Training Methodology from Trainees' Perspectives" (Liang, Hsinsin, University of Virginia)

From a Small Endangered Program to a Stable Degree Program (Gui, Ming Chao, University of Oklahoma)
- "A Comparative Study of Oral Proficiency between study-abroad learners and non study-abroad learners" (Tseng, Miao-Fen, University of Virginia)

6:00 - 7:15 pm

Convention Center Room 300
Catering to the Needs of Heritage Students -- What is implied to meet this challenge?
Chair: Yu, Yueming, Carnegie Mellon University
- "Heritage Students and True Beginners-Should They Mix?" (Yu, Yueming, Carnegie Mellon University)
- "An Interactive Reading and Writing Module for the Heritage Learners" (Wu, Sue-mei, Carnegie Mellon University)
- "Cultural Knowledge and Language Learning in the Heritage Class" (Zhao, Stella, Carnegie Mellon University)
- Discussant (Chi, Richard, University of Utah)

Convention Center Room 101
Technology and the Teaching of Chinese
Chair: Xie, Tianwei, California State University, Long Beach
- "DVD-based Instructions and Exercises in Chinese" (Xu, De Bao, Hamilton College)
- "Student Perceptions on the Integrated Use of Technology: Implications for Integrative CALL in Chinese Language Instruction" (Zhang, Youping, Rutgers University)
- "Computer Proficiency for Chinese Language Educators" (Xie, Tianwei, California State University, Long Beach)
- "A New Teaching Model: SMART Board Delivered Language Instruction" (Lin, Patrick, Defense Language Institute)

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SUNDAY, November 23

8:30 - 9:45 am
Convention Center Room 300
Convention Center Room 301
Early Second Language Learning in Chinese  
Chair: Ross, Claudia, College of the Holy Cross

- "The Development of an Early CSL Program: Perils and Progress" (Ross, Claudia, College of the Holy Cross and Liu, Annie, International Montessori School of Beijing)
- "The Textbook Issue: Whether, What, and Why" (Liu, Annie, International Montessori School of Beijing)
- "Articulation and Coordination" (Jones, Jean, International Montessori School of Beijing)
- "Chinese Heritage Language Grammar Instruction" (Zhang, Lihua, University of California, Berkeley)
- Discussant (Butler, Craig, Hong Kong International School)

10:00 - 11:15 am

Convention Center Room 300
Helping Students Avoid Culture Shock  
Chair: Chen, Tong, MIT

- "Teaching Culture in the Chinese Language Classroom" (Kubler, Cornelius, Williams College)
- "Using Natural language Corpora in Teaching Intermediate and Advanced Chinese" (Bourgerie, Dana, Brigham Young University)
- "Syntactic, Semantic, and Pragmatic Analysis of English Conjunction "And" and Its Counterparts in Mandarin Chinese" (Chen, Jyung-gwang Fred, National Taiwan Normal University)
- Discussant (Julian Wheatly, MIT)

Convention Center Room 301
Thematic Units for K-12 Chinese Classes  
Chair: Lee, Lucy, Livingston High School

- "Connecting Thematic Instruction to the Standards at K-12 Level" (Lee, Lucy, Livingston High School)
- "Make the Match" (Zhang, Yunian, West Potomac High School)
- "Thematic Unit Module for Elementary School Students" (Song, April, George Jackson Elementary School)
- Discussant (Su, Chih-Wen, Amherst Regional High School)

Existing Standardized Tests and Teaching Enhancement  
Chair: He, Wenchao, New York University

- "HSK, An Effective Tool to Assess Student's Progress in Learning Chinese" (Jiao, Dela, New York University and He, Wenchao, New York University)
- "A Review on CFL Tests that Model the ACTFL Proficiency Guidelines" (Ke, Chuanren, University of Iowa)
- "Task-based Language Teaching in Lower-level Chinese Classrooms" (Chen, Zhen, Indiana University)
- Discussant ((Ross, Claudia, College of the Holy Cross)
12:15 - 1:30 pm

**Convention Center Room 300**

*Computer Related Chinese Language Learning Research*

Chair: Wang, Jenny, United States Naval Academy

- "A Self-Paced Learning/Teaching Project" (Eric Young, Marina Sung, Defense Language Institute Foreign Language Center)
- "Computers & Characters: Making the Connection" (Chambers, Robert, United States Air Force Academy)
- "Tone Patterns in Native and non-native Speakers" (Gallagher, Martha and Morgan, Ferrara, United States Military Academy)
- Discussant (LaRocca, Stephen, United States Military Academy)

**Convention Center Room 301**

*Learning and Teaching of Chinese Characters*

Chair: Wen, Xiaohong, University of Houston

- "The Functions and Usages of the Particle "ba" (Ma, Jing Heng Sheng, Wellesley College)
- "Character-based Situational Instruction" (Dai, Jin-huei Enya, University of California, Santa Barbara)
- "Chinese YE as a Constraint on Contextual Effects of Parallelism" (Roberts, Hsiao-lan, Defense Language Institute)
- "Strategies in Recognizing Chinese Characters and Words" (Wen, Xiaohong, University of Houston)