**Call for proposals for the 2nd CLTA International Symposium
on Chinese Language Teaching and Learning (CLTA-S2)**

Location: Stamp Student Union, University of Maryland, College Park

Dates: April 1-3, 2016

The Chinese Language Teachers Association, USA is pleased to announce the Second CLTA International Symposium on Chinese Language Teaching and Learning (CLTA-S2) to be held at the University of Maryland from April 1-3, 2016. The symposium is intended as a forum for Chinese language teachers and scholars to share views and experiences, discuss and explore theoretical and practical issues, and report findings of empirical studies. Proposals on all topics related to the teaching and learning of Chinese as a Second Language (CSL) are welcome. Presenters do not have to be members of the CLTA, USA, but have to be registered for the conference. The organizing committee members are Nan Jiang (chair), Chengzhi Chu, Helen Shen, Minglang Zhou, Jinghua Yin, Yea-Fen Chen.

**Submission and Deadline:**

Please visit the conference website at <http://clta-us.org/clta-s2/> for information about submission. The website should be ready for accepting submissions by June 16. Refer to the following for submission categories and the required materials. The submission and presentation can be in either English or Chinese with the understanding that the same language will be used in submission and presentation. The deadline for submission is August 31, 2015. Review decisions will be announced by November 15, 2015.

1. Individual paper presentations

These are presentations of individual papers of 30 minutes in length that are intended to report results of empirical studies or discuss a theoretical or practical issue in depth. The submission should include:

 a) The presenters’ names, contact information, and affiliations,

b) A title and an abstract of the presentation that is no more than 300 English words or 450 Chinese characters in length,

c) A summary of no more than 60 English words or 90 Chinese characters to be included in the program.

2. Panel presentations

These are 3-4 presentations on the same topic presented in a coordinated way in a one-hour session.

These presentations may be reports of empirical studies, discussions of theoretical or practical issues, or a combination of them. A chair of the panel should be designated and is responsible for submitting all presentations in a single proposal. The submission should include:

 a) The chair of the panel and all presenters’ names, contact information, and affiliation,

 b) A title for the whole panel,

c) The title and an abstract of each presentation (no more than 500 English words or 750 Chinese characters in total) and

d) A summary of the panel of no more than 100 English words or 150 Chinese characters to be included in the program.

3. Teaching activity showcase and the Best Teaching Activity Award

These are five-minute presentations for teachers to share their most effective, fun, and exciting activities with fellow teachers. The activities to be demonstrated should deal with the learning of a specific linguistic or sociolinguistic skill, a specific grammatical structure, a specific set of related vocabularies, or any other aspect of desirable learning outcomes for CSL learners. The submission should include the following information:

a) The presenter’s name, contact information, and affiliation,

b) The name of the activity to be demonstrated,

c) A description of the activity of no more than 100 English words or 150 Chinese characters that includes information about what level of proficiency (beginning, intermediate, advanced) and what structure/skill (e.g., Chinese character recognition, tone accuracy, reading fluency, vocabulary learning, listening comprehension) are targeted.

The audience will be asked to rate all activities showcased. The five activities that receive best rating scores will be awarded the Best Teaching Activity Award, which will be announced on Sunday, April 3. The recipients of the award will be presented with a Certificate of Best Teaching Activity Award at the announcement by the organizing committee.

4. Workshops:

These pre- or in-conference workshops are intended as opportunities for hands-on training of practical teaching skills or in-depth discussion of theoretical issues related to CSL learning and teaching. They are 60 minutes in length. The submission should include the following information:

 a) The presenter’s name, contact information, and affiliation,

b) A title of the workshop,

c) A description of the workshop of no more than 300 English words or 450 Chinese characters that includes information about what the workshop is about, the intended audience, and the expected outcomes of the workshop, and

d) A summary of the workshop of no more than 100 English words or 150 Chinese characters to be included in the program.

**Contact Information**

Please use the following contact information for inquiries about the conference:

 Conference website: <http://clta-us.org/clta-s2/>

 Proposal submission: To be announced at the symposium website by June 15, 2015.

 Conference registration: To be announced at the symposium website by July 15, 2015.

General and other: cslconference@umd.edu