

**2011 CLTA Annual Meeting Program
Colorado Convention Center
Denver, Colorado
17-20 November, 2011**

THURSDAY, November 17, 2011

9:00am to 1:00pm

**Colorado Convention Center, Hyatt Regency Hotel, Marble room
CLTA Executive Committee Meeting**

1:00pm to 4:00pm

**Colorado Convention Center, Room 601
CLTA Teacher Workshop**

Title: Developing Interactive Classroom Exercises

Presenters: Claudia Ross, College of the Holy Cross; Meng Yeh, Rice University

1:00pm to 4:00pm

**Colorado Convention Center, Room 304
CLTA Jiede Empirical Research Workshop**

Title: A Contrastive Analysis Model of Teaching/Learning Chinese as a Foreign Language

Presenter: Janet Z. Xing, Western Washington University

6:00pm to 10:00pm

**Colorado Convention Center, Hyatt Regency Hotel, Mineral Hall F
CLTA Board Meeting**

FRIDAY, November 18, 2011

11:00am – 1:00pm

ACTFL Exhibition Hall: CLTA (Booth #6046)

ASSCE (American Society of Shufa Calligraphy Education) Calligraphy DEMO

- Chair: Jasmine Tang, Calligraphy Demo Director of ASSCE, SUNY Geneseo/MCC
- Calligraphers:
 - Harrison Tu, President of ASSCE, Naropa University
 - Da'an Pan, California State Polytechnic University, Pomona

1:00pm-5:00pm

**CLTA Book Exhibition & Meet the Authors
ACTFL Exhibition Hall: CLTA (Booth #6046)**

11:00am – 12:00pm

Colorado Conference Center, Room 703

Session 1.1 Expressing Passive Intent in Modern Standard Chinese

Intermediate and advanced students find increasing need for utterances that would take the passive in English, but in Chinese may occur in one of many different structures. This session will offer broad accounts of the linguistic facts and suggestions of methods for teaching and learning this complex material.

- Chair: Timothy Light, Western Michigan University
- Presenters:
 - Timothy Light, Western Michigan University
 - Cornelius C. Kubler, Williams College
 - Jing-heng Ma, Wellesley College

11:00am – 12:00pm

Colorado Conference Center, Room 705

Session 1.2 Task-Based Approach and Multimedia Materials in Teaching Chinese

The presenters discuss the use of task-based and multimedia materials in teaching Chinese. The authentic, video-based materials cover levels from beginning to superior. The rich content not only addresses the acquisition of everyday language, but promotes an understanding of the cultural and social aspects of modern China.

- Chair: Kun-shan Carolyn Lee, Duke University
- Presenters:
 - Kun-shan Carolyn Lee, Duke University
 - Der-Lin Chao, Hunter College
 - Miao-fen Tseng, University of Virginia

11:00am – 12:00pm

Colorado Conference Center, Room 707

Session 1.3 Effective Teaching on Chinese Characters and Reading Strategies

Focusing on the issue of character learning and reading, this panel aims to demonstrate that Chinese character learning and reading proficiency improvement are facilitated by following some internal principles such as the sound-meaning interaction in characters, the usage frequency order of characters/radicals and reader-task-specific strategies.

- Chair: Chenging Song, University of Wisconsin–Madison
- Presenters:
 - Henghua Su, University of Wisconsin
 - Tianlin Wang, University of Wisconsin
 - Hongming Zhang, University of Wisconsin

11:00am – 12:00pm

Colorado Conference Center, Room 709

Session 1.4 Critical Language Pedagogy for CHL Learners in the US

What are CHL learners' linguistic traits and learning behavior as compared to non-CHL learners? How does one best instruct CHL via their bicultural experience? Based on the findings from error analysis and from examining CHL learning through instructions, this session proposes a critical language pedagogy for CHL development.

- Chair: Lihua Zhang, University of California, Berkeley
- Presenters:
 - Jin Hwei Enya Dai, Monterey Institute of International Studies
 - Yuwen Yao, UCLA
 - Lihua Zhang, University of California, Berkeley

11:00am – 12:00pm

Colorado Conference Center, Room 711

Session 1.5 Designing Teacher Training Projects for CSP

This session presentation promotes a "project-based" approach to facilitate the integrated teacher training on CSP (Chinese for Specific Purposes). Three papers are included: 1) Competence of Second Language and Culture: Comprehensible Input and Comprehensible output; 2) Designing Task-based Teaching Activities for Tourism Chinese; 3) Planning and Practice Compiling Teaching Materials for Tourism Chinese

- Chair: Chin-chin Tseng, National Taiwan Normal University
- Presenters:
 - Chin-chin Tseng, National Taiwan Normal University
 - Li Yu Chen, National Taiwan Normal University
 - Li-na Fang, National Kaohsiung Normal University
 - Discussant: Yea-Fen Chen, University of Wisconsin-Milwaukee

1:15pm – 2:15pm

Colorado Conference Center, Room 703

Session 2.1 Cheng & Tsui CLTA Walton Presentation Prize (Part I)

In this session, the papers will be presented by this year's Walton Presentation Prize finalists. The Walton Presentation Prize is awarded to recognize the best first-time presentation at the CLTA Annual Meeting.

- Chair: Limei Shan, Lehigh University
- Presenters:
 - Culture Teaching from a Critical Perspective, Jianfei Chen, Indiana University
 - Advanced Distance Teaching Techniques Applied in Chinese Language, Limei Shan, Lehigh University
 - New Perspectives in Classical Chinese Instruction: A Literacy-Based Approach, Tingting Chen, University of Iowa

1:15pm – 2:15pm

Colorado Conference Center, Room 705

Session 2.2 Chinese Writing and Effective Instruction

This session reports studies on what modern written Chinese really is and how instruction on Chinese writing may be conducted to help students to improve their Chinese language proficiency.

- Chair: Zhengsheng Zhang, San Diego State University
- Presenters:
 - Two Dimensions of Modern Written Chinese, Zhengsheng Zhang, San Diego State University
 - Help students retain newly-learned language through effective writing assignments, Lingjun Hu, Columbia University
 - On Strategies of Narrative Writing for Advanced Students from Error Analysis, Jianhua Shen, Yale University

1:15pm – 2:15pm

Colorado Convention Center, Room 707

Session 2.3 Discourse Pragmatic Issues in Chinese Heritage Language Development

Existing research on Chinese heritage language has tended to focus on properties of language structure and character learning. This panel, by contrast, explores issues in interpersonal communication and discourse beyond single sentences. Topics to be explored include: 1) code-switching; 2) cohesive devices in discourse; and 3) request strategies.

- Chair: Hongyin Tao, UCLA
- Presenters:
 - Agnes He, State University of New York at Stony Brook
 - Xiaohong Wen, University of Houston
 - Yun Xiao, Bryant University

1:15pm – 2:15pm

Colorado Convention Center, Room 709

Session 2.4 Building Business Chinese Competent for Optimal Goal of Communicative Success

This session focuses on teaching business Chinese based on socio-pragmatic and socio-cultural competent approaches, inter-cultural communication and modular approaches, and content-based instructional approach designed by the federally funded Chinese Flagship Program. Theories of these approaches will be discussed, analyzed and applied in teaching business Chinese at elementary, intermediate and advanced levels.

- Chair: Meiru Liu, Portland State University
- Presenters:
 - Yan Zhang, University of Wyoming
 - Meiru Liu Portland State University
 - Jean Wu, University of Oregon

1:15pm – 2:15pm

Colorado Convention Center, Room 711

Session 2.5 Active Reading: Skills, Strategies, and Results

This panel explores ways in improving active reading skills by addressing the effect of integrating students' prior knowledge and information to promote comprehension, and two research studies demonstrating the result of direct class instruction on reading strategies and use of reading practice to build an effective and educational testing system.

- Chair: Frances Yufen Lee Mehta, Cornell University
- Presenters:
 - Frances Yufen Lee Mehta, Cornell University
 - Grace Wu, University of Pennsylvania
 - Lala Zuo, Swarthmore College

2:30pm – 3:30pm

Colorado Convention Center, Room 703

Session 3.1 Cheng & Tsui CLTA Walton Presentation Prize (Part II)

In this session, the papers will be presented by this year's Walton Presentation Prize finalists. The Walton Presentation Prize is awarded to recognize the best first-time presentation at the CLTA Annual Meeting.

- Chair: Chen-Huei Wu, University of Illinois
- Presenters:
 - Cognitive Relations of "yi...jiu..." Sub-constructions and its Pedagogical Applications, Hsin-Hung Yeh, Harvard University
 - Second Language Fluency and Foreign Accent in Learning Chinese, Chen-Huei Wu, University of Illinois
 - Web-Based Machine Translators: Chinese Learners' Beliefs and Behavior, Yi-Chen Lee, University of Wisconsin-Madison

2:30pm – 3:30pm

Colorado Convention Center, Room 705

Session 3.2 Empirical studies on CFL vocabulary teaching and learning strategies

This panel reports three empirical studies on CFL vocabulary teaching and learning strategies.

- Chair: Helen Shen, University of Iowa
- Presenters:
 - Metacognitive Learning Strategies and Vocabulary Acquisition among CFL Learners, Lini Ge, University of Iowa
 - Near Synonyms Acquisition and Learning Strategies among Advanced CFL Learners, Fengping Yu, University of Iowa
 - Strategies for Beginning CFL Vocabulary Instruction: Toward Active Learning, Helen Shen, University of Iowa

2:30pm – 3:30pm

Colorado Convention Center, Room 707

Session 3.3 Catering to Learner Needs at Different Levels of Chinese Instruction

This panel introduces pedagogical innovations and relevant research based on learner needs at different levels of Chinese instruction.

- Chair: Youping Zhang, Stanford University
- Presenters:
 - Developing Learner Self-efficacy in a First-year CFL Class, Youping Zhang, Stanford University
 - A Research Project on Intermediate CFL Learners' Narratives, Sik Lee C. Dennig, Stanford University
 - Learners' Acquisition of Chinese Anaphora in Narrative Discourses, Xiaofang Zhou, Stanford University

2:30pm – 3:30pm

Colorado Convention Center, Room 709

Session 3.4 Writing Task Analysis across Levels in College Chinese Teaching

This session offers discussions on writing task design in Chinese language programs. Analyzing different writing tasks across levels, the session focuses on several key issues in task design: the nature of writing tasks, the alignment of writing tasks to pedagogical goals and ACTFL standards, and the implementation of those tasks.

- Chair: Yunyan Zhang, The Ohio State University
- Presenters:
 - Ming Fang, the Ohio State University
 - Xuefei Hao, The Ohio State University
 - Qian Du, The Ohio State University

2:30pm – 3:30pm

Colorado Convention Center, Room 711

Session 3.5 Technology Enhanced Assessment and Feedback in Chinese Language Pedagogy

Technology enhanced assessment and feedback is a most relevant yet continually challenging aspect of Chinese pedagogy. This panel offers pragmatic tools and practical strategies for digital assessment, from approach and design to online writing to classroom activities, ensuring the processes are agile, effective, and supportive of interactive Chinese teaching and learning.

- Chair: Ka Wong, University of Hawaii
- Presenters:
 - Ka Wong, University of Hawaii
 - Chris Magroney, University of Southern California
 - Wenkuang Chang, University of Southern California

3:45pm – 4:45pm

Colorado Convention Center, Room 703

Session 4.1 Assessing Chinese Proficiency Gain by Open Source and Web-based Technology

Proficiency gain can be evaluated intelligently by developing necessary skills to use top instruments via open source on the internet, such as customizable tag cloud technology for assessment of lexical knowledge, expected outcome shown in an online course by video conferencing and effective use of UC Berkeley's film-clip database will be introduced.

- Chair: Hsiuhuei Lin Domizio, San Francisco State University
- Presenters:
 - Stephen Tschudi, Univ of Hawaii-NFLRC
 - Hsiuhuei Lin Domizio, San Francisco State University
 - Shu-chuan Chen, UC Santa Barbara

3:45pm – 4:45pm

Colorado Convention Center, Room 705

Session 4.2 CFL Proficiency Development: Input, Interaction, and Output

This panel will discuss the effect of input, interaction, and output in developing CFL proficiency. Presentations include: "Attention to What? An Investigation on the Linkage between Attention and Input;" "Input, Interaction, and Output: Chinese Tone Training Across Levels;" and "Effects of Pushed Output on Acquisition of Forms in L2 Chinese."

- Chair: Jennifer Liu, Harvard University
- Presenters:
 - Hong Gang Jin, Hamilton College
 - Jennifer Liu, Harvard University
 - Fangyuan Yuan, U.S. Naval Academy

3:45pm – 4:45pm

Colorado Convention Center, Room 707

Session 4.3 Empowering CFL Class through Top Tools for Chinese Language Teaching

This panel focuses on the emerging tools and web services which empower Chinese teaching.

- Chair: Hao-jan Chen, National Taiwan Normal University
- Presenters:
 - Top Tools for Top Classes: Empowering CFL Teaching with Emerging Technology, Yu-jen Lien, National Taiwan Normal University
 - THA: An improved method of assessing vocabulary and its frequency contained in CFL teaching materials, Hao-jan Chen, National Taiwan Normal University
 - What should be taught first? Preparing your teaching material with Chinese Characters Family Retrieval System, Kun Jing Li, Mandarin Training Center, National Taiwan Normal University

3:45pm – 4:45pm

Colorado Convention Center, Room 709

Session 4.4 Potent Tactics: Conquering the Demands of Business Chinese Language Delivery

China's dominance of the global economy has facilitated huge demand for Business Chinese language courses at colleges and universities across the nation. Our panel will address how to conquer these growing demands in terms of effective methods of instruction with considerations to the diverse backgrounds of the U.S. students.

- Chair: Jane Kuo, University of California, San Diego
- Presenters:
 - Qinghai Chen, University of Michigan
 - Guan Daoxiong, University of California, Santa Barbara
 - Jane Kuo, University of California, San Diego

3:45pm – 4:45pm

Colorado Convention Center, Room 711

Session 4.5 Student-Centered and Task-Based Approaches to Teaching Chinese Grammar

This session explores strategies for teaching Chinese grammar to beginning and intermediate learners, with an emphasis on the ways in which the study of grammar can enhance the development of students' communication skills. We offer concrete examples for incorporating task-based and student-centered learning, error correction, and inquiry-based learning.

- Chair: Wenchao He, University of Rhode Island
- Presenters:
 - Dela Jiao, New York University
 - Chris Livaccari, Asia Society
 - Wenchao He, University of Rhode Island

5:00pm – 6:00pm

Colorado Convention Center, Room 703

Session 5.1 Understanding and Teaching Chinese Grammatical Functions

This session presents pedagogical implications or applications based on studies of some of the Chinese grammatical functions that are troublesome for students to understand and learn, such as descriptive verbal complements, interjections, and classifiers.

- Chair: Song Jiang, University of Hawaii At Manoa
- Presenters:
 - The Experiential Basis of Chinese Classifiers and its Pedagogical Implications, Song Jiang, University of Hawaii At Manoa
 - Study of Interjection and Teaching Chinese as a Foreign Language, Le Tang, Stanford University

- Semantic Features of Descriptive Verbal Complements and Their Pedagogical Applications, Fei Ren, Georgetown University

5:00pm – 6:00pm

Colorado Convention Center, Room 705

Session 5.2 Chinese Vocabulary and Character Instruction

This session has three paper presentations that offer their unique perspectives on tools and ways of teaching Chinese vocabulary and characters.

- Chair: Chengzhi Chu, University of California, Davis
- Presenters:
 - Vocabulary instruction as an important step towards minimizing grammatical errors, Liwei Gao, DLIFLC
 - Chinese Dictionaries Aren't Functional as a Tool for Non-native Students, Quanyu Huang, Miami University
 - The Transparency Condition for Etymology Analysis in Chinese Character Teaching, Chengzhi Chu, University of California, Davis

5:00pm – 6:00pm

Colorado Convention Center, Room 707

Session 5.3 "College is Short:" Online Language Collaboration in a Liberal Arts Consortium

This session analyzes issues in technology-assisted learning of Chinese language and culture in a consortium. Online language learning provides significant benefits because "College is short, life is long." But the different needs of institutions and faculty can postpone implementation. This session engages benefits, challenges and solutions to consortial inter-campus collaboration.

- Chair: Carl Robertson, Southwestern University
- Presenters:
 - Jiuqu Xinchang (Old Tunes, New Rendition): Teaching Chinese and Culture via Consortium Network, Li Wei, Rollins College
 - Enhancing CFL Students' Learning through the Virtual Immersion Program, Richard Lu, Spelman College
 - Identifying Faculty Purpose in Inter-Collegial Language Learning Projects, Carl Robertson, Southwestern University

5:00pm – 6:00pm

Colorado Convention Center, Room 709

Session 5.4 10 Effective Ways to Teach Chinese Characters, Promoting Chinese Literacy

Three veteran Chinese immersion teachers from Yinghua Academy will share classroom strategies and tangible classroom techniques to teach Chinese characters. Dr. Luyi Lien, as the facilitator, will provide background theory and research about why multisensory techniques and interdisciplinary strategies work.

- Chair: Luyi Lien, Yinghua Academy
- Presenters:
 - Shu-Mei Lai, Yinghua Academy
 - Huei-ling Chen, Yinghua Academy
 - Fang-Wen Yeh, Yinghua Academy

5:00pm – 6:00pm

Colorado Convention Center, Room 711

Session 5.5 Chinese Literature for Chinese Language Students

This session discusses the issues of how Chinese literature should be dealt with in Chinese language classes at all levels.

- Chair: Ling Mu, Yale University
- Presenters:

- On Selecting Literature for Advanced CFL Students, Hsiao-wei Rupprecht, University of Toronto
- How to Select Literature for K-12 Chinese Language Learners, Belinda Louie, University of Washington, Tacoma
- Literature for Language Teaching: New Approaches in Reading Short-Short Stories, Ling Mu, Yale University

6:30pm – 7:30pm

**Colorado Convention Center, Room 607
CLTA Membership Meeting**

This meeting will include reports on past events and new initiatives, introduction of new officers and board members, and presentations of different awards such as the Cheng & Tsui CLTA Walton Lifetime Achievement Award.

SATURDAY, November 19, 2011

11:00am – 1:00pm

ACTFL Exhibition Hall: CLTA (Booth #6046)

ASSCE (American Society of Shufa Calligraphy Education) Calligraphy DEMO

- Chair: Jasmine Tang, Calligraphy Demo Director of ASSCE, SUNY Geneseo/MCC
- Calligraphers:
 - Harrison Tu, President of ASSCE, Naropa University
 - Da'an Pan, California State Polytechnic University, Pomona

1:00pm-5:00pm

CLTA Book Exhibition & Meet the Authors

ACTFL Exhibition Hall: CLTA (Booth #6046)

8:00am – 9:00am

Colorado Convention Center, Room 703

Session 6.1 Exploring Culture and Building Community

This session demonstrates how to explore the cultural dimension and build a learning community in order to improve the effectiveness of language teaching.

- Chair: Christie Chang, Council on Int'l Educ. Exchange
- Presenters:
 - Language, Culture, and Affect: Mentoring Language Teachers for "Generation Me", Christie Chang, Council on Int'l Educ. Exchange
 - The Relationship between Teacher Efficacy and Cultural Receptivity, I-Chun Liu, University of Texas at San Antonio
 - Social Media and CFL Pedagogy: Transforming Classrooms into Learning Communities, Wen-hua Teng, University of Texas at Austin

8:00am – 9:00am

Colorado Convention Center, Room 705

Session 6.2 Pedagogical Implications of Three Second Language Acquisition Studies

This panel addresses how to incorporate the results from three second language acquisition studies to real classroom teaching of Chinese as a foreign language. The pedagogical discussions are based on three empirical studies on acquisition of VO construction, locative inversion, and preposition Dao by English-speaking learners.

- Chair: Feng-hsi Liu, University of Arizona
- Presenters:
 - Hsuan-Ying Liu, University of Arizona
 - Jin Zhang, University of Arizona

- Ke Peng, Western Kentucky University
- Discussant: Feng-hsi Liu, University of Arizona

8:00am – 9:00am

Colorado Convention Center, Room 707

Session 6.3 Classical Chinese, Vocabulary Teaching, and Differentiation

This session deals with how classical Chinese and vocabulary should be taught in a modern Chinese language program as well as how to design differentiated learning tasks.

- Chair: Fang Liu, Oberlin College
- Presenters:
 - The Redefinition of Chinese Vocabulary Teaching, Ling Yan, Columbia University
 - Advanced Chinese Language Curriculum with a Classical Chinese Component, Kai Li & Fang Liu, Oberlin College
 - Differentiated Peer Interaction in Second Life, Li Jin, Depaul University

8:00am – 9:00am

Colorado Convention Center, Room 709

Session 6.4 Technology Facilitated Instructions for Teaching Mandarin Catering to Multiple Intelligence

This panel presentation explores Multiple Intelligence theory (MI) and its applications in teaching Chinese as a second language. Technology-facilitated instructions to MI theory are presented. Specific topics, such as using music to teach language, and helping first year learners with intrapersonal intelligence are also discussed.

- Chair: Daliang Wang, Mercyhurst College
- Presenters:
 - Daliang Wang, Mercyhurst College
 - Yunong Zhou, University of Pennsylvania
 - Juan Yu, West Virginia University

8:00am – 9:00am

Colorado Convention Center, Room 711

Session 6.5 Understanding Students' Difficulties in Listening and Speaking

This session examines the causes for the difficulties that students often experience in improving their Chinese listening comprehension and in learning to speak Chinese fluently with correct tones so as to seek a way to help students to overcome the difficulties.

- Chair: Jun Da, Middle Tennessee State University
- Presenters:
 - CFL learners' perception of temporally modified speech, Jun Da, Middle Tennessee State University
 - Understanding Learning Difficulties in Listening and Improving L2 Listening Competence, Marilyn Chakwin, Defense Language Institute
 - The Mystery of Tone 2 and Tone 3, Chunsheng Yang, Northwestern University

10:00am – 11:00am

Colorado Convention Center, Room 703

Session 7.1 Media Materials Development and Curriculum Design

This session focuses on how media materials should be developed and used to help students to improve their Chinese language proficiency.

- Chair: Hsin-hsin Liang, University of Virginia
- Presenters:
 - Achieving Linguistic Goals by Non-linguistic Means: Teaching Chinese through Movies, Yan Li, University of Kansas
 - Developing Film-Based Materials for Narrative Competence in Chinese, Yang Wang, Brown University

- Theme-based curriculum design in a Chinese Media course, Hsin-hsin Liang, University of Virginia

10:00am – 11:00am

Colorado Convention Center, Room 705

Session 7.2 Teaching Chinese Characters: Using Research to Guide Practice

This session identifies research-supported strategies for teaching and learning characters in order to maximize the efficiency and effectiveness of character learning. It compares current textbook practice in the introduction of characters with research on the acquisition and mental representation of characters, and on the effect of Pinyin on visual processing.

- Chair: Claudia Ross, College of the Holy Cross
- Presenters:
 - Baozhang He, College of the Holy Cross
 - Pei-chia Chen, University of California, San Diego
 - Meng Yeh, Rice University

10:00am – 11:00am

Colorado Convention Center, Room 707

Session 7.3 Enhance Student Participation in Advanced CFL Classes

This panel focuses on how to enhance student participation through different curriculum projects in Advanced CFL classes. Three papers are included: 1) Comparison of Prepared and Unprepared Discussion Activities in Advanced CFL Class; 2) Self-Assessment of Oral Presentation in Advanced Chinese Class; 3) A Strategic Study of Teaching Writing for Advanced Heritage CFL Learners

- Chair: Hsin-I Tseng, Brown University
- Presenters:
 - Hsin-I Tseng, Brown University
 - Dan Wang, Duke University
 - Tianshu He, Duke University

10:00am – 11:00am

Colorado Convention Center, Room 709

Session 7.4 Strengthen and Invigorate Chinese Program through Curriculum Renovation

The panel argues curriculum renovation, which has not received its due attention from the Chinese teaching field, is crucial to strengthen and invigorate a Chinese program in order to meet increasing challenges facing the field. The three presenters make the argument from different angles with concrete examples and experimental results.

- Chair: Heping Xu, Defense Language Institute
- Presenters:
 - Heping Xu, Defense Language Institute
 - Zhenlin Qiao, Defense Language Institute
 - Peiyu Chen Roth, Defense Language Institute
 - Discussant: Yi Long, Defense Language Institute

10:00am – 11:00am

Colorado Convention Center, Room 711

Session 7.5 Efficient Training Techniques for Inexperienced Chinese Instructors

The session will highlight various teacher training models, conceptual frameworks for textbooks, and demonstrate how use newly designed teaching materials for effective grammar instruction. It will present effective methods for teaching characters and helping students acquire them. All of the techniques presented are based on current linguistic and pedagogical research.

- Chair: Xiaoyang Zhou, Boston University
- Presenters:
 - Weijia Huang, Boston University
 - I-Hao Woo, Boston University

- jinhui Zhen, Boston University

11:15am – 12:15pm

Colorado Convention Center, Room 703

Session 8.1 Enhancing Chinese L2 Students' Intercultural Communication Competence: Theories and Applications

How to help students to develop their competence in cross-cultural communication is one of the major concerns of modern language instructors. This panel proposes innovative instructional design assisted with modern technology to help Chinese L2 students to behave effectively and appropriately in (assimilated) authentic Chinese settings.

- Chair: Shih-chang Hsin, National Taiwan Normal University
- Presenters:
 - Fang-Yi Chao, University of Maryland
 - Wo-hsin Chu, National Taiwan Normal University;
 - Chao-Hua Wang, National Taichung Institute of Technology

11:15am – 12:15pm

Colorado Convention Center, Room 705

Session 8.2 Should We Delay Teaching Chinese Characters in US-based CFL Programs?

This session introduces a dissertation study and two case studies of US-based CFL programs, focusing on the timing of character introduction. Using data from the dissertation's national surveys, interviews, and action research, presenters discuss US trends in the introduction of characters and present case studies of two programs.

- Chair: Lijuan Ye, Messiah College
- Presenters:
 - Lijuan Ye, Messiah College
 - Claudia Ross, College of the Holy Cross
 - Hong Li, Emory University
 - Discussant: Xiaoliang Li, Georgia Institute of Technology

11:15am – 12:15pm

Colorado Convention Center, Room 707

Session 8.3 Instructional Approach and Assessment

This session has three presentations that offer unique perspectives on the Chinese instructional approach and assessment to improve teaching effectiveness and efficiency.

- Chair: Yueming Yu, Carnegie Mellon University
- Presenters:
 - Assessing a Content-Based Chinese Language Course, Yueming Yu, Carnegie Mellon University
 - Two Examples of Inductive Approach to Grammar Teaching, Yanmei Liu, Defense Language Institute
 - Improving Chinese Teaching Efficiency through Backward Design, Shuyuan Chen, Taiwan University

11:15am – 12:15pm

Colorado Convention Center, Room 709

Session 8.4 Issues and Challenges in Building Strong Secondary School Chinese Programs

This panel demonstrates how three teachers have worked to build strong secondary school Chinese programs. Three papers are included: 1) Using Online Technologies for Student Interactive Learning in Secondary School Chinese Programs; 2) Walking the Walk: Designing and Implementing Standards Aligned Mandarin Instruction and Assessment in Middle and High School Curricula; 3) Cultivating "Language Sense" in Mixed Groups of Heritage and Non-Heritage Learners in Upper Level High School Chinese Classes

- Chair: Adam L. Ross, Lakeside School
- Presenters:

- Chunman Gissing, University Preparatory Academy
- Adam L. Ross, Lakeside School
- Xiaoyun Zhang Matthewson, Lakeside School

11:15am – 12:15pm

Colorado Convention Center, Room 711

Session 8.5 Pedagogical strategies for improving proficiency in upper-level learners of Chinese

Drawing on results of work with Flagship students this panel will weave together effective learning strategies applicable to all students at upper-level proficiency. Presenters will examine the role of integration of meaning-making practices, explicit linguistic input, and individualized instruction in facilitating learners' overall proficiency development.

- Chair: Jie Zhu, Arizona State University
- Presenters:
 - Jie Zhu, Arizona State University
 - Jing Xia, Arizona State University
 - Discussant: Madeline K. Spring, Arizona State University

2:00pm – 3:00pm

Colorado Convention Center, Room 703

Session 9.1 Structure and Function: Language Knowledge and Pragmatic Usage

This panel focuses on the functions and usages of some commonly used linguistics elements and teaching methods. Titles of each presentation: The Acquisition of Chinese Resultative Complement for L2 Learners; Uniqueness and the Optional Use of the Relative Marker DE; Semantic Complexity and the Instruction of Chinese None-Moveable Adverbs.

- Chair: Chih-ping Chou, Princeton University
- Presenters:
 - Yongping Zhu, University of Mississippi
 - Chao Fen Sun, Stanford University
 - Lening Liu, Columbia University

2:00pm – 3:00pm

Colorado Convention Center, Room 705

Session 9.2 Controversial, Self-selected, Localized: Teaching Materials for Communicative Competence Development

This panel discusses using controversial topics and self-selected, localized teaching materials to enhance CFL students' communicative competence as they pursue advanced levels of Chinese language studies.

- Chair: Rong Li, The Hong Kong Polytechnic University
- Presenters:
 - Yun Li, Harvard University
 - Jijia Wang, C.V. Starr-Middlebury School in China, Kunming
 - Haiwen Wang, Yale University

2:00pm – 3:00pm

Colorado Convention Center, Room 707

Session 9.3 Mandarin Chinese Variation Between Taiwan and Mainland China

Taiwan and Mainland China, having been completely isolated from each other for nearly 60 years, show variation complexities in Mandarin they use. The variation nowadays affects Chinese teaching and learning over the globe. This panel section is composed of three papers discussing the issue from phonological, lexical and syntactic aspects.

- Chair: Yiching Wu, Ming Chuan University
- Presenters:
 - Zixuan Li, Fu Jen Catholic University
 - Chingya Anne Chao, Wenzao Ursuline College of Language

- Yiching Wu, Ming Chuan University

2:00pm – 3:00pm

Colorado Convention Center, Room 709

Session 9.4 Action research on pronunciation: tonal acquisition, learning strategies, error correction

Based on action research on the teaching and learning of Mandarin pronunciation, this panel investigates beginning-level students' tone perception, tone production and tonal acquisition, effective learning strategies and pronunciation assignments targeting error patterns, as well as the relationship between learner motivation and error correction.

- Chair: Cecilia Chang, Williams College
- Presenters:
 - Cecilia Chang, Williams College
 - Lung-hua Hu, Brown University
 - Jin Zhang, Massachusetts Institute of Technology

2:00pm – 3:00pm

Colorado Convention Center, Room 711

Session 9.5 An Innovative User Interface for Computer-based Testing Assessment and Scoring

This session demonstrates the process of designing a computerized Chinese test system. The wash-back effect of an online evaluation system for Chinese writing performance will be a prominent discussion topic. A comparison of item parameter estimation between traditional paper-and-pencil and computer-based testing will also be explored.

- Chair: Lin Ying Lin, SC-TOP
- Presenters:
 - Lin Ying Lin, SC-TOP
 - Chia-Pi Chao, SC-TOP
 - Shu-hui Peng, SC-TOP
 - Discussant: Tianwei Xie, California State University Long Beach

4:15pm – 5:15pm

Colorado Convention Center, Room 703

Session 10.1 Robust Chinese Literacy Training to Improve Student Outcomes

This panel introduces approaches to literacy training that are based on the principles of the Chinese language, and discusses how to incorporate these approaches into the CFL curriculum, particularly with the use of technology.

- Chair: Sue-Mei Wu, Carnegie Mellon University
- Presenters:
 - Robust Chinese Character Learning for Literacy Training, Sue-Mei Wu, Carnegie Mellon University
 - Empowering Chinese Literacy Training with Automated Vocabulary Tutors, Yiching Liu, University of Iowa
 - Enhancing Literacy at the Advanced Level, Wenzhe Hu, US Naval Academy

4:15pm – 5:15pm

Colorado Convention Center, Room 705

Session 10.2 Performing Chinese: Multifaceted Applications of TBLT that Accelerate Language Acquisition

This panel discusses how to systemically integrate "performance" aspects into every level of Chinese instruction to advance student oral skills for professional and academic purposes.

- Chair: Huei-Feng Phoebe Huang, National Taiwan University
- Presenters:
 - Becoming the Author, Performer, and Critic: Rehearsing Creative, Authentic Uses of Chinese, Huei-Feng Phoebe Huang, National Taiwan University

- The Chef and the Gourmet: Using Chinese Cooking to Hone Narrative, Explanatory, and Critical Language Skills!, Ruo Yu Shen, National Taiwan University
- Remembering 'Tones' when Excited: A Grounding-breaking Approach for Achieving Accurate Pronunciation and Intonation while Successfully Conveying Emotions, Frederic Xu, National Taiwan University

4:15pm – 5:15pm

Colorado Convention Center, Room 707

Session 10.3 Studies on Standards and Guidelines for Teacher Evaluation

This session examines teacher-student relationship in L1 and L2 environments, takes a critical look at the conventional way language teachers are evaluated, and proposes how standards for teachers should be implemented.

- Chair: Jun Liu, University of Arizona
- Presenters:
 - A Study of Teacher-Learner Relationship in Native vs. L2 Environment, Yuanman Liu, United States Military Academy
 - Evaluating Evaluations: Guidelines for Language Educators Evaluation, Hsiu-Hsien Chan, Yale University
 - Why standards and how to make them work?, Jun Liu, University of Arizona

4:15pm – 5:15pm

Colorado Convention Center, Room 709

Session 10.4 Reading Strategies of Chinese Heritage Learners at Different Proficiency Levels

This panel aims to investigate specific reading strategies applied by Chinese heritage learners at different proficiency levels. Three empirical studies will demonstrate how Chinese heritage learners use reading strategies differently from their non-heritage peers and discuss how curriculum designer and instructors can effectively enhance Chinese heritage learners' reading proficiency.

- Chair: Yi-Tzu Huang, The University of Iowa
- Presenters:
 - Yi-Tzu Huang, The University of Iowa
 - Wen-Hua Du, Pennsylvania State University
 - Jia Lin, The University of Iowa

4:15pm – 5:15pm

Colorado Convention Center, Room 711

Session 10.5 Computer Assisted Chinese Instruction in and after Class

This session shares the experiences in designing in-class presentational materials to assist task-based instruction and online interactive exercises and homework to be used by students after class.

- Chair: Jinyi Li, University of Michigan
- Presenters:
 - Using Innovative Technology to Design Interactive Homework, Ping Xie, CIEE
 - PowerPoint presentation and focus on form in task-based Chinese grammar instruction, Zhijun Wang, University of Massachusetts Amherst
 - Online Interactive Language Exercises for Introductory Chinese, Jinyi Li, University of Michigan

5:30pm – 6:30pm

Colorado Convention Center, Room 703

Session 11.1 Developing Communicative Competence in Chinese

This session shares the experiences in developing students' communicative competence in Chinese, including designing form-focused tasks, discovering and using authentic expressions, and providing corrective feedback to raise intercultural awareness.

- Chair: Shuchen Chen, The University of Virginia
- Presenters:
 - Intercultural Awareness in the Prosodic Corrective Feedback of CSL Classrooms, Chun-mei Chen, National Chung Hsing University
 - Designing Form-focused Tasks in the CFL Communicative Classroom, Shuhui Su, Grove City College
 - Help college students discover and use authentic Chinese expressions, Shuchen Chen, The University of Virginia

5:30pm – 6:30pm

Colorado Convention Center, Room 705

Session 11.2 Teaching and Learning Chinese in a Study Abroad Program

This session presents three studies that engage directors and instructors of study abroad in China programs in thinking about how to utilize the Chinese language environment in China to benefit students in and after class.

- Chair: Li Zhu, CET in Beijing
- Presenters:
 - Theme-Based Curriculum Design in a CFL Study-Abroad Program, Li Zhu, CET in Beijing
 - Language Environment Management: An Analysis of its Modes and Effects, Zhuo Tian, The Alliance for Global Education
 - Language Instruction Beyond the Classroom in Study Abroad, Yi Lin, University of Mississippi

5:30pm – 6:30pm

Colorado Convention Center, Room 707

Session 11.3 Chinese Communication Strategies and Instruction

This session attempts to explore the concept of saving face, refusal strategies in professional situations among Chinese speakers, and strategies to integrate Chinese language instruction with culture.

- Chair: Haohsiang Liao, The Ohio State University
- Presenters:
 - Refusal Strategies of Mandarin and English Speakers in Professional Situations, Susanne Devore
 - The Manifestation of "Face" as a Cultural Performance in China, Haohsiang Liao, The Ohio State University
 - Teaching Strategies for Integrating Culture in Adult Beginning-level Classes, Aubrey Kuan Roderick, Mira Costa College

5:30pm – 6:30pm

Colorado Convention Center, Room 709

Session 11.4 Exploring Linguistic Features in Chinese Business Discourse

The presenters of this panel share the common goal of enhancing business Chinese instruction through analyzing language used in Chinese business contexts. This panel contributes to research and content of BC textbook, helping business Chinese teachers to be more effective and not missing the link between evidence-based research and practice.

- Chair: Mien-Hwa Chiang, University of Pennsylvania
- Presenters:
 - Mien-Hwa Chiang, University of Pennsylvania
 - Liwei Jiao, University of Pennsylvania
 - Dora Lee, University of Pennsylvania

5:30pm – 6:30pm

Colorado Convention Center, Room 711

Session 11.5 Computer Technologies for Writing and Chinese Corpus

This session reports how computers and web-based software can be used to help students to learn to write and construct a corpus of Chinese language learners.

- Chair: Patrick Pakchong Lin, Defense Language Institute
- Presenters:
 - Writing Chinese with Computer: an Integration of Technology and Pedagogy, Patrick Pakchong Lin, Defense Language Institute
 - Written Chinese for Adult Beginners: An Experimental Web-Based Approach, David Porter, University of Michigan
 - The Construction of a Chinese Learner Corpus, Li-ping Chang, National Taiwan Normal University

6:40pm – 7:30pm

Colorado Convention Center, Room 702

CLTA-CLASS Joint Forum on Articulation: Performance-based Assessment in Secondary and Post-Secondary Programs

The Forum presents approaches and techniques on performance-based assessment for measuring student learning outcomes in secondary and post-secondary CFL curricula. Examples of assessment techniques for various levels will be discussed by each presenter.

- Chairs: Chuanren Ke, CLTA President; Gin-Chi Wu, CLASS President
- Presenters:
 - Yu-Lan Lin, Boston Public Schools
 - Lucy C. Lee, Livingston High School in New Jersey
 - T. Richard Chi, University of Utah
 - Jianhua Bai, Kenyon College

8:00pm to 10:00pm

CLTA Annual Banquet

喜相逢大酒樓 Empress Seafood Restaurant

2825 W Alameda Ave, *Denver*, CO 80219, Tel: [303-922-2822](tel:303-922-2822)



Bus Pick Up: West Entrance of the Colorado Convention Center on Stout Street

SUNDAY, November 20, 2011

8:00am – 9:00am

Colorado Convention Center, Room 703

Session 12.1 Development of localized teaching materials in CFL

Teaching material is an issue treated as pivotal and imperative in CFL. This panel session will focus on construction and development of localized pedagogical CFL teaching materials for K-12 and adult learners. Comparative analyses of different textbooks as well as their characteristics are provided.

- Chair: Lina Lu, Portland State University
- Presenters:
 - Yanzhuo Zhou
 - Lina Lu, Portland State University
 - Ling Feng, Confucius Institute at Portland State University

8:00am – 9:00am

Colorado Convention Center, Room 705

Session 12.2 Pedagogical Grammar and Language Acquisition

This session reports research on teaching Chinese grammar by utilizing constructional learning and rhetorical relations as well as the acquisition of Ba-sentence for a L2 learner.

- Chair: Liancheng Chief, UCLA
- Presenters:
 - Integrating Rhetorical Relations into a Pedagogical Grammar of Chinese, Liancheng Chief, UCLA
 - Constructional learning and Chinese grammar teaching, Huichen Hsiao, National Taiwan Normal University
 - Acquisition of the BA Construction by English-speaking Learners of Chinese, Hongying Xu, University of Kansas

8:00am – 9:00am

Colorado Convention Center, Room 707

Session 12.3 An Innovative Collaboration Model in the Study Abroad Context

The panel contributes productive outcomes of CIEE core course and TCSL graduate course collaboration. The presenters will share from three perspectives: Language Coordinator, graduate student and American students. Significances of the effect reveal innovative instructional design to empower Chinese language instructors and can be applied to different teaching environments.

- Chair: Ruby Chin, National Chengchi University
- Presenters:
 - Ruby Chin, National Chengchi University
 - Enni Chao, National Chengchi University
 - Jumin Wang, National Chengchi University
 - Discussant: Christie Chang, Council on International Education Exchange

8:00am – 9:00am

Colorado Convention Center, Room 709

Session 12.4 Constructing Authentic Communication in Chinese Instruction

Current Chinese instruction incorporates many more authentic materials than in the past. However, many classes using these materials neglect other components of authentic communication, including task, culture, and context. This panel aims to discuss these factors and propose new approaches to integrate all components of authentic communication in language instruction.

- Chair: Yongfang Zhang, Wofford College
- Presenters:
 - Xizhen Qin, Ohio State University
 - Yongfang Zhang, Wofford College
 - Patrick Mcaloon, Ohio State University

8:00am – 9:00am

Colorado Convention Center, Room 711

Session 12.5 A Collaborative Model of Digital Training for K-12 Chinese Teachers

This panel will discuss strategies of how teachers empower one another to go through the digital training process and the actual implementation. Panelists will discuss the following topics: 1) Life-long Learner: A Model of “Golden Girls” Successful Experiences in Learning and Applying Technology into Teaching; 2) Multimedia Games Design: Creativity and Cooperation Make Teaching Fun; 3) On-line Training: A Collaborative Approach of Training Language Educators at Remote Sites.

- Chair: Shu Fen Chen, Orange County Digital, Hua-Yu Learning Center
- Presenters:
 - Josphine Chi, Orange County Digital Hua-Yu Learning Center
 - Sharon S.C. Chu, Orange County Digital Hua-Yu Learning Center
 - Kerman Kwan, Orange County Digital Hua-Yu Learning Center

10:00am – 11:00am

Colorado Convention Center, Room 703

Session 13.1 The Role of Pragmatics on L2 Chinese Pedagogical Implications

This session proposal intends to introduce varieties of language use in different contexts, including semantics, discourse, and cross-cultural. The enriched language uses can provide L2 Chinese learners with plenty of opportunities to develop their language skills through the contexts presented.

- Chair: Fred J. Chen, National Taiwan Normal University
- Presenters:
 - Fred J. Chen, National Taiwan Normal University
 - Hsi-Chi Lee, Feng Chia University, and Wanqi Wu, National Taiwan Normal University
 - Tong Chen, MIT

10:00am – 11:00am

Colorado Convention Center, Room 705

Session 13.2 Chinese Curriculum Development

This session shares experiences on how Chinese curriculum may be developed to improve the quality and articulation of Chinese language education at high school and at college.

- Chair: Fushun Le, University of Missouri-St. Louis
- Presenters:
 - Challenges and Suggestions on Chinese Education in Secondary Schools, Alex Yuan, Utah Valley University
 - Reduce Attrition Rate with a Differentiated Chinese Curriculum, Fushun Le, University of Missouri-St. Louis
 - What forms the gap between high school and college Chinese curriculum, Zhuojun Jiang

10:00am – 11:00am

Colorado Convention Center, Room 707

Session 13.3 Online and Multimedia Chinese Instruction

This session reports the approaches in helping students to learn Chinese online and through multimedia.

- Chair: Fujia Li, Chinese Language Center, The Open University of China
- Presenters:
 - Using Multimedia to Create Cultural Context for Chinese Learning, Liu Fei, The Chinese Language Center
 - Comparison of pedagogical designs of three CFL online learning systems, Cao Xiaoya, The Open University of China
 - Helping Students with “Writing” through Keyboard Input of Chinese Characters, Li Jialin, The Chinese Language Center

10:00am – 11:00am

Colorado Convention Center, Room 709

Session 13.4 Maximize Training Effectiveness: Objectives and Implementations

The panel argues that to maximize language training effectiveness, it is crucial to define clear objectives and implement learner-centered instructions and curriculum design.

- Chair: Haiyan Richter, Foreign Service Institute
- Presenters:
 - Strategy-based Classroom Instruction to Enhance Listening Comprehension: Haiyan Richter, FSI
 - Differentiated Reading Strategies for various reading materials. Yan Himmelsteib, FSI
 - Task-oriented Activity Design for Immersion Programs, Chi-Ping Shih, FSI
 - Discussant: Alysoun A. Mahoney, Language Supervisor, FSI

10:00am – 11:00am

Colorado Convention Center, Room 711

Session 13.5 Understanding and Assisting Chinese Heritage Learners

This session is intended to help teachers understand the needs of Chinese heritage learners and the effective strategies to guide the students to learn Chinese efficiently and joyfully.

- Chair: Jack Liu, California State University
- Presenters:
 - The Use of Illustrations in A Popular Chinese Heritage-Language Curriculum, Chao Wang, University of Colorado at Boulder
 - Connecting Advanced Heritage Speakers with Young Heritage Learners: Community Service-learning Approach, Jack Liu, California State University
 - A Sociolinguistic profile of Intermediate Heritage Learners for Pedagogical Purposes, Hang Zhang

11:15am to 12:15pm

Colorado Convention Center, Room 703

Session 14.1 Management of Visiting Instructors from China

Visiting Chinese instructors sponsored by the Chinese Language Council International from China can be of great asset to Chinese programs at American higher institutions if managed well. The session will address issues related to the process of inviting them from China and their management at universities in the U.S.

- Chair: Xiaoyan Wang, Division of Teachers, Hanban
- Presenters:
 - Xiaoyan Wang, Division of Teachers, Hanban
 - Zhiwei Bi, Ohio State University
 - Youqin Wang, The University of Chicago

11:15am to 12:15pm

Colorado Convention Center, Room 705

Session 14.2 Chinese Reading and Writing Strategies

This session reports studies on strategies adopted and tested in teaching and learning how to read and write Chinese.

- Chair: Shenglan Zhang, Iowa State University
- Presenters:
 - Making Books: A Way to Enhance Writing, Reading, and Motivation, Shenglan Zhang, Iowa state university
 - Application of “Concept Map” in Advanced Chinese Heritage Class, Lili Fan, University of North Carolina at Chapel Hill
 - Strategies for Reading Chinese Texts with and without Hypermedia, Jing Wang, IUPUI

11:15am to 12:15pm

Colorado Convention Center, Room 707

Session 14.3 Sundry Issues in Pedagogical Grammar

This panel discusses issues of guiding students to grasp how to construct a grammatical utterance and when to appropriately use the utterance.

- Chair: Chih-jen Lee, University of Pennsylvania
- Presenters:
 - Differentiating “neng,” “keyi” and the Potential Complement, Maiheng Dietrich, University of Pennsylvania
 - Topic-Comment Sentence---When to Use and How to Teach, Chih-jen Lee, University of Pennsylvania
 - Constraining Factors that Determine the Syntactic Positions of “Le”, Meiqing Sun, Mission of Chinese Program, University of Pennsylvania

11:15am to 12:15pm

Colorado Convention Center, Room 709

Session 14.4 Blogging and Twittering in Chinese Language Teaching

This session shares experiences in using blogging and twittering in Chinese instruction and examines the effect of using such Internet technologies.

- Chair: Yanjing Wang, University of Notre Dame
- Presenters:
 - Fostering Chinese Learning Through Blogging in Upper Level Courses, Yanjing Wang, University of Notre Dame
 - Daily but Easily: Using Twitter to Enhance Students' Written Output, Jiawen Wang, Michigan State University
 - The Creative Use of Blogs in Chinese Language Classrooms, Jung Ying Lu-Chen, University of Hawaii

11:15am to 12:15pm

Colorado Convention Center, Room 711

Session 14.5 Proficiency Assessments

This session shares experiences on how assessment may help Chinese curriculum development, course design, and teaching materials compilation.

- Chair: Nyan-Ping Bi, University of Washington
- Presenters:
 - Project-Based Assessment in Advanced CFL Classrooms, Nyan-Ping Bi, University of Washington
 - Assessing syntactic complexity in L2 Chinese using HSK Composition Corpus, Yi Xu, University of Pittsburgh
 - Assessing Chinese Oral Proficiency Gains and Implications for Curriculum Design, Jianlin Liao, CIEE Study Center

[End]