2001 CLTA Annual Meeting Program

Renaissance Hotel, Washington, D.C.
NOVEMBER 15-18, 2001

THURSDAY, November 15, 2001

9:00 am - 5:00 pm

Renaissance, Grand Ballroom Central

ACTFL Delegate Assembly Meeting

6:00 - 10:00 pm

Renaissance, Room 4

CLTA Board of Directors Meeting

Chair: Marjorie Chan, CLTA President

FRIDAY, November 16, 2001

9:30 - 10:45 am

Renaissance, Room 12/13/14

Chinese CALL:Development and Practice

- Chinese CALL:Development and Collaborative Approaches (Shu-ning Sciban, *Chair*)
- Programming Multi-media Courseware -- Challenges for CALL for Chinese (Xiao-jie Yang)
- Improving Listening Comprehension Skills Using Multimedia Materials (Ying Wang)
- How to Teach Listening Comprehension Skills with Chinese CALL (Catherine Yu)
- Discussant -- Jianhua Bai

Renaissance, Room 15

Taiwanese language and Culture

- Taiwanese New Suffix -*zu* (Chia-ning Chu, *Chair*)
- Challenges for Teaching Chinese in the U.S. due to Homophonous and Homographic Words across the Taiwan Strait (Ying Du)
- The Role of Taiwanese Language and Culture in Chinese Language Education (Nien-Hsiang Chen)
- Can We Afford to Ignore them? -- The Challenges of *Liuxing Ciyu* in Chinese Language Instruction (Dela Jiao)

11:00 - 12:15 pm

Renaissance, Room 12/13/14

Concordance, Research and Pedagogy

- Concordancers, Concordances, and Chinese Language Teaching (Marjorie Chan, *Chair*)
- Concordance Programs and Chinese Studies -- A 'Vertical" Approach to the Teaching of Chinese Classifiers (Huey Hannah Lin)
- Mandarin Demonstrative *Zhe* and *Na* as Text Reference (Shuhui Su)
- Power, Familiarity, Necessity and Urgency: How do they Affect Chinese Directives (Wei Hong)

Renaissance, Room 15

A Call for Action Research

- A Call for Action Reseach (Jianhua Bai, *Chair*)
- Designing Effective Classroom Drills (Fang Liu)
- Fundamental Considerations on Teaching First-year Chinese (Meiqing Zhang)
- Discussant -- Jianhua Bai

2:45 - 4:00 pm

Renaissance, Room 12/13/14

Teaching Discourse Grammar: Theory to Practice

- Bridging the Gap between Theory and Practice (Songren Cui, *Chair*)
- Cohesion: A Perspective from Students' Errors (Xia Liang)
- Teaching Discourse Grammar: A Critical Component of Advanced Chinese (Kai Li)

Renaissance, Room 15

Exploring the Approaches to Teaching Chinese Characters

- A New Direction in Curriculum Design -- Computing Chinese (Wenchao He)
- Learning and Teaching Chinese Characters: Toward a Component-oriented Net-weaving Model (Chengzhi Chu)
- Proceed Separately and Strike Together: A Dual-track Approach to Teaching Chinese Characters (Jinghua Yin, *Chair*)
- Discussant -- Chuanren Ke

4:15 - 5:30 pm

Renaissance, Room 12/13/14

Strategies in Teaching Intermediate and Advanced Chinese

- Materials and Methods for *Newspaper Reading Listening and Speaking* (Hsien-I Wu, *Chair*)
- Event Structure in 'Up' and 'Down' and Interactive Analysis of Metaphorical Extension and (Ming-I Li)
- The Role of Literary Chinese in the Study of Advanced Chinese (Yunwen

Renaissance, Room 15

Integrating In-Situ Studies in a Chinese Language Curriculum

- Vivian Ling, *Chair*
- In Situ Study of Chinese in 1985 and 2001: Changes in Student Goals and Expectations (Philip Kafalas)
- The Role of Chinese Language Studies in Situ: Lessons from Parallel Experiences with Russian and English (Hairong Cheng)

Kuang)
- Discussant -- Shouhsin Teng

- Mutually Reinforcing Growth in Teaching and Learning: Developing Chinese Pedagogical Skills by Teaching in the U.S. and in China (Peng Wang)
- Discussant -- Kai Li

5:45 - 7:00 pm

Convention Center, Hall

OPENING GENERAL SESSION

Chair: June K. Phillips, President, ACTFL (Weber State U., Ogden, UT)

Opening Remarks:

- Elizabeth A. Smith, President AATG (Plano Senior H.S., TX)
- Marjorie K.M. Chan, President, CLTA (Ohio State U.)
- Gail Massot, President, GWATFL (Washington, DC)
- Michael Peterson, President, NCJLT (Harrison & McCutcheon H.S., IL)
- Christopher Kleinhenz, President AATI (U. of Wisconsin)
- Norah Jones, President FLAVA (Gladys, VA)
- Tyrone Parker, President, MFLA (Baltimore, MD)

Keynote Speaker: Ronan Tynan, Singer, Physician, Champion Disabled Athlete

Tynan's Picture

7:15 - 8:30 pm

Renaissance, Room 12/13/14

CLTA General Membership Meeting

Chair: Marjorie Chan, CLTA President

8:30 - 10:00 pm

Renaissance, Room 15

Chinese Language Teaching Materials Swap Shop

- The Participants in this interactive session will have the opportunity to discuss effective strategies, classroom activities and resources used in the K-12 Chinese language classroom. The panel chair will solicit interested presenters from K-12 Chinese teachers prior to the meeting via CLASS newsletter; however, the session will also be open for the participants. Each teacher will have up to 7 minutes to present and explain his/her favorite teaching activities. Participants will leave with a package full of ideas which can

be tried the next day.

SATURDAY, November 17

8:30 - 9:45 am

Renaissance, Room 12/13/14

Integrating WWW with a Chinese Language Curriculum

- Integrating Web Exercises with Chinese Language Courses (Sue-mei Wu)
- Enhancing Students' Cultural Understanding through WWW Resources (Yueming Yu)
- Common Problems and Concerns with WWW Exercises (Wenze Hu, *Chair*)

Renaissance, Room 15

Psycholinguistic Approaches to Design, Presentation and Engagement

- Evidence of Interlanguage Studies and "Juxing" or Target Structure Selection (Honggang Jin, *Chair*)
- Schema Theory, Story Skeleton and Effective Lecture Presentation (Hsin-hsin Liang)
- A Collage of Performance Tasks for Meaningful Classroom Interaction (Lunghua Hu)

10:00 - 11:15 am

Renaissance, Room 12/13/14

Speech Technologies for Learners of Chinese

- Martha Gallagher, *Chair*
- Using Commercial Speech Software for Learning Chinese (Julian Chen)
- Visualizing Tones with WinCalis (Stephen LaRocca)
- Combining Speech Recognition with Video (John Morgan)
- Discussant -- Richard Kunst

Renaissance, Room 15

Experimental Research on Acquisition of Chinese

- A Recent History of CFL Research Studies: Where We've Been and Where We Might Go (Michael Everson, *Chair*)
- Strategies in Chinese Characters Recognition and Production (Xiaohong Wen)
- Second Language Mandarin Learners' Strategy of Avoidance as Observed in their Tonal Performance in Connected Speech (Qinghai Chen)
- Chinese Word Associations for English Speaking Learners (Song Jiang)

11:30 - 12:15 pm

Renaissance, Room 15

CLASS General Membership Meeting

- This meeting provides an opportunity for CLASS members to discuss organizational issues, exchange on-going concerns, and make suggestions for organization's future plan.

1:30 - 2:45 pm

Renaissance, Room 12/13/14

Multimedia Instruction in the Chinese Program

- Web-based Listening Comprehension Materials (Weina Zhao)
- A Multi-Skills, Multi-Media Text for the Low-Intermediate Level (Claudia Ross, *Chair*)
- Web-based Functional Syllabus and Multimedia Chinese for Advanced Learners (H. Lin Domizio)
- Discussant -- Vivian Ling

Renaissance, Room 15

Implementing Standard-Based Instruction

- Lucy Lee, *Chair*
- Standard-Based Assessment in a Communicative Classroom (Yu-lan Lin)
- The Use of Authentic TV Broadcast Videos and Pictures in Elementary Chinese Language Classroom (Peiyan Berman)
- Enhancing Chinese Language Teaching and Learning with Technology Integration (Joyce F.H. Ranieri)
- Discussant -- Chih-wen Su

4:30 - 5:45 pm

Renaissance, Room 12/13/14

Online Materials and Resources

- It Takes a Village to Raise MERLOT: The Chinese Vintage (Kylie Hsu, *Chair*)
- Using Web Automatic Translation Programs in Teaching Chinese (Tianwei Xie)
- An Innovative Approach to Teaching and Learning Chinese Proverbs (Jingheng Ma)
- Virtual Reality -- Chinese Sustainment Program at DLIFLC (Wen-chiu Tu)

Renaissance, Room 15

The SAT II Chinese Test: A Forum and Workshop

- Scott McGinnis, *Chair*
- An Overview of the SAT II Chinese Test (Lucy Lee)
- Student Voices from the Field (Chih-wen Su)
- Test-Item Writing: An Introduction and Mini-Workshop (Gloria Feung)
- Discussant -- Richard Chi and Ted Yao

6:00 - 7:15 pm

Renaissance, Room 12/13/14

Technology and Teaching of Chinese

- Tianwei Xie, *Chair*
- CALL and the Teaching of Elementary Chinese (Ted Yao)
- The Combined Use of CD and Web in an Intermediate or Advanced Chinese

Renaissance, Room 15

Dilemma of Teaching and Learning Chinese

- The Dilemma that Faces Taiwan in Teaching Chinese as a Foreign Language (Chih-ping Chou)
- The Dilemma that Faces China in Teaching Chinese as a Foreign

- Language Course (Chung-wen Shih)
- Meeting the Needs of Diverse Heritage Students: ChineseNet (Scott McGinnis)
- Discussant -- Chin-chuan Cheng

- Language (Baozhang He)
- Challenges of Learning and Teaching Chinese in Japan (Yuko Hoshino)
- Challenges of Learning Chinese as a Foreign/Second Language: a Study of Learning Strategies (Jennifer Liu, *Chair*)

SUNDAY, November 18

8:30 - 9:45 am

Renaissance, Room 12/13/14

Performance-Based Chinese Language Instruction

- Principles of Performance-based Language Instruction: an Overview (Stephen Fleming)
- Activity Book for *Integrated Chinese*: an Application of Performance-based Language Instruction (Yea-fen Chen)
- Contextualization of Classroom Exercises (Luding Tong, *Chair*)
- Transforming Textbook Lessons into Performance-based Language Instruction Lessons (Yan Gao)
- Discussant -- Shuhan Wang

Renaissance, Room 15

Particles and Aspectual Markers

- Sentence-final Particles in Chinese and the 'Relevance Theory' (Yongping Zhu, *Chair*)
- The Acquisition of Chinese Aspect Markers by English L2 Learners (Rose Lee-yong Tan)
- The Categorization of Particle *le* and its Implications for Pedagogy (Jun Yang)

10:00 - 11:15 am

Renaissance, Room 12/13/14

Research in Grammar

- The Use of the Verb-Object Pattern in Chinese (Zong Meng, *Chair*)
- The Words *ji* and *yi* in Pre-Qin Times (Zhirong Wang)
- The Recategorization of Function Words in Chinese (Nairong Qian)
- A Few Issues in the Teaching of Advanced Chinese (Lening Liu)

Renaissance, Room 15

Approaches to Teaching the Particle le

- *Le* as a Discourse Marker--A Case Study of Quotative Verbs (Xianming Liu)
- The Function of *le* in Information Structuring (Aimin Li)
- How Do we Formulate "V-le+Obj.+*le*" for Students: a Comparison between Chinese and English (Yong Shin, *Chair*)
- Discussant -- Shouhsin Teng

12:15 - 1:30 pm

Renaissance, Room 12/13/14

Using Consciousness‑raising Treatments to Improve Instruction

- Mien-hwa Chiang, *Chair*
- Enhance Tone Acquisition Among Advanced Students of Chinese -- Attention and Noticing (Fangyuan Yuan)
- The Role of Context in Comprehension and Learning (Dietrich Maiheng Shen)
- Beyond Chinese Character: Vocabulary Learning and Teaching (Grace Wu)

Renaissance, Room 15

Research on Reading

- A Psychometric Investigation of Reading Strategies among Learners of Chinese as a Foreign Language (Helen Shen, *Chair*)
- "Bottom-up" or "Top-down"?: Second Language Learning in Chinese Reading Comprehension (Michelle Hsu-McWilliam)
- The Use of Reading Strategies by More Effective and Less Effective Readers of Chinese as a Foreign Language (Li-chun Lee-Thompson)
- Strategies of American Students of Chinese in Taiwan (Wenhua Du & Chun-yin chen)