
2010 CLTA Annual Conference Program
The Hynes Convention Center
Boston, MA
18-21 November, 2010

THURSDAY, NOVEMBER 18

1:00pm to 4:00pm

The Hynes Convention Center, Room 202

CLTA Teacher Trainer Workshop

Title: Curriculum Designer for Beginners: K-16 Students

- Chair: Janet Xing, Western Washington University
- Presenters:
 - Team 1: Articulation and standards, Dali Tan, London School & Jennifer Liu, Indiana University
 - Team 2: Teaching Chinese Pronunciation in context, Julia Kessel, CLASS & Meng Yeh, Rice University
 - Team 3: Integrating culture in the teaching of Chinese characters, Adam Ross, Lakeside School and Derlin Chao, Hunter College

1:00pm to 4:00pm

The Hynes Convention Center, Room 203

CLTA Jiede Empirical Research Workshop

Title: Finding Research Topics and Designing Empirical Studies on CFL, Chuanren Ke, University of Iowa

6:00pm to 10:00pm

Sheraton Hotel, Back Bay Ballroom B

CLTA Board Meeting

FRIDAY, NOVEMBER 19

11am to 12pm

The Hynes Convention Center, Room 201

Session 1.1 Pushed Output Hypothesis and Development of CFL Proficiency and Learning Strategies

This panel discusses effects of "pushed output" hypothesis in developing CFL learning strategies.

- Chair: Hong Gang Jin, Hamilton College
- Presenters:
 - Effect of dictogloss on vocabulary retention in L2 Chinese instruction, Fangyuan Yuan, U.S. Naval Academy
 - Effects of pushed output in negotiation of meaning, Hong Gang Jin, Hamilton College
 - Pushed output and development of Chinese proficiency in content-based instruction, Jennifer Liu, Indiana University

11am to 12pm

The Hynes Convention Center, Room 202

Session 1.2 Image-mediated Instruction: Meeting the Challenge of Twenty-first Century CFL Class

This panel equips teachers and instructional designers with knowledge of effectively using images from media and internet to design CFL instruction.

- Chair: Xiaoyuan Zhao, University of Iowa
- Presenters:
 - Image-mediated Speaking Instruction in Intermediate CFL Classroom, Xiaoyuan Zhao, University of Iowa
 - Image-mediated Listening Instruction in Intermediate to Advanced CFL Classroom, Lisha Xu, University of Iowa
 - Image-mediated Reading Instruction in Advanced CFL Classroom, Shu Zhu, University of Iowa


11am to 12pm


The Hynes Convention Center, Room 203

Session 1.3 A Collaborative Thematic Approach to Transfer Skills in Immersion Classrooms

How can teachers collaboratively transfer skills and concepts taught in one language to the other without duplicating? One Chinese-English partnership will offer concrete examples so participants can develop integrated curriculum. The session will conclude with an activity in which participants will have the opportunity to discuss the strategies presented.

- **Chair:** Luyi Lien, Yinghua Academy
 - **Presenters:**
 - Kai Ling Chen, Yinghua Academy
 - Luyi Lien, Yinghua Academy;
 - Jenessa Van Schooneveld, Yinghua Academy
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11am to 12pm

The Hynes Convention Center, Room 204

Session 1.4 New Perspectives in Advanced Chinese Teaching and Learning

The objective of this panel is to demonstrate how instructors combine effective form-focused drilling of the targeted vocabulary and structures in class with task-based language practice in and outside class to help students grasp the formal vocabulary and grammatical structures and use them actively and accurately.

- Chair: Vivian Ling, CLTA
- Presenters:
 - Jueichen Hsiao, Georgetown University
 - David Wang, American Institute in Taiwan
 - Peng Wang, Georgetown University

1:15pm to 2:15pm

The Hynes Convention Center, Room 201

Session 2.1 Cheng & Tsui CLTA Walton Presentation Prize (Part I)

In this session papers will be presented by this year's three Walton Presentation Prize finalists. The Walton Presentation Prize is awarded to recognize the best first-time presentation at the CLTA Annual Meeting.



- Chair: Yunhung Sandra Hsiao, Indian Trail Academy;
- Presenters:
 - Study and Survey Results of non-Chinese Students' Attitudes and Strategies, Yunhung Sandra Hsiao, Indian Trail Academy
 - Language use and oral Fluency in the Study Abroad Context, Wenhao Diao, Carnegie Mellon University
 - American Learners' Acquisition of Chinese Gratitude in a Study-Abroad Context, Li Yang, The University of Iowa

1:15pm to 2:15pm

The Hynes Convention Center, Room 202

Session 2.2 Pedagogic Strategies for Effective Learning at the Advanced Level

This panel explores effective instruction at the advanced level. Three pedagogical experiments, at word, text, and discourse respectively, argue for the integration of communicative approaches with analytical/critical skills.

- Chair: Aili Mu, Iowa State University
 - Presenters:
 - Teaching Synonyms at the Advanced Level, Rongzhen Li, Yale University
 - 'Appropriateness of Use' as a Priority, Lei Yan, Harvard University
 - Between Language Learning and Critical Thinking, Aili Mu, Iowa State University
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1:15pm to 2:15pm

The Hynes Convention Center, Room 203

Session 2.3 Language Proficiency and Cultural Competency through Situated Multimedia Learning

Chinese learners often find it difficult to understand the culture and/or the language in Chinese culture-specific expressions and texts. This panel argues that this problem can be improved by incorporating situated multimedia activities into class instruction. The three articles in the panel discuss different aspects of utilizing situated multimedia activities.

- Chair: Fang-Yi Chao, University of Maryland
- Presenters:
 - Chao-hua Wang, Nat'l Taichung Inst. of Technology;
 - Wo-hsin Chu, National Taiwan Normal University
 - Fangyi Chao, University of Maryland

1:15pm to 2:15pm

The Hynes Convention Center, Room 204

Session 2.4 Innovate Professional Training Models to Empower Chinese Instructors

The panel introduces four innovative professional training models. The presenters demonstrate that the models can dynamically empower Chinese language instructors and can be applied to different teaching environments. Significances of the models in post method era are explored and examples of how the models can be implemented effectively are given.

- **Chair:** Heping Xu, Defense Language Institute
- **Presenters**
 - Patrick Lin, Defense Language Institute
 - Zhenlin Qiao, Defense Language Institute
 - Yi Long, Defense Language Institute


2:30pm to 3:30pm


The Hynes Convention Center, Room 201

Session 3.1 Cheng & Tsui CLTA Walton Presentation Prize (Part II)

In this session papers will be presented by this year's three Walton Presentation Prize finalists. The Walton Presentation Prize is awarded to recognize the best first-time presentation at the CLTA Annual Meeting.

- Chair: Zhengwei Qiao, University of Iowa
- Presenters:
 - Implicit and Explicit Corrective feedback in task-based interaction, Zhengwei Qiao, University of Iowa
 - Incorporate task-based language teaching with traditional Chinese textbooks, Binbin Yang & Chunxia Wang, UC, Davis
 - A Survey for the U.S. Confucius Institute: Contribution and Challenge, Shuai Li, Carnegie Mellon University





2:30pm to 3:30pm

The Hynes Convention Center, Room 202

Session 3.2 Studies on CFL reading: task, strategy, and lower-level linguistic processing

This panel investigates various issues related to reading competence of Chinese as a foreign language.

- Chair: Helen H. Shen, The University of Iowa
- Presenters
 - Reading strategy training and reading comprehension, Jia Lin, The University of Iowa;
 - The effects of reading comprehension tasks on L2 Chinese vocabulary acquisition, Binnan Gao, Harvard University;
 - Fluency and accuracy: lower level linguistic processing and reading comprehension, Helen H. Shen, The University of Iowa

2:30pm to 3:30pm

The Hynes Convention Center, Room 203

Session 3.3 Teaching Chinese Shufa as Non-Shufajia

Focusing on the practical theories, models, and resources, this panel discusses the challenges non-shufajia teachers may face in teaching a Chinese calligraphy course, and offers solutions to overcome those challenges



- Chair: Yu Li, Emory University
- Presenters
 - Establishing educational goals for a calligraphy course, Yu Li, Emory University
 - Preparing calligraphy teachers, Madeline Chu, Kalamazoo College
 - Developing calligraphy curriculum, Rebecca Hsieh, Johns Hopkins University


2:30pm to 3:30pm


The Hynes Convention Center, Room 204

Session 3.4 Tone and Intonation: Acoustic Analyses and CFL Teaching Strategies

This panel discusses various issues related to teaching and learning Chinese pronunciation.

- Chair: Marjorie Chan, Ohio State University
 - Presenters
 - Research on tone deafness and implications for teaching Mandarin tones, Liwei Jiao, University of Pennsylvania
 - Improving CFL learners' tonal pronunciation in connected speech, Rong Rong Liao & Marilyn Chakwin, Defense Language Institute
 - Audio-visual training in intonational production and CFL learners' intonational development, Chunsheng Yang & Marjorie Chan, Ohio State University
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3:45pm to 4:45pm

The Hynes Convention Center, Room 201

Session 4.1 A Contrastive Analysis Model of Pedagogical Grammar of Chinese

This panel aims to introduce a Contrastive Analysis Model (CAM) of pedagogical grammar of Chinese to the field of Chinese language pedagogy. Through four presentations (three case studies and one summary discussion), this panel will provide evidence to show that CAM can be used at every level of teaching and learning Chinese as L2: grammatical patterns, discourse analysis, cultural and cognitive elements.

- Chair: Janet Zhiqun Xing, Western Washington University
- Presenters
 - A Cultural Comparison between Chinese and English Teaching Materials, Fang-Fang Kuan, Chihlee Institute of Technology
 - A Study of Chinese Causative Verbs and Pedagogical Implications, Te-Fen Ou, Ching Yun University
 - A Contrastive Analysis Model of Sense Units, Li-Kawn Lin, Nanya Institute of Technology
 - Discussant: Janet Z. Xing, Western Washington University

3:45pm to 4:45pm

The Hynes Convention Center, Room 202

Session 4.2 Teacher Development and Teacher Training

This panel presents a number of teacher development models.

- Chair: Hsiu-Hsien Chan, Yale University
- Presenters
 - A case study of TCFL Teacher development: From theory to practice, Hsiu-Hsien Chan, Yale University
 - Using Video as a vehicle for Chinese language teacher training, Zhijun Wang & Chia-chen Lu, University of Massachusetts Amherst
 - Training Teachers to Adapt Textbooks Effectively, Peiyu Chen Roth, Defense Language Institute

3:45pm to 4:45pm


The Hynes Convention Center, Room 203


Session 4.3 Chinese Pinyin Teaching and Pronunciation Training

This panel presents a number of effective methodologies for teaching Pinyin and improving learners' pronunciation.

- Chair: Boyan Zhang, Harvard University
- Presenters
 - Why do advanced second language speakers still sound foreign? Boyan Zhang, Harvard University
 - A Prototype of An Adaptive Chinese pronunciation Training system, Ying-Hua Guan, National Taiwan Normal University; Hsien-Cheng Liao & Jia-Jang Tu, Industrial Technology Research Institute
 - An Experimental Approach in Teaching Pinyin at Princeton, Yin Chong, University of Pittsburgh







3:45pm to 4:45pm

The Hynes Convention Center, Room 204

Session 4.4 Teaching Culture to Heritage Learners

This panel discusses the unique needs of heritage learners in their cultural education and how to address these needs in terms of curriculum design, material preparation and classroom instruction. Presentation titles: 1) Enhancing Cultural Awareness through Readings of Autobiographies; 2) Cultural Concepts in Language Instruction; 3) Bridging the Cultural Divide

- Chair: Maiheng Dietrich, University of Pennsylvania
- Presenters
 - Min-Min Liang, Massachusetts Institute of Technology
 - Grace Wu, University of Pennsylvania;
 - Maiheng Dietrich, University of Pennsylvania

5:00pm to 6:00pm

The Hynes Convention Center, Room 201

Session 5.1 Building Literacy Skills in the Basic Chinese Curriculum

This panel addresses the development of *literacy skills*, that is, reading and writing skills, in the “basic Chinese” curriculum, the beginning and low-intermediate levels of Chinese.

- Chair: Claudia Ross, College of Holy Cross
- Presenters
 - Designing Effective Practices to Enhance Reading Strategies in Chinese Meng Yeh, Rice University
 - Cultivating Reading and Writing Strategies: Characters and Complex Sentences, Baozhang He, College of the Holy Cross
 - Bridging the Gap: From Simple Sentence to Paragraph" Pei-Chia Chen, University of California at San Diego
 - Discussant, Claudia Ross, College of Holy Cross

5:00pm to 6:00pm

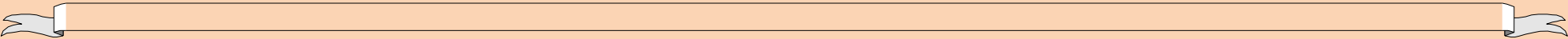
The Hynes Convention Center, Room 202

Session 5.2 Building an Effective Testing System to Empower Teaching

In teaching Chinese, scholarship has heavily tilted toward proficiency tests; whereas testing as crucial components in curriculums has rarely received attention. This panel concentrates on functions reliable tests in curriculum management, by demonstrating how to use tests to motivate students for successful learning and to help execute teaching objectives.

- Chair: Ling Mu, Yale University
- Presenters
 - Jianhua Bai, Kenyon College;
 - Alan Li, Dartmouth College;
 - Tong Chen, Massachusetts Institute of Technology





5:00pm to 6:00pm

The Hynes Convention Center, Room 203

Session 5.3 Chinese Vocabulary Learning

This panel focuses on CFL vocabulary learning strategies.

- Chair: John Jinghua Yin, University of Vermont;
- Presenters
 - Integration of Computer-assisted Chinese Vocabulary Learning with Chinese language teaching, John Jinghua Yin, University of Vermont
 - Cross-case study of Vocabulary learning Strategies in Chinese, Ming Fang, CLTA
 - Home Literacy environment and word knowledge among Chinese-English bilingual children, Dongbo Zhang, Carnegie Mellon University

5:00pm to 6:00pm

The Hynes Convention Center, Room 204

Session 5.4 Integrating Second Life in Teaching and Learning Chinese

This panel reports studies and addresses issues regarding teaching/ learning Chinese in Second Life (SL). The panel also provides suggestions for future research and practice.

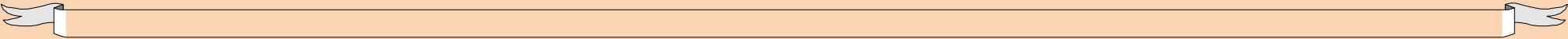
- Chair: Hong Zhan, Embry-riddle Aeronautical University
- Presenters:
 - Student Perspectives of Learning Chinese in SL, Hong Zhan, Embry-riddle Aeronautical University
 - Pre-service Teacher Perspectives of Teaching Chinese in SL, Hsiujen Cheng, Chung Yuan Christian University
 - Issues Related Using SL in Teaching Chinese, Tianwei Xie, California State University Long Beach

6:30pm to 7:30pm

The Hynes Convention Center, Room 203

CLTA Membership Meeting

This meeting will include reports on past events and new initiatives, introduction of new officers and board members, and presentations of different awards such as the Cheng & Tsui CLTA Walton Lifetime Achievement Award.



SATURDAY, NOVEMBER 20

8:00am to 9:00am

The Hynes Convention Center, Room 201

Session 6.1 Regional Chinese Language Teachers Associations - Meeting the Needs of the Field at the Local Level

This panel reports on the organization, structure, and focus of regional Chinese Language Teachers Associations. Conducted in a roundtable format that invites audience participation, it addresses concerns of Chinese language teachers planning to form regional organizations, shares programming ideas with existing regional organizations, and explores the role of regional CLTAs in the Chinese language teaching field.

- Chair: Claudia Ross, College of Holy Cross
- Presenters
 - Wayne He, Us Military Academy At West Point;
 - Cathy Wei, Pasadena City College;
 - Adam Ross, Lakeside School;
 - Meng Yeh, Rice University;


8:00am to 9:00am

The Hynes Convention Center, Room 202

Session 6.2 Teaching Chinese through Interactive and Collaborative Online Social Networks

This panel focuses on utilizing Internet technology (Web 2.0) to engage Chinese learners creatively, collaboratively, and practically. Three types of online social networks, *Facebook*, *Blog*, and virtual role-playing game, are discussed which offer Chinese language teachers and students new modes of pedagogical interaction.

- Chair: Tao-chung Yao, University of Hawaii At Manoa
 - Presenters:
 - Learning Chinese through Social Networking: Ethnographic Study and Pedagogical Implications, Chris Magriney, University of Southern California;
 - Enhancing Chinese Writing Skill through Blogging: Empirical Research and Application, Yang Xiao, UC Davis
 - Incorporating Online Role-Playing Games in Chinese Language Instruction: A Meta-Analysis, Ka Wong, University of Hawaii
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8:00am to 9:00am

The Hynes Convention Center, Room 203

Session 6.3 Multiple Perspectives on Heritage Learners in Flagship and STARTALK Programs

Focusing on ASU's Chinese Flagship and STARTALK programs, this panel looks at Chinese heritage learners from the viewpoints of the program director, a language instructor, and a heritage learner who is a recent Flagship graduate. Issues such as curricular design, motivational strategies, cultural literacy, and personal identity will be discussed.

- Chair: Madeline K. Spring, Arizona State University
- Presenters:
 - Madeline K. Spring, Arizona State University
 - Jie Zhu, Arizona State University
 - Jing Xia, Arizona State University
 - Irene Hsiao, Arizona State University

8:00am to 9:00am

The Hynes Convention Center, Room 204

Session 6.4 Semantic, Discourse, and Pragmatic Perspectives of Language Use and Teaching

This proposal introduces dynamic language uses. Through enriched language uses, L2 learners are provided with optimum opportunities to develop their language skills.

- Chair: Fred J. Chen, National Taiwan Normal University
- Presenters:
 - The Semantic Characteristics of *juxing* and *juban*, Huichen Hsiao and Shuting Hsu, National Taiwan Normal University
 - The Discourse Functions of *erqie* and *zaishuo*, Fred J. Chen, National Taiwan Normal University
 - The Pragmatic Perspective of *de* and *zhi*, Hsi-chi Lee, Feng Chia University

10:00am to 11:00am

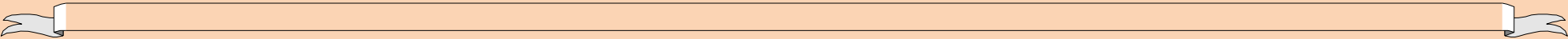
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Session 7.1 Developing and application of The Basic Wordlist of Contemporary Chinese

The Basic Wordlist of Contemporary Chinese for CSL (BWCC, thereafter) was developed by the research group of Institute of Teaching Chinese and a Second Language of National Taiwan Normal University. This panel comprises presentations of word selection, application of grammatical categories, design and implementation of BWCC.

- **Chair:** Shouhsin Teng, National Taiwan Normal University
- **Presenters**
 - Meei-yuan Fann, National Taiwan University
 - Fu-ju Ju Wu, Williams College
 - Wang Chuchen, Swarthmore College
 - Mingyi Li, National Central University





10:00am to 11:00am

The Hynes Convention Center, Room 202

Session 7.2 Chinese Instruction

This panel explores a number of CFL pedagogical approaches and methods.

- Chair: Michelle Smith, UCLA
- Presenters
 - Using a Moodle Video Database in Teaching Chinese: a Pilot Project, Michelle Smith, UCLA
 - Culture Instruction in the Target Language at the Beginning Level, Ran Zhao, The University of Virginia
 - Pedagogical Principles for teaching Chinese language in K-12 classrooms, Belinda Louie, University of Washington, Tacoma

10:00am to 11:00am

The Hynes Convention Center, Room 203

Session 7.3 Teaching Chinese Writing: Course Planning, Task Implementation, and Semantic Focus

Drawing on our experiences in teaching advanced- to superior-level students at the ICLP, National Taiwan University, we discuss how advanced writing may become an integral and mutually-reinforcing component of upper level Chinese language instruction.

- Chair: Huei-Feng Phoebe Huang, National Taiwan University
- Presenters
 - Focus on the Focus—Study on the Syntactic Expression of Semantic Focus in Mandarin Chinese Teaching, Frederic Xu, National Taiwan University
 - News Reading and Writing Teaching Pedagogical Model, Longsheng Jin, National Taiwan University
 - The Intrepid Writer—Task-based Learning through Composition, Huei-Feng Phoebe Huang, National Taiwan University

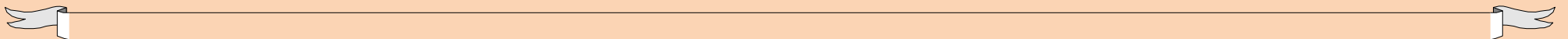
10:00am to 11:00am

The Hynes Convention Center, Room 204

Session 7.4 Vocabulary Acquisition of Learners of Chinese: From Theory to Practice

This panel explores strategies of vocabulary acquisition of Chinese as a foreign language.

- Chair: Lening Liu, Columbia University
- Presenters
 - Effects of Semantic Elaboration and Repetition on Chinese Vocabulary Acquisition, Shaoyan Qi, Columbia University
 - Learner's Awareness of the Distinction between Chinese words and morphemes, Qiuyu Tan, Columbia University
 - A Survey of Vocabulary Learning Strategies by Learners of Chinese Language, Xiaodan Wang, Columbia University
 - Discussant: Lening Liu, Columbia University



11:15am to 12:15pm

The Hynes Convention Center, Room 201

Session 8.1 Graded Extensive Reading in Traditional Chinese Classes: Implementation and Effects

The panel presents three studies on graded extensive reading and its benefits for Chinese students' learning.

- Chair: Chengzhi Chu, University of California, Davis
- Presenters
 - How to do extensive reading in traditional Chinese classes, Chengzhi Chu, University of California, Davis
 - Vocabulary acquisition through graded extensive reading: A quantitative case study, Ju-Yin Wang, University of California, Davis;
 - An empirical study of extensive reading in two Chinese L2 classes, Shan Xiang, University of California, Davis;

11:15am to 12:15pm

The Hynes Convention Center, Room 202

Session 8.2 Issues in Designing Curricula of Chinese Language Courses

The panel discusses how to design a more effective curriculum to facilitate language acquisition in Chinese language courses.

- Chair: Chih-jen Lee, University of Pennsylvania
- Presenters:
 - Integrating Different Approaches/Methods in a Beginning Chinese Course Curriculum, Chih-jen Lee, University of Pennsylvania
 - Essential Elements in a Beginning Business Chinese Course Curriculum, Karina Chen, University of Pennsylvania
 - Designing a Intermediate Chinese Class Curriculum with Backward Planning, Ju-hui Kao, University of Texas At Austin

11:15am to 12:15pm

The Hynes Convention Center, Room 203

Session 8.3 Discourse Competence for Intermediate-Level CFL: Knowledge, Tasks, Criteria, Teacher Feedback

The panelists will discuss the four areas of their pedagogical practice at the intermediate-level at a summer program: 1) compilation and delivery of level-appropriate discourse knowledge, 2) design of speaking and writing tasks, 3) grading criteria for the tasks, and 4) instructor's feedback for student work.

- Chair: Jin Zhang, Massachusetts Institute of Technology
- Presenters
 - Discourse Knowledge for Intermediate-Level Chinese Learners: When, What, and How? Jin Zhang, MIT
 - Building Oral Discourse Competence at the Intermediate Level: Tasks, Standards and Instructor's Feedback, Ye Yuan, Washington and Lee University
 - Building Writing Discourse Competence at the Intermediate Level: Tasks, Standards, and Instructor's Feedback, Yang Wang, Brown University
 - Discussant: Jianhua Bai, Kenyon College

11:15am to 12:15pm

The Hynes Convention Center, Room 204

Session 8.4 Chinese Grammar Acquisition

This panel explores L2 earners' acquisition of different aspects of Chinese grammar.

- Chair: Jie Zhang, CLTA
- Presenters
 - Advanced CFL Learners' Acquisition of the Chinese Resultative Verb Complement, Jie Zhang, CLTA
 - Effects of Discourse Grammar on L2 Acquisition of Chinese Adverbs, Chiu-hung Chen, University of Miami
 - Temporal Sequencing in Learner Language: the Case of Mandarin Chinese, Cheng-Fu Chen, Defense Language Institute

2:00pm to 3:00pm

The Hynes Convention Center, Room 201

Session 9.1 Learner-Centered Materials Design: Shifting the Focus from Teaching to Learning

This session presentation shares the theme of shifting the focus from teaching to learning, and the implementation of the concept into teaching materials design. 1) CEFR-Based Business Chinese Teaching Materials Design; 2) Problem-Based L2 Chinese Pronunciation Teaching Modules Design; and 3) Task-Based and Learner-Centered Elementary School L2 Chinese Reading Materials Design

- Chair: Tao-chung Yao, University of Hawaii At Manoa
- Presenters:
 - Li yu Chen, National Taiwan Normal University
 - Li-na Fang, National Kaohsiung Normal University
 - Chin-chin Tseng, National Taiwan Normal University
 - Discussant: Anthony J. Kane, American Councils for International Education

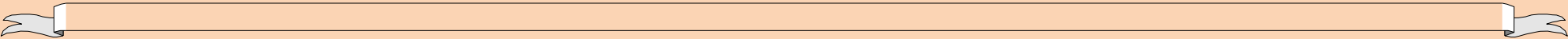
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The Hynes Convention Center, Room 202

Session 9.2 Developing and Utilizing a Library of Chinese Film Clips

This panel focuses on the development and utilization of a library of film clips by discussing considerations of clip tagging, and the process of clip selection, annotation or modification for classroom application.

- Chair: Ni Eng Lim, UCLA
- Presenters
 - Developing a library of Chinese Film Clips, Ni Eng Lim, UCLA
 - Cultural Instruction with Film, Haiping Wu, UCLA



2:00pm to 3:00pm

The Hynes Convention Center, Room 203

Session 9.3 Cognitive Process and Chinese Learning: Curriculum, Research and Technology

This panel discusses some general underlying cognitive principles of the Chinese language, and how to incorporate these principles into the CFL curriculum.

- Chair: Sue-mei Wu, Carnegie Mellon University
- Presenters
 - Cognition-based Chinese Learn Lab Curriculum, Sue-mei Wu, Carnegie Mellon University
 - Incorporating Iconic Principles into Chinese Literacy Training, Yi-ching Liu, National Taiwan University
 - Conceptual Viewpoints and Chinese Learning, Wenze Hu, United States Naval Academy

2:00pm to 3:00pm

The Hynes Convention Center, Room 204

Session 9.4 Teaching behavioral culture in classrooms: from beginning to superior level

Based on Hammerly's notion of categorizing culture into three types, achievement, informational, and behavioral culture, this panel focuses on how to teach behavioral culture in language classrooms of various levels in high school, study abroad, and university programs.

- Chair: Nan Meng, The Ohio State University
- Presenters
 - How to integrate culture in the beginning Chinese class in high schools, Nan Meng, The Ohio State University
 - Training American adults for success in Chinese work environments, Patrick Mcaloon, The Language Flagship
 - Behavioral Culture Instruction in the Study Abroad Context, Xizhen Qin, Ohio State University
 - Discussant: Li Yu, Williams College

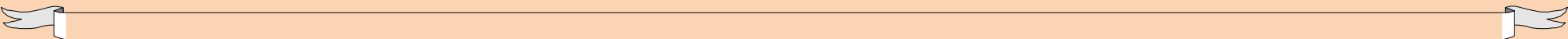
4:00pm to 5:00pm

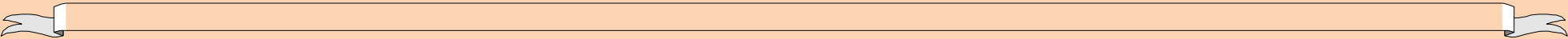
The Hynes Convention Center, Room 201

Session 10.1: Chinese Pedagogy

This panel explores a number of classroom methodologies for CFL learning.

- Chair: Le Tang, University of Michigan
- Presenters
 - Content-based Instruction in the Summer Intensive Program, Le Tang, University of Michigan
 - How to Optimize Dictation in Class-Based on Students' Feedback, Lingjun Hu & Zhongqi Shi, Columbia University
 - Student to Student Chinese Language Lab: Free 6-12 Online Resource, Lilia Cai-hurteau, Brooks School





4:00pm to 5:00pm

The Hynes Convention Center, Room 202

Session 10.2 Culture Learning in Chinese

This panel explores L2 learners' culture learning and technology program for culture learning.

- Chair: Jia Zhu, The University of Iowa
- Presenters
 - Culture Learning on Stage: An Exemplar of Culture Learning Process, Jia Zhu, The University of Iowa
 - Building Language and Cultural Competence through a Project-Based Program, Chan Lu, Loyola Marymount University; Elaine Hyder, Carnegie Mellon University
 - Language and Culture Learning through Social Networking Virtual Immersion, Li Jin, Depaul University

4:00pm to 5:00pm

The Hynes Convention Center, Room 203

Session 10.3 Chinese Listening and Speaking

This panel presents a number of methodologies for teaching and testing CFL oral and aural skills.

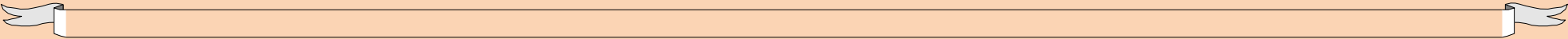
- Chair: Wen-hua Teng, University of Texas
- Presenters:
 - Designing CFL Listening Comprehension Exercises for Web-based Learning, Wen-hua Teng, University of Texas
 - How to improve Students' listening Ability of Chinese by Online videos, Tiezhu Dong, Wofford College
 - Testing for Advanced Oral Proficiency: A Reflection on SOPI Results, Yi Zhou, UNC-Chapel Hill


4:00pm to 5:00pm


The Hynes Convention Center, Room 204

Session 10.4 Chinese Linguistics

This panel discusses a number of linguistic aspects from the perspectives of CFL teaching and learning.

- Chair: Wendan Li, University of North Carolina at Chapel Hill
 - Presenters
 - Temporal and Aspectual Reference in Chinese and the Syntax-semantics interface, University of North Carolina at Chapel Hill
 - The Usage of –Le among Chinese Native Speakers, Jizhen Sun, SCCL
 - Applying Temporal Semantics to Pedagogical Grammar, Liancheng Chief, UCLA
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5:15pm to 6:15pm

The Hynes Convention Center, Room 201

Session 11.1 Vocabulary Instruction in Chinese: Importance, Issues and Solutions

The panel with three presentations argues for the greater importance of vocabulary instruction, analyzes the problems as manifested in popular textbooks and proposes a number of solutions, including more systematic selection and recycling of vocabulary and a more cognitive approach as exemplified by an expanded and alternatively organized vocabulary list.

- Chair: Zhengsheng Zhang, San Diego State University
- Presenters
 - Song Jiang, University of Hawaii At Manoa;
 - Nansong Huang, University of Southern California
 - Zhengsheng Zhang, San Diego State University

5:15pm to 6:15pm

The Hynes Convention Center, Room 202

Session 11.2 3Ts: Teacher, Teaching Materials and Teaching Methods in CFL

This session combines Teacher training, Teaching material development, and Teaching methodologies (3Ts) for the purpose of revisiting these top discussed and concerned issues that are imperative and pivotal in CFL. The panel introduces a new teacher training model, innovative teaching materials and effective ICC (the intercultural communication competence) teaching method.

- Chair: Meiru Liu, Portland State University
- Presenters
 - Yan Zhang, University of Wyoming
 - Lina Lu, Portland State University
 - Meiru Liu, Portland State University

5:15pm to 6:15pm


The Hynes Convention Center, Room 203


Session 11.3 Teacher training, textbook development and pedagogy for Chinese heritage learners

The session is to introduce an integrated project on Chinese language education for American Chinese heritage learners and a teacher training program held by presenters. Topics: Task-based Pedagogy Strategies for Heritage Learners; Design and Implementation of teacher training program; Integration of web 2.0 with textbook for Chinese heritage students.

- Chair: Shih-chang Hsin, National Taiwan Normal University
- Presenters
 - Yih-fen Sun, National Taiwan Normal University;
 - Sheni Chen, National Taiwan Normal University;
 - Hsiuhuei Lin Domizio, San Francisco State University;







5:15pm to 6:15pm

The Hynes Convention Center, Room 204

Session 11.4 CFL Curriculum Development and Field Building

This panel discusses various aspects of CFL curriculum development and field building.

- Chair: Yi-Tzu Huang, The University of Iowa
- Presenters
 - Overview of the College-level curriculum design for Chinese heritage learners, Yi-Tzu Huang, The University of Iowa
 - Chinese Language Expansion in the U.S.: An organizational Framework for Understanding, Jinai Sun, Penn State University
 - Pre-service Teachers of Chinese and Issues regarding Technology Integration, Daliang Wang, Mercyhurst College

6:30pm to 7:30pm

The Hynes Convention Center, Room 201

CLTA-CLASS Joint Forum: The Path to the Establishment and Implementation of the Proficiency Standards in the K-16 Curriculum

- Co-chair: Claudia Ross (CLTA President)
- Co-Chair: Shouping Li (CLASS President)
- Presenters: Jianhua Bai & Jennifer Li-Chia Liu (CLTA)
- Presenters: Carol Chen-lin & Yu-Lan Lin (CLASS)

8:00pm to 10:00pm

CLTA Annual Banquet

Emperor's Garden, 690 Washington St., Boston



SUNDAY, NOVEMBER 21

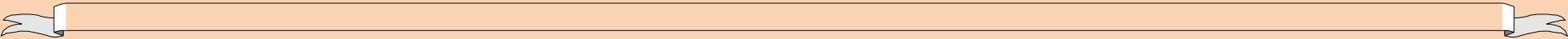
8:00am to 9:00am

The Hynes Convention Center, Room 201

Session 12.1 Chinese Writing Instruction and Character Learning

This panel explores the varied ways used to teach the writing skill in the language classroom and learners' development of orthographic awareness in their character learning.

- Chair: Jianling Liao, CIEE;
 - Presenters
 - Enhance L2 Chinese Writing Skills through Interactive Planning, Jianling Liao, CIEE
 - Developing Chinese orthographic Awareness through the Characters in the Textbooks? Hui-mei Fan, University of Iowa
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8:00am to 9:00am

The Hynes Convention Center, Room 202

Session 12.2 CFL Pedagogical Grammar

This panel explores a number of approaches for teaching several aspects of Chinese grammar.

- Chair: Patrick Lin, Defense Language Institute
- Presenters:
 - A New Approach on Teaching Complements in Chinese Grammar, Patrick Lin, Defense Language Institute
 - The Effect of Tailored Induction on Teaching Chinese Function Words, Shuhui Su, Grove City College
 - Teaching the Chinese Spatial-Temporal Terms to speakers of English, Wei Lai, Penn State University

8:00am to 9:00am

The Hynes Convention Center, Room 203

Session 12.3 CFL Instructional Materials Development

This panel includes studies to examine different teaching materials used to teach Chinese.

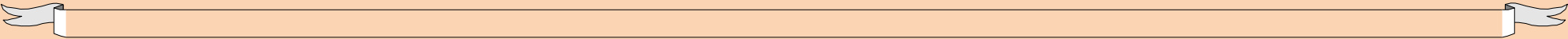
- Chair: Dongdong Chen, Seton Hall University
- Presenters
 - Examining the DeFrancis Series, Dongdong Chen, Seton Hall University
 - Motivate Students with Authentic Chinese Materials, Tasks and Interactions, Fushun Le, University of Missouri-st. Louis
 - Shi...de Sentences in CFL teaching materials, Yi Xu, University of Pittsburgh

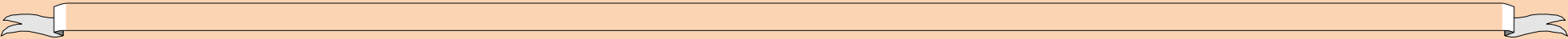
8:00am to 9:00am

The Hynes Convention Center, Room 204

Session 12.4 CFL Learning Environment and Pragmatics Learning

This panel explores characteristics of CFL learning environment and Learner's pragmatics acquisition.

- Chair: Xiuhua Ke, University of Western Ontario
 - Presenters
 - Cross-linguistic influence in CFL learning, Xiuhua Ke, University of Western Ontario
 - The Development of an Interactive CFL Learning Environment, Chiann Ru Song & Enming Heebner, National Chung Cheng University
 - Disagreement Behavior in Chinese: Pragmatic Awareness and Instruction, Weihua Zhu, University of Florida
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10:00am to 11:00am

The Hynes Convention Center, Room 201

Session 13.1 Chinese Character Learning

This panel presents a number of learning strategies L2 learners used for character learning.

- Chair: Lijuan Ye, Georgia State University
- Presenters
 - Character Learning Strategies: A case study of a CFL class, Lijuan Ye, Georgia State University
 - Chinese Character Learning by Beginners, Jing Wang, IUPUI
 - Easy Way to Learn Chinese Characters: Strategy Samples, Yanmei Liu, Defense Language Institute

10:00am to 11:00am

The Hynes Convention Center, Room 202

Session 13.2 Task-Based Chinese Instruction

This panel presents a number of curriculum models using task-based language teaching approaches.

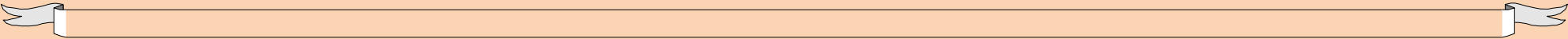
- Chair: Miao-fen Tseng, University of Virginia
- Presenters
 - Empowering Students through WebQuest Tasks in a Task-based Curriculum, Miao-fen Tseng, University of Virginia
 - Active Learning through Discussion Tasks, Lily Han, FSI
 - Promoting Socio-Cultural Proficiency in Task-Based Virtual, Hybrid, and Real Classrooms, Kueilan Chen, DLIFLC

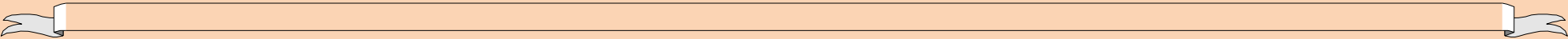
10:00am to 11:00am

The Hynes Convention Center, Room 204

Session 13.4 Active Mandarin learning: Success stories without phonetics

This panel discusses the principles in teaching speaking, reading and writing skills. With the advance of technology, new computer functions are also introduced to supplement the practice of these techniques to make Chinese teaching and learning more efficient and effective.

- Chair: Felicia Zhang, University of Canberra
 - Presenters
 - Learning Mandarin through technology enhanced active learning techniques, Felicia Zhang, University of Canberra
 - Active learning of Chinese Mandarin for Beginners, Li-fen Chen, National Taiwan Normal University
 - Direct association of meaning, sound, and characters through active learning, Curtis Dean Smith, Grand Valley State University, Michigan
 - Discussant: Chung-tien Chou, National Taiwan Normal University
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11:15am to 12:15pm

The Hynes Convention Center, Room 201

Session 14.1 Chinese Reading Instruction and Reading Acquisition

This panel explores the different methods of reading instruction in Chinese and L2 learners' reading stages.

- Chair: Jun Da, Middle Tennessee State University
- Presenters
 - Performance-based reading instruction in Chinese, Yongfang Zhang, University of Akron
 - Pinyin annotation and beginning level CFL reading instruction, Jun Da, Middle Tennessee State University

11:15am to 12:15pm

The Hynes Convention Center, Room 202

Session 14.2 Proficiency Assessments

This panel discusses different assessment methods for Chinese language proficiency.

- Chair: Ying Shiroma, Defense Language Institute
 - Presenters
 - Enhancing Self-Assessment through Chinese Online Diagnostic Profile, Ying Shiroma, Defense Language Institute
 - Utilizing Proficiency Based Assessments in Secondary Schools, Darell Tibbles, Vistamar School
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