2000 CLTA Annual Meeting Program

Sheraton Boston Hotel, Boston, Massachusetts
NOVEMBER 16-19, 2000

Thursday | Friday | Saturday | Sunday

THURSDAY, November 16, 2000

8:00 am - 3:30 pm

Sheraton, Constitution A

ACTFL Delegate Assembly and Business Meeting

6:00 - 10:00 pm

Sheraton, Exeter A&B

CLTA Board of Directors Meeting

- Chair: Chuanren Ke, CLTA President

5:00 - 6:15 pm

Sheraton, Gardner A&B

Bring the Standards into the K-12 China Classroom

- Lei Wu, Bershire School: Linking Standards to the Curriculum
- Diane Mammone, Quabbin Regional High School: Performance-based teaching: Using folktales to teach the younger learners
- Shouping Li, McDowell Intermediate High School: A multimedia approach to help students learn Chinese (Li)
- Discussants: Chih-Wen Su, Amherst Regional High School, Carol Chen-Lin, Choate Rosemary Hall

Sheraton, Hampton A&B

Ways of Recognizing Characters

- Martha Wang Gallagher (Chair), US Military Academy
- Likang Su, Beijing Education Institute: Teach Character by Character Group (Su)
- Cui Luan, Beijing People's Educational Press: Focused vs. Scattered ways of learning Characters (Cui)
- Jinming Chen, Capital Normal University: Character Recognition and Children's cognitive Development
- Discussant: Julian Wheatley, MIT

6:30 - 7:45 pm

Sheraton, Gardner A&B

Chinese Teaching Materials Swapshop

Sheraton, Hampton A&B

High School to College Articulation in Chinese
FRIDAY, November 17, 2000

9:30 - 10:45 am

Sheraton, Gardner A&B

National Standards for Foreign Language Education: Implications in Chinese Instruction at College Level

- Der-lin Chao (Chair), Hunter College: Foreign Languages Standards and Teaching Heritage Learners
- Cecilia Chang, Williams College: National Foreign Language Standards and Liberal Arts College Chinese Curriculum
- Hsin-hsin Liang, University of Michigan: How ACC's study abroad program meets the standards for Foreign Language Learning
- Discussant: Neil Kubler, Williams College

Sheraton, Hampton A&B

Beyond Intermediate Chinese: Issues and Solutions

- Jennifer Li-chia Liu (Chair), Indiana University: Vocabulary Acquisition by Intermediate and Advanced Learners of Chinese as a Foreign Language
- Xia Liang, Washington University: On Teaching Level III Chinese
- Chih-ping Chou, Princeton University: Missing Link: Between Intermediate and Advanced
- Mien-hua Chiang, Princeton University: Concerns and Methods of Teaching Literary Works in the Language Classroom

11:00 am - 12:15 pm

Hynes Convention Center, The Auditorium

ACTFL Opening General Session

- ACTFL President Paul Garcia (Chair)
- Opening Remarks: CLTA President Chuanren Ke, and other Presidents of ACTFL-affiliated associations
- Keynote Speaker: Esmerald Santiago, Latina Writer, Activist, Mentor

2:45 - 4:00 pm

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Chinese Program Building in Liberal Arts Colleges

- Meng Yeh (Chair), Trinity University: Recruiting the First-Year Students
- Claudia Ross, College of the Holy Cross: Chinese Language Programs and Area Studies
- Mark Hansell, Carleton College: Accommodating Heritage Learners and Other Students with Special Needs in a Small College Setting
- Hong Gang Jin, Hamilton College: Study Abroad is an Integral Part of Foreign Language Education

Computer Assisted Language Teaching Experiments

- De Bao Xu (Chair), Hamilton College: An Easy to Use Template for Chinese Multimedia Exercises
- Su Jane Wu & Kirsten Speidel, Swarthmore College: Using Web-based Interactive Exercises to Assist Chinese Language Learning and Teaching at Swarthmore College
- Wen-chiu Tu, Defense Language Institute: Chinese Orthography on the Web
- Jim Ferolo & Li-Cheng Gu, Northwestern University: Introduce a New Site "Kan tu shizi"

4:15 - 5:30 pm

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Directions in Chinese Language Program Development

Panel discussion:

- Training TAs to assess written assignments-Maintaining Consistency
- Developing and Implementing Program-specific Rubrics for Curricular Goals
- Suggestions for Assessing TA Performance

Madeline Spring (Chair), University of Colorado, Boulder
Tao-chung Yao, University of Hawaii
Hsiao-jung Yu, University of California at Santa Barbara
Fang-yi Chao, University of Colorado, Boulder
Irene Liu (tentative), Columbia University
Tina Jenkins, University of Colorado, Boulder
Discussants: Cheryl Krueger, University of Virginia
Robert Davis, University of Oregon

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Chinese Pedagogical Grammar Issues

- Shou-hsin Teng (Chair), National Taiwan Normal University: Testing Chinese Grammar
- Zong Meng, Foreign Service Institute, State Department: Repetition in Mandarin
- Shin Yong, Beloit College: "le" vs. "shi. .de"
5:45 - 7:00 pm

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CLTA General Membership Meeting

CHAIR: Chuanren Ke, CLTA President

7:30 - 9:00 pm

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CLASS Board Meeting

SATURDAY, November 18

8:30 - 9:45 am

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Bridging the Gap between Theories and Pedagogical Practice

- Jianhua Bai (Chair), Kenyon College: Developing Pragmatic Competence: Bridging the Gap between Theory and Practice
- Qun Ao, Brandies University: A Collaborative Achievement: What does research tell us about correcting tonal errors?
- Xiaoji Wu, Kenyon College: The Adverbial and Complement of State/Degree
- Chengzhi Chu, University of Hawaii/Stanford University: Corpus of Chinese Interlanguage (CCI) 1.0: Design, Functions, and Applications

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Making Use of Media Materials in Post-Basic Training in Situ

- Vivian Ling (Chair), Inter-University Program
- Tong Zhang, Yale University/2000-2001 IUP: Broadcasting Program "Half-hour at Noon" as advanced listening and speaking materials
- Yan Li, Indiana University: How we use "Focus" in Teaching Chinese
- Neil Kubler, Williams College: Adopting Xiangsheng as materials for Post-basic Training
- Discussant: Vivian Ling

10:00 - 11:15 am

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SATII-Chinese in 2000: An Item Writing Mini Workshop

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Chinese Pedagogical Grammar Issues (II)

- Le-ning Liu (Chair), Columbia
Tao-chung Yao (Chair), University of Hawaii
Lucy Lee, ETS and Livingston High School, NJ: An Overview of the SATII-Chinese Test
Chih-wen Su, Amherst High School & Dali Tan, Landon School: SAT II Chinese -- a pre-collegiate perspective
Scott McGinnis, National Foreign Language Center: SAT II Chinese -- a collegiate perspective
Discussant: Richard Chi, University of Utah, Salt Lake City

Matthew B. Christensen, Brigham Young University: Teaching Discourse Grammar Strategies in the Chinese Classroom
Li-Yuan Chen, National Taiwan University: On Teaching Chinese Sentential Particles
Janet Xing, WWU: Commendatory and Derogatory Expressions in Mandarin Chinese

11:30 am - 12:30 pm

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CLASS General Membership Meeting

1:30 - 2:45 pm

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Wenyan and Baihua: Contemporary Prospects and Challenges in Teaching Classical Chinese Across the Country
- Kai Li (Chair), Oberlin College: Integrating Classical Chinese and Modern Chinese to the Undergraduate Curriculum
- Su-mei Wu, Harvard University: Classical Chinese Instruction in the Context of American Pedagogy
- Joanne Chiang, Princeton University: How to Increase Proficiency in Modern Chinese While Studying Classical Chinese

Film and Active Learning
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- Jingheng Ma (Chair), Wellesley College: Authentic Film and Active Learning
- Nyan-Ping Bi, University of Washington: Seeing Is Believing: Video-Taping and Self-Correction
- Hilda H. Tao, University of Michigan, Ann Arbor: Learning Pronunciation/Grammar via Conversations (a new CD Rom of 27 Skits)
- Christopher Crocoll, Foreign Service Institute, US Dept. of State: Mastering the Celestial Dialects: The Learning of Chinese as a Foreign Language before the Twentieth Century

4:30 - 5:45 pm

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Issues in Web-based Chinese Language Instruction
- Jerome L. Packard (Chair), University of

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Reading Related Issues
- James E. Dew (Chair): A Student's Dictionary Shelf: Notes on Some
Hui-Mei Hsu, University of Illinois, Urbana-Champaign: The Web-based CFL Environment: A Technical Perspective

Yi-Ping Hsu, University of Illinois, Urbana-Champaign: How Effective is Web-based Instruction in CFL Teaching?

Jiaying Lin, University of Illinois, Urbana-Champaign: Motivation, Study Time and Student Performance in the Web-based Classroom

Discussant: Chin-Chuan Cheng, City University of Hong Kong/Un. Of Illinois, Urbana-Champaign

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A Bold Beginning: Teaching An Online Chinese Course Integrating Web and Multimedia CD ROMs

Tianwei Xie (Chair), California State University, Long Beach: Submitting Multimedia Homework Electronically in a Web-Based Course

Jeff Winters, California State University, Long Beach: Managing a Chinese Course on the Web

Sanpao Li, California State University, Long Beach: Using Multimedia CD ROMs to Enhance a Web-Based Language Course

Discussant: Cecilia Chu, University of California, Berkeley

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The identification of word boundaries in Chinese test: Applications and consequences in the teaching of Chinese

Audrey Li (Chair), University of Southern California

Yi-chia Ingrid Hsu, University of Southern California: Word boundaries and reaching performance for learners with oral competence in Chinese

Xiù-zhi Zoe Wu, University of Southern California: How beginner level learners of Chinese benefit from the indication of word boundaries

Chih-Ping Andrew Chang, Mt. San Antonio College: Word Boundaries and Selection of Reading Materials

Discussant: Audrey Li Chair), University of Southern California

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SUNDAY, November 19

8:30 - 9:45 am

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Chinese Characters: Teaching and Learning in American Universities

- John Jinghua Yin (Chair), University of Vermont: Study Methods Employed by American Students in Memorizing Chinese Characters
- Meiqing Zhang, Brown University: The Teaching of Chinese Characters at the Entry Level
- Yihua Wang, University of California at Los Angeles: Characteristics of Teaching Chinese Characters to Chinese Heritage Learners
- Discussant: Chaofen Sun, Stanford University

How to Teach Grammar Effectively

- Maiheng Shen Dietrich (Chair), University of Pennsylvania: Grammar in Discourse Construction
- Xianmin Liu, Vanderbilt University: Why Not "Ta kan le liang tian de nei ben shu?"
- Aimin Li, Harvard University: Evaluative Function Implicit in Grammatical Structures
- Discussant: Theresa Chang-hwei Jen, Bryn Mawr College

10:00 - 11:15 am

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Report on the CLTA Articulation Project

- Chuanren Ke (Chair), The University of Iowa: An Overview of the CLTA Articulation Project
- Claire Kotenbeutel, James Madison Memorial High School, Madison, WI: CLTA Articulation Project -- A Pre-collegiate Perspective (Kotenbeutel)
- Xiaohong Wen, University of Houston: CLTA Articulation Project -- A Collegiate Perspective
- Discussants:
  Theresa Chao, Los Angeles, CA
  Richard Chi, University of Utah, Salt Lake City
  Lucy Lee, ETS and Livingston High School, NJ
  Scott McGinnis, National Foreign Language Center
  Lianggen Zheng, Michigan

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Individualized Teaching and Learning

- Kunshan (Carolyn) Lee (Chair), Duke University: Individual Sessions: a way to reinforce accuracy and proficiency in listening and speaking skills outside of the Chinese Language classroom
- Judy Z. Mu, Washington University: Learner Differences and Curriculum Design
- Ying Wang, Mount Holyoke College: Meeting Students" Individual Needs
- Lunghua Hu, Brown University: Correcting Pronunciation During Individual Sessions

12:15 - 1:30 pm

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Knowledge, Memory, Meaning: Learning to

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Bridging the Gap Between Learning and
Communicate in the Chinese Culture

- Jing Wang (Chair), Colgate University: Meaning in Advanced Level Chinese Learning and Instruction
- Galal Walker, NEALRC Ohio State: Experiencing Chinese Culture
- Li Yu, The Ohio State University: Cultural Knowledge Compilation and Genre Training in Advanced Chinese Reading and Writing
- Discussant: Yanfang Tang, The College of William and Mary

Application

- Phyllis Zhang (Chair), Columbia University: Tools that Make Tasks Work
- Yuanyuan Meng, Columbia University: Teaching Listening and Speaking Through Broadcast News
- DuanDuan Li, Columbia University: Discovering and Making Meaning Together I Writing (Li)
- Hailong Wang, Columbia University: Pedagogical Approaches to Formal Correspondence

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