1999 CLTA Annual Meeting Program

WYNDHAM ANATOLE HOTEL, DALLAS, TX
NOVEMBER 19-21, 1999

Thursday | Friday | Saturday | Sunday | More

THURSDAY, November 18, 1999

1:00 - 5:00 pm

Rambling Rose Room

CLTA Pedagogy Workshop: "Methods of Teaching Reading"

- ORGANIZOR: Madeline Chu, Kalamazoo College
- MENTORS: Irene Liu, Columbia University, NY and Madeline Spring, Univ. of Colorado, Boulder

6:00 - 10:00 pm

Amethyst Room

CLTA Board of Directors Meeting

- CHAIR: Cynthia Ning, CLTA President

FRIDAY, November 19, 1999

9:30 - 10:45 am

Obelisk A

Performance-Based Learning and Teaching: Using Drama Techniques, Video-Skits, and Film Clips in the Classroom

- CHAIR: H. Lin Domizio, Connecticut College, CT
- Cynthia Ning, University of Hawaii, HI: "Classroom Uses of Clips from Chinese Feature Films"
- Hilda Tao, University of Michigan, MI: "Video Skits in Chinese and Students Activities"

Obelisk B

The Acquisition of Chinese Word Order and Other Issues

- Xiaohong Wen, University of Houston, TX: "The Acquisition of Chinese Word Order: Instructional Effect on Students' Learning"
- Dana Scott Bourgerie, Brigham Young University, UT: "Vocabulary Attrition in Intermediate Mandarin Learners"
- Teh-ming Yeh, National Taiwan Normal University, Taipei, Taiwan: "Chinese
Weina Zhao, Wellesley College, MA: "Skits Make Language Alive"
Shirley Lee, Chinese American International School, San Francisco, CA: "An Effective Model of Teaching Chinese through Drama to Young Language Learners"
DISCUSSANT: John Berninghausen, Middlebury College, VT

11:00 - 12:00 pm

Chantilly Ball Room
ACTFL General Assembly

2:45 - 4:00 pm

Obelisk A
Accuracy Versus Fluency

- CHAIR: Baozhang He, Harvard University, MA
- Baozhang He, Harvard University, MA: "Fluency at What Expense? A Review on Some Newly Published Textbooks"
- Chih-ping Chou, Princeton University, NJ: "Is Fluency without Accuracy Really Fluency?"
- George Chao, University of Chicago, IL: "Zhongwen, Huawen, Guoyu, Hanyu, Putonghua: What common Features They Have?"

Obelisk B
Enhancing the Advanced Curriculum

- CHAIR: Jianhua Bai, Kenyon College, OH
- Jianhua Bai, Kenyon College, OH: "The Spiral Principle and the Advanced Curriculum"
- Haiwen Wang, Tsinghua University, Beijing: "Enlivening Advanced Chinese with Newspaper Readings"
- Xiaoling Yin, CET Academic Program, Beijing: "Open, Radical, but Justified: CET Beijing Janterm Curriculum"
- DISCUSSANT: James Dew, Beijing IUP

4:15 - 5:30 pm

Obelisk A
Testing in Heritage Classes

- CHAIR: Julian Wheatley, MIT
- Julian Wheatley, MIT: "Classroom Testing: Conventions and Practices"
- Nyan-ping Bi, MIT: "Classroom Testing Practice: Implications"
- Tong Chen, MIT: "Testing Reading and Writing"

Obelisk B
Advancing the Advanced: Some Solutions to the Gap between Intermediate and Advanced Levels

- CHAIR: Yanfang Tang, College of William & Mary, VA
- Yanfang Tang, College of William & Mary, VA: "Crossing over the Gap: the Issues of Textbooks"
Dela Jiao, New York University, NY: "Where Is the Bridge to Cross over the Gap?"

Jing Wang, Ohio State University, OH: "Advancing the Advanced: Writing Portfolio and Other Techniques"

DISCUSSANT: Chaofen Sun, Stanford University, CA

5:45 - 7:00 pm

Obelisk A

CLTA General Membership Meeting

- CHAIR: Cynthia Ning, CLTA President

8:30 - 9:45 pm

Obelisk A

Incorporating National Standards in K-12 Chinese Classroom

- CHAIR: Yu-Lan Lin, Boston Public Schools, MA
- Chih-wen Su, Amherst High School, MA: "Standard-Driven Model Lessons"
- Chen-Lin Carol, Choate Rosemary Hall, Wallingford, CT: "Connecting Chinese Standards to Classroom"
- Hal Nicholas, Lee County Schools, FL: "Challenge of Implementing National Standards"
- DISCUSSANT: Lucy Lee, Livingston High School, NJ

9:45 - 11:00 pm

Obelisk A

Chinese Teaching Materials Swapshop

- CHAIR: Chen-Lin Carol, Choate Rosemary Hall, Wallingford, CT

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SATURDAY, November 20

8:30 - 9:45 am

Obelisk A

A New Type of Course for the 21th Century:

Obelisk B

A Prospectus on the Vertical Articulation of
Technology Integrated Language Instruction

- CHAIR: Wenchao He, New York University, NY
- Ping Xu, Baruch College, NY & Wenchao He, New York University, NY: "Application of Chinese Computing in Language Instruction: A New Type of Course"
- Qinghai Chen, University of Michigan, MI: "Enabling Students to Apply Chinese on the Computer: A Step to Innovation"
- H. Lin Domizio, Connecticut College, CT: "Technology-Enhanced Language Learning and Teaching"
- DISCUSSANT: Tianwei Xie, California State University, Long Beach, CA

Pre-Collegiate and Collegiate Programs

- CHAIR: Richard Chi, University of Utah, UT
- Songren Cui, University of Massachusetts, MA: "Developing Rubrics: A Critical Step in Articulation"
- Richard Chi, University of Utah, UT: "Informing the Articulation Effort: What the Seniors of the Chinese Language Schools Know and Can Do?"
- DISCUSSANT: Scott McGinnis, National Foreign Language Center, Washington, D.C.

10:00 - 11:15 am

Obelisk A

Web and Multimedia in Teaching Chinese

- Wenchiu Tu, Defense Language Institute, Monterey, CA: "Chinese Orthography on the Web"
- Jingheng Ma, Wellesley College, MA & Robert Smitheram, Middlebury College, VT: "How Can We Help Students to Write Chinese Characters?"
- Shih-chang Hsin, National Taiwan Normal University, Taipei, Taiwan: "The Development of Situated Multimedia Courseware for Teaching Intermediate Chinese"

Obelisk B

Chinese Character and Chinese Culture

- CHAIR: Frank Tang, New York University, NY
- Frank Tang, New York University, NY: "Teaching of Culture in a Foreign Language Classroom"
- Wenchao He, New York University, NY: "Teaching Students to Understand Cultural Appropriateness in Language Use"
- Hsueh-wu Yao, New York University, NY: "The Cultural Information in Chinese Characters"

11:30 - 12:30 pm

Obelisk A

CLASS General Membership Meeting

- CHAIR: Lucy Lee, Livingston High School, NJ
1:30 - 2:45 pm

**Obelisk A**

**CALL Issues**

- Shu-ning Sciban, University of Calgary, Canada: "What Can CALL Do in the Teaching and Learning of Beginner's Chinese?"
- Hongchu Fu, Smith College, MA: "Computer Programs for Chinese Language Teaching: Design, Development and Application"

**Obelisk B**

**New Research in Chinese as a Foreign Language**

- CHAIR: Chuanren Ke, University of Iowa, IA
- Chuanren Ke, University of Iowa, IA: "Acquisition Order of Chinese Sentence Patterns for CFL Learners"
- Shou-hsin Teng, National Taiwan Normal University, Taipei, Taiwan: "Acquisition and Pedagogy in Chinese as a Foreign Language"
- Yi Lin, University of Iowa, IA: "Vocabulary Acquisition in CFL Learning"
- DISCUSSANT: Michael Everson, University of Iowa, IA

4:30 - 5:45 pm

**Obelisk A**

**Electrifying the Classroom: Chinese Language Software and Chinese Language Teaching**

- CHAIR: Cecilia Chu, UC Berkeley, CA
- Ying Yang, UC Berkeley, CA: "Computer Exercises for the First Year Level"
- Qiao Chen, UC Berkeley, CA: "Chinese Character Study Guide"
- Cecilia Chu, UC Berkeley, CA: "A Discussion of the Advantages and Disadvantages of Incorporating Web Technology in the Chinese Classroom"
- DISCUSSANT: Robert Smitheram, Middlebury College, VT

**Obelisk B**

**A Call for the Reform in Advanced Chinese Instruction**

- CHAIR: Songren Cui, University of Massachusetts, MA
- Vivian Lin, IUP, Beijing: "Developing Vocabulary Self-Acquisition Skills at the Advanced Level"
- Xia Liang, Washington University, St. Louis, MO: "On the Teaching of Long Sentences, Complex Sentences and Multi-Complex Sentences"
- Kai Li, Oberlin College, OH: "Teaching Discourse at the Advanced Level"
- DISCUSSANT: Songren Cui, University of Massachusetts, MA

6:00 - 7:15 pm

**Obelisk A**

**Obelisk B**
Factors in Facilitating the Acquisition of Chinese as a Foreign Language

- CHAIR: Jinghua Yin, University of Vermont, VT
- Jinghua Yin, University of Vermont, VT: "Supplement the Formal Chinese Instruction to Enhance Chinese Acquisition"
- Meiqing Zhang, Brown University, RI: "The Instructor's Role in Elementary Chinese Acquisition"
- Fang Liu, University of Vermont, VT: "What Motivates Our Students to Learn the Chinese Language?"
- DISCUSSANT: Kai Li, Oberlin College, OH

7:00 pm

To be announced

CLTA Annual Dinner

Issues in TA Development --Beyond Training

- CHAIR: Madeline Spring, University of Colorado, Boulder, CO
- Matt Christensen, Brigham Young University, UT: "Putting the Chinese Classroom into Culture: Performance-Based TA Training"
- Madeline Spring, University of Colorado, Boulder, CO: "Bridging the Gap between Teacher Training and Curricular Needs"
- Keith Kofford, University of Colorado, Boulder, CO: "Cultivating Effective TAs"
- DISCUSSANT: Chaofen Sun, Stanford University, CA

SUNDAY, November 21

8:30 - 9:45 am

Obelisk A

L2 Acquisition of Syntactic Constructions in Chinese

- CHAIR: Chun-yin Doris Chen, National Taiwan Normal University, Taipei, Taiwan
- Chun-yin Chen, National Taiwan Normal University, Taipei, Taiwan: "L2 Acquisition of Relativization in Chinese"
- Hui-tzu Mandy Liao, National Taiwan Normal University, Taipei, Taiwan & Chun-yin Chen, National Taiwan Normal University, Taipei, Taiwan: "Pro-Drop and Topic Constructions in Adult Second Language Acquisition of Chinese"
- Hsin-yi Huang, National Taiwan Normal University

Obelisk B

Issues on Teaching Classical Chinese

- CHAIR: Sue-mei Wu, Harvard University, MA
- Sue-mei Wu, Harvard University, MA: "The Characteristics of Classical Chinese Language: Implications for and Applications to Teaching Classical Chinese"
- Qiusha Ma, Oberlin College, OH: "Part of Speech and Word Order: Versatility of the Classical Chinese Words"
- Minru Li, University of Auckland, New Zealand: "The Pedagogical Significance of Teaching Pianti Wen in the Classical Chinese Curriculum"
- Joanne Chiang, Princeton University, NJ: "'Qianjin' yu 'Guya'--Cong Shici de
10:00 - 11:15 am

Obelisk A

SATII-Chinese in 1999: An Overview

• CHAIR: Tao-chung Yao, University of Hawaii, HI
• Dali Tan, Landon School, Bethesda, MD: "An Update of the SATII-Chinese Test"
• Chih-wen Su, Amherst High School, MA: "Tips for Preparing Students to Take the Test"
• DISCUSSANT: Richard Chi, University of Utah, UT and Lucy Lee, Livingston High School, NJ

Obelisk B

Sociolinguistics Issues in Teaching Chinese

• Chia-ning Chu, National Chung-Cheng University, Taiwan: "Taiwan Xiaoyuan Xinci de Fazhan he dui Jiaoxue de Yingxiang"
• Ying Du, American University, VA: "Lexical Borrowing in Written Chinese Across the Taiwan Straits in the 90s"
• Miao-fen Tseng, University of Illinois, Urbana, IL: "Using 'Cultural Assimilators' in the CFL Classroom"

12:15 - 1:30 pm

Obelisk A

Content-Based Instruction: Implementation and Assessment

• CHAIR: Maiheng Shen Dietrich, University of Pennsylvania, PA
• Maihen Shen Dietrich, University of Pennsylvania, PA: "Language Acquisition in Content-Based Classroom"
• Xianmin Liu, Vanderbilt University, TN: "Teaching Grammar with Content"
• Jianping Zhang, University of Pennsylvania, PA: "Peer Conference: An Effective Learning Tool"
• DISCUSSANT: Theresa Chang-whhei Jen, Bryn Mawr College, PA

Obelisk B

Student Oral Proficiency Assessments (SOPAs) for Chinese K-3 Learners

• CHAIR: Scott McGinnis, National Foreign Language Center, Washington, D.C.
• McGinnis, Scott, National Foreign Language Center, Washington, D.C.
• Mimi Met, Montgomery County Public Schools, MD
• Lucy Lee, Livingston High School, NJ
Special Meetings and Exhibitions

FRIDAY, NOVEMBER 19

10:00 am - 4:00 pm

CLTA Booths in the Exhibition Hall

Chinese Calligraphy Exhibition-Demonstration

- DEMONSTRATION DIRECTOR: Jasmine Tang, SUNY Geneseo
- EXHIBITION DIRECTOR: Chin-mei Ma Yang, Lincoln University, PA
- DEMONSTRATORS: San-pao Li, California State University Long Beach, CA; Herbert Yen, Southern California Council of Chinese Schools, CA
- GUEST DEMONSTRATOR: Bertrand Mao, Sino-American Cultural Society, Washington, D.C.

4:30 - 5:45 pm

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CLASS Executive Board Meeting

- CHAIR: Lucy Lee

SATURDAY, NOVEMBER 21

10:00 am - 2:00 pm

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