2008 CLTA Annual Conference Program

Walt Disney World Swan & Dolphin Resort

Orlando, FL
21-23 November, 2008
(updated 11.18.08)

THURSDAY, NOVEMBER 20

1:00pm to 4:00pm
Europe 1, Dolphin Hotel
CLTA Jiede Empirical Research Workshop
Finding Research Topics and Designing Empirical Studies on CFL; Xiaohong Sharon Wen (University of Houston)

6:00pm to 10:00pm
Swan 4, Swan Hotel
CLTA Board Meeting

FRIDAY, NOVEMBER 21

10:45am to 12:00pm
Swan 1, Swan Hotel
Session 1.1 Walton Presentation Prize Session
In this session papers will be presented by this year's four Walton Presentation Prize finalists. The Walton Presentation Prize is awarded to recognize the best first-time presentation at the CLTA Annual Meeting.

- Chair: Chengzhi Chu (University of California at Davis)
  - ♦ A phonological study of second language acquisition of Mandarin Chinese tones; Hang Zhang (University of North Carolina)

  - ♦ Chinese heritage language writing anxiety: Empirical research and pedagogical implications; Yang Xiao (University of California at Davis)
  - ♦ Development of multimedia conversation materials and its effects on users; San-hui Chuang (National Taiwan Normal University)
  - ♦ Using social software to support Chinese learning; Bei Yang (University of Iowa)

10:45am to 12:00pm
Swan 2, Swan Hotel
Session 1.2 Chinese Language Learning and "Soft Power:" U.S. -based Confucius Institutes
As of 2008, 36 Confucius Institutes have been established in the U.S. Each one, while operating within a broad mission to facilitate Chinese language and culture learning, develops its unique programmatic approach. This session, featuring four very different programs, informs the field about new CI initiatives, and ways to collaborate.

- Chair: Ellisa L Liang (China Institute)
  - ♦ Ellisa L Liang (China Institute)
  - ♦ Shenzhan Liao (China Institute)
  - ♦ William Tsutsui (University of Kansas)
  - ♦ Robert Davis (Chicago Public Schools)
  - ♦ Yong Zhao (Michigan State University)

10:45am to 12:00pm
Swan 3, Swan Hotel
Session 1.3 The Development and Learning-process Analysis of an e-Portfolio in TCSL
The purpose of this study is to explore Chinese learning models with an e-portfolio assessment system in TCSL. The system provides an open environment for peer to share knowledge, to develop learning-process analysis, and to support Chinese students in performing better conceptual learning if the system has been applied well.

- Chair: Li-Na Fang (National Kaohsiung Normal University)
  - ♦ Chen Cheng Chun (National Kaohsiung Normal University)
  - ♦ Yu-Fang Wang (National Kaohsiung Normal University)
  - ♦ Li-Na Fang (National Kaohsiung Normal University)
  - ♦ Liang-Kuang Chen (National Kaohsiung Normal University)

10:45am to 12:00pm
Swan 4, Swan Hotel
Session 1.4 Vocabulary Acquisition and Use in Chinese
Factors involving the acquisition and teaching of vocabulary specific to
an L2 Chinese context are discussed in this session.

- Chair: Liwei Gao (Defense Language Institute)
  - ♦ Acquiring polyesmous words with core sense; Shuhui Su (Defense Language Institute)
  - ♦ Bridging the vocabulary gap between intermediate- and advanced-level CFL textbooks; Jin Zhang (Massachusetts Institute of Technology)
  - ♦ Essential information to be included in *shengcibiao* ('glossary'); Liwei Gao (Defense Language Institute)
  - ♦ Teaching vocabulary: A comparison of CFL, Spanish and Japanese textbooks; Qing Wei (Vanderbilt University)

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1:45pm to 3:00pm
Swan 1, Swan Hotel
Session 2.1 Impractical?: Defending Literary Works as Texts in Language Pedagogy
This panel will discuss the importance of using literary works in foreign language pedagogy. Counterbalancing the existing practice in CFL education that favors journalistic articles as text materials, the panelists will demonstrate that literary works serve as the best materials to develop truly advanced language abilities in CFL learners.

- Chair: Yanfang Tang (College of William and Mary)
  - ♦ Yanfang Tang (College of William and Mary)
  - ♦ Jing Wang (Colgate University)

1:45pm to 3:00pm
Swan 2, Swan Hotel
Session 2.2 The Implementation of the CEFR in Chinese Teaching
This project discusses the implementation of the Common European Framework of Reference (CEFR) as criteria for curriculum designs, development of new textbooks and assessment of the effectiveness of a Chinese language program in particular. Requisite adjustments for the adaptation of the CEFR will be suggested.

- Chair: Yen-hui Audrey Li (University of Southern California)
  - ♦ Yen-hui Audrey Li (University of Southern California)
  - ♦ Steve Chou (National Taiwan Normal University)
  - ♦ Miao-Ling Hsieh (National Taiwan Normal University)
  - ♦ Ya-hui Lin (National Taiwan Normal University)
  - ♦ Li-Ping Chang (National Taiwan Normal University)
  - ♦ Feng Yi Chen (National Taiwan Normal University)
  - ♦ Howard Chen (National Taiwan Normal University)
  - ♦ Zhaomin Shu (National Taiwan Normal University)

1:45pm to 3:00pm
Swan 3, Swan Hotel
Session 2.3 Bridging CFL Programs at Home and Abroad
This panel examines curriculum articulation between Chinese programs in American colleges and study-abroad programs including the aspects of curricular design, program goals, and students' learning outcomes. Multiple methods for program evaluation and pedagogical projects to complement the curricula at home and abroad maximize the effectiveness of teaching CFL.

- Chair: Carolyn Lee (Duke University)
  - ♦ Carolyn Lee (Duke University)
  - ♦ Tianshu He (Duke University)
  - ♦ Lunghua Hu (Brown University)

1:45pm to 3:00pm
Swan 4, Swan Hotel
Session 2.4 Task-based Language Teaching in CFL: Design, Implementation, and Assessment
This panel aims at introducing TBLT principles to TCFL colleagues and demonstrating how it can be incorporated systematically to design a task, a unit, or a course, at both intermediate and advanced level. We will cover task elements, procedures, complexity, and assessment tools to gauge learners' oral and written production.

- Chair: Jennifer Liu (Indiana University)
  - ♦ Fangyuan Yuan (United States Naval Academy)
  - ♦ Honggang Jin (Hamilton College)
  - ♦ Jennifer Liu (Indiana University)

3:15pm to 4:30pm
Swan 1, Swan Hotel
Session 3.1 Cognitive Architectures for Designing Chinese Vocabulary Instruction
This panel presents how to apply five cognitive theories dealing with information encoding, memorization, and retrieval into designing effective vocabulary instructional methods for beginning, intermediate, and advanced Chinese classes. The characteristics of each theory will be addressed and the design of instructional methods based on the theories will be exemplified.

- Chair: Helen Shen (University of Iowa)
    - ♦ Helen Shen (University of Iowa)
    - ♦ Chen-hui Tsai (University of Iowa)
    - ♦ Lisha Xu (University of Iowa)
    - ♦ Shu Zhu (University of Iowa)

3:15pm to 4:30pm
Swan 2, Swan Hotel
Session 3.2 Three Dimensions of News Teaching Strategy
This panel will discuss the strategies for teaching news reading and pedagogical model of TV news. Panelists will probe into textual organization, linguistic strategies and the role of discourse connectives of a news article, and share experiences in TV news curriculum design that will assist students master news in Chinese.

- Chair: David Wang (Chinese Language School, American Institute in Taiwan)
    - ♦ David Wang (Chinese Language School, American Inst. in Taiwan)
    - ♦ Yongzhen Li (National Sun Yat-Sen University)
    - ♦ Chuhua Huang (National Taiwan University)
    - ♦ Yea-Fen Chen (University of Wisconsin-Milwaukee)

3:15pm to 4:30pm
Swan 3, Swan Hotel
Session 3.3 Curricular Design in the Language Flagship and Its Partner Program
Meeting the challenges of students with higher-level Chinese language skills is increasingly important; instructors must incorporate effective teaching materials and strategies so students can achieve Superior level proficiency. This panel focuses on Flagship programs at BYU and ASU,

and highlights aspects of those curricular models that can be replicated elsewhere.

- Chair: Madeline Spring (Arizona State University)
    - ♦ Madeline Spring (Arizona State University)
    - ♦ Matthew Christensen (Brigham Young University)
    - ♦ Jie Zhu (Arizona State University)
    - ♦ Xiaotong Lin (Sichuan University/Arizona State University)

3:15pm to 4:30pm
Swan 4, Swan Hotel
Session 3.4 The Results of a Semester Study Abroad Program in China
This session will present the results of two years of semester-long study abroad programs in China conducted by the US service academies. Development of reading, writing, speaking, and listening skills will be evaluated, and various aspects of program development, student preparation, and coordination with Chinese universities will be discussed.

- Chair: Martha Gallagher (United States Military Academy)
    - ♦ Martha Gallagher (United States Military Academy)
    - ♦ Barry Savage (United States Air Force Academy)
    - ♦ Haning Hughes (United States Air Force Academy)

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4:45pm to 6:00pm
Swan 1, Swan Hotel
Session 4.1 Issues in Chinese Language Testing
The present session discusses theoretical and applied aspects of testing specifically pertinent in a Chinese-as-an-L2 context.

- Chair: Zhijun Wang (University of Massachusetts at Amherst)
    - ♦ Construct validity in on-line placement test design; Zhijun Wang (University of California at Davis)
    - ♦ Thoughts on computer-delivered Chinese oral proficiency test; Patrick Lin (Defense Language Institute)
    - ♦ The use of metaphorical disyllabic directional complement as proficiency indicator;
    Zhen Chen (Grove City College)
    - ♦ Diagnostic assessment and effective language instruction; Bei Li (Defense Language Institute)

4:45pm to 6:00pm
Swan 2, Swan Hotel
Session 4.2 Intermediate Chinese: Consolidation and Expansion
The four presentations, based on both academic research and years of teaching experience, discuss different aspects of Intermediate Chinese language courses at college level, from curriculum design to grammar instruction, from techniques and methodology to experimental classical Chinese, from culture contents to learning strategies.

- Chair: Baozhang He (College of the Holy Cross)
    - Sue-mei Wu (Carnegie Mellon University)
    - Baozhang He (College of the Holy Cross)
    - Wenze Hu (US Naval Academy)

4:45pm to 6:00pm
Swan 3, Swan Hotel
Session 4.3 Issues in Chinese Heritage Language Teaching and Learning
This panel deals with several issues related to heritage language teaching and learning specific to a Chinese language context.

- Chair: Wei Cai (University of Calgary)
    - Cohesive devices management by Chinese heritage learners and non-heritage learners; Jia Yang (Ohio State University)
    - Developing Chinese literacy skills for heritage learners; Ninghui Liang (Yale University)
    - Investigating factors affecting Chinese listening comprehension; Wei Cai (University of Calgary)

4:45pm to 6:00pm
Swan 4, Swan Hotel
Session 4.4 Chinese Tone Teaching and Acquisition
The papers in this session discuss problems specific to Chinese tone acquisition and pedagogy.

- Chair: Rongrong Liao (Defense Language Institute)
    - An empirical study of Mandarin tones acquisition in recasts; Ye Han (University of Florida)
    - CFL learners' tonal production and memory of visual tonal marks; Li Jin (Appalachian State University)
    - An alternative way to teach Mandarin tones in speaking; Rongrong Liao (Defense Language Institute)

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6:15pm to 7:30pm
Swan 1, Swan Hotel
Session 5.1 Enhancing Students' Aural and Oral Skills through a Web-based Program
How a more immersive environment outside the classroom can be provided to students to enhance their aural and oral skills? This panel reports how a new paradigm has been explored by using a unique online program based on the latest Flash streaming technology to better achieve the goal.

- Chair: Nansong Huang (University of Southern California)
    - John Chang (University of Southern California)
    - Yue Pan (University of Southern California)
    - Tin-Yu Tseng (University of Southern California)
    - Ping Yang (University of Southern California)
    - Nansong Huang (University of Southern California)

6:15pm to 7:30pm
Swan 2, Swan Hotel
Session 5.2 An Interdisciplinary Model of Chinese Teacher Training Program in Taiwan
Lu (2007) suggests TCSL is an interdisciplinary subject and should be treated as an independent academic subject. TCSL program of CYCU fits his belief. The session introduces an interdisciplinary model of CSL teacher training program in Taiwan that provides the students with diverse and comprehensive basic knowledge in TCSL.

- Chair: Li-yi Huang (Chung Yuan Christian University)
    - Li-yi Huang (Chung Yuan Christian University)
    - Tao-chung Yao (University of Hawaii)
    - Chun-li Chang (Chung Yuan Christian University)
    - Yu-fen Liou (Chung Yuan Christian University)
    - Ju-yu Song (Chung Yuan Christian University)
    - Hsiu-Jen Cheng (Chung Yuan Christian University)

6:15pm to 7:30pm
Swan 3, Swan Hotel
Session 5.3 Chinese Pedagogical Grammar
In this session, various aspects of Chinese grammar are discussed that have particular relevance to pedagogical applications.

- Chair: Wen Xiong (University of Rhode Island)
    - ♦ Word order in Mandarin: Different register, different grammar; Qian Gao (DLIFLC)
    - ♦ The problems of learning Chinese modal auxiliaries; Wen Xiong (University of Rhode Island)
    - ♦ Issues on pedagogical grammar in teaching Chinese as a foreign language; Jean Wu (University of Oregon)
    - ♦ The interpretation of the modal auxiliary *yinggai*; Fei Ren (University of Texas at Austin)

6:15pm to 7:30pm
Swan 4, Swan Hotel
Session 5.4 Critical Issues in Teaching Chinese Calligraphy in a Language Program
This panel addresses the problems for teachers of Chinese language in introducing Chinese calligraphy to students in a context utterly foreign to its social, aesthetic and communicative functions. Pedagogical issues are compounded by differing ideas of classroom purpose. This panel proposes tentative curricular solutions and raises questions for the future.

- Chair: Carl Robertson (Southwestern University)
    - ♦ Carl Robertson (Southwestern University)
    - ♦ Becky Hsieh (Johns Hopkins University)
    - ♦ Jasmine Tang (SUNY, Geneseo)
    - ♦ Zheng Liu (Shanghai Normal University)

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7:45pm to 8:45pm
Swan 6 A&B, Swan Hotel
CLTA Membership Meeting

8:00am to 9:15am
Swan 1, Swan Hotel
Session 6.1 Transforming Knowledge to Skill with Quality Comprehensible Input
The importance of linguistic knowledge cannot be overemphasized in adult L2 acquisition while the purpose of language teaching and learning is to cultivate skills in the actual use of the language. The panel addresses the observed gap between knowledge acquisition and skill cultivation, and raises pedagogical suggestions for Chinese instruction.

- Chair: Wei Liu (University of Michigan)
    - ♦ Rhetorical questions: Can't students learn what we teach? Haiqing Yin (University of Michigan)
    - ♦ Measure words: From books to communication; Xinru Xu (University of Michigan)
    - ♦ Grammatical Correctness vs. idiomaticness: From rules to native-like competence; Wei Liu, (University of Michigan)
    - ♦ Idioms: Can't students use what they learn? Qinghai Chen (University of Michigan)

8:00am to 9:15am
Swan 2, Swan Hotel
Session 6.2 Rethinking of Teaching and Learning Chinese Characters
We will focus on the processing strategies used in short-term memory by readers learning Chinese as a second language. We will look at the role of radical awareness on the success of learning Chinese characters, and the enlightenment of the origins of the radicals and Chinese characters relationship.

- Chair: Qun Ao (United States Military Academy)
    - ♦ Qun Ao (United States Military Academy)
    - ♦ Weijia Huang (Boston University)
    - ♦ Xiaoyang Zhou (Boston University)
    - ♦ Hua Dong (Northeastern University)

8:00am to 9:15am
Swan 3, Swan Hotel
Session 6.3 Strategies for Teaching Chinese Language and Culture through Film
This panel explores current methods of teaching and student strategies of learning Chinese culture and language of all levels through the medium of film. Presenters will share data from student discussion forums in order to reveal student learning strategies and real-time reactions to heightened linguistic performance and cultural awareness.

- Chair: Tom Lavallee (Southern Illinois University at Edwardsville)
  - Tom Lavallee (Southern Illinois University at Edwardsville)
  - Jinhuei Dai (Monterey Institute of International Studies)
  - Jin Liu (Georgia Institute of Technology)
  - Liping Yu (University of Washington)
  - Jing Zhang (New College of Florida)

8:00am to 9:15am
Swan 4, Swan Hotel
Session 6.4 Exploring Factors Affecting the Quality of Test of Proficiency-Huayu (TOP-Huayu)
Three issues will be addressed in this session: 1) An exploration of potential factors influencing test item difficulty of TOP-Huayu for Advanced-Level; 2) An examination of the effectiveness of TOP-Huayu for Beginners in assessing the basic communicative competences; 3) An investigation of constant difficulty levels in different versions of TOP-Huayu.

- Chair: Li-Ping Chang (National Taiwan Normal University)
  - Li-Ping Chang (National Taiwan Normal University)
  - Yi-Chih Chan (University of Kansas/Steering Committee for the Test of Proficiency-Huayu)
  - Wen-Hsung Tseng (Steering Committee for the Test of Proficiency-Huayu)
  - Pei-Jiun Lan (Steering Comm. for the Test of Proficiency-Huayu)
  - Ling-Ying Lin (Steering Comm. for the Test of Proficiency-Huayu)
  - Wen-Chi Lin Chang (Sacramento City College)

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10:00am to 11:15am
Swan 1, Swan Hotel
Session 7.1 A Systematic Approach toward Advanced-Level Listening Proficiency
This presentation focuses on developing learners' advanced-level listening proficiency by systematically implementing a proficiency-oriented syllabus with three phrases: achievement, pro-achievement, and proficiency. Pro-achievement phase in this modal plays an important transitional role to facilitate learners in developing advance-level listening proficiency after they have achieved basic listening skills.

- Chair: Marilyn Chakwin (Defense Language Institute)
  - Daiwen Xiao (Defense Language Institute)
  - Yanmei Liu (Defense Language Institute)
  - Marilyn Chakwin (Defense Language Institute)

10:00am to 11:15am
Swan 2, Swan Hotel
Session 7.2 A Design of Digital Content and Tasks for Chinese Learning
The panel demonstrates a design of digital content and task curriculum which guiding students to use appropriate learning strategies and relating their prior knowledge to academic content in Chinese.

- Chair: Shi-Chang Hsin (National Taiwan Normal University)
  - Shi-Chang Hsin (National Taiwan Normal University)
  - Chengzhi Chu (University of California at Davis)
  - David Wible (National Central University)
  - Ming-Yi Li (National Central University)
  - Huai-Xuan Chen (National Central University)

10:00am to 11:15am
Swan 3, Swan Hotel
Session 7.3 Winning the Chinese Endgame: Attaining and Maintaining Professional Functionality
Along with the rapid rise of China, the goal for more and more Chinese language students has risen to "professional functionality." This panel will explore - from four different perspectives - the strategies for meeting the challenges non-native students face in attaining and maintaining professional functionality in this difficult language.

- Chair: Vivian Ling (CLTA)
  - Vivian Ling (CLTA)
  - Cornelius Kubler (Williams College)
  - Thomas Madden (AIT Chinese Language and Area Studies School)
  - Kai Li (Oberlin College)
  - Caryn Louie (Private)

10:00am to 11:15am
Swan 4, Swan Hotel
Session 7.4 Problems with Materials and Teaching Methods in Advanced CFL Classes
This panel discusses four issues in advanced Chinese teaching, i.e, material selection, grammar instruction, classroom teaching techniques, and designing writing tasks.
- Chair: Hsin-hsin Liang (University of Virginia)
  - Hsin-hsin Liang (University of Virginia)
  - Rongzhen Li (Yale University)
  - Fan Liu (Yale University)
  - Ran Zhao (University of Virginia)
  - Hsin-I Tseng (Brown University)

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1:15pm to 2:30pm
Swan 1, Swan Hotel
Session 8.1 Infusing Culture in a Standards-based Language Curriculum
Culture is not a footnote to language but inseparable from it. Language (following goals outlined in a standards-based curriculum) can only be properly presented in a culturally based context. The panel will explore ways to use multi-media to enhance the cultural competency of beginning language students.

- Chair: Mary Jane Peluso (Yale University Press)
  - Mary Jane Peluso (Yale University Press)
  - John Montanaro (Yale University)
  - David Murray (Truth-Function, Inc)
  - Howard Beckerman (Heartworks International Inc)
  - Cynthia Ning (University of Hawaii)

1:15pm to 2:30pm
Swan 2, Swan Hotel
Session 8.2 Innovative Approaches to Multimedia Resources for Chinese Learning
This session explores an innovative approach to the development of task-based multimedia Chinese language learning materials. The presenters will demonstrate and elicit feedback on materials developed for diverse language learning contexts.

- Chair: Lili Zhang (Beijing Language and Culture University)
  - Lili Zhang (Beijing Language and Culture University)
  - Lixia Chen (Beijing Language and Culture university)
  - Shijing Xu (Beijing Language and Culture University)
  - Russell Frank (Pasadena City College)

1:15pm to 2:30pm
Swan 3, Swan Hotel
Session 8.3 Pedagogical and Research Issues in L2 Chinese Conversation and Oral Production
In this panel, various factors involving oral and conversational Chinese language L2 skills are raised and discussed.

- Chair: Miao-Fen Tseng (University of Virginia)
  - The efficacy of micro-diagnosis: An intensive approach for error correction; Yufen Lee Mehta (Cornell University)
  - Attrition in oral production and learners' confidence; Miao-Fen Tseng (University of Virginia)
  - Conversation construction behavior during highly-scripted pair work activity; Yunjuan He (University of Florida), Cynthia Hsien Shen (University of Florida)
  - The "phonic" approach to the teaching of characters; Zhengsheng Zhang (San Diego State University)

1:15pm to 2:30pm
Swan 4, Swan Hotel
Session 8.4 Modeling Chinese Language Instructional Paradigms
This session presents innovative models that deal with issues such as governance, life-long learning and language maintenance in a Chinese L2 pedagogical and learning context.

- Chair: Telee Chi (University of Utah)
  - ♦ Elements of a successful K-16 teacher preparation/professional development program; Der-lin Chao (Hunter College)
  - ♦ The effectiveness of a hybrid model to maintain Chinese proficiency; Tianwei Xie (California State University, Long Beach)
  - ♦ Empowering the learners: Solving problems on their own; Telee Chi (University of Utah)
  - ♦ Task-based instruction in teaching Chinese as a foreign language; Xiaohong Wen (University of Houston)

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3:15pm to 4:30pm
Swan 1, Swan Hotel
Session 9.1 Bridging Ideality and Reality: Teaching First-Year College Chinese
This panel presents and discusses the practical solution and the innovative approach developed and tried out with success by teachers from three universities in dealing with challenges faced by all teachers in teaching Chinese tones, basic grammar, and basic speaking skill to first-year Chinese college students.

- Chair: John Jing-hua Yin (University of Vermont)
  - ♦ John Jing-hua Yin (University of Vermont)
  - ♦ Diana Sun (University of Vermont)
  - ♦ Maiheng Dietrich (University of Pennsylvania)
  - ♦ Xianmin Liu (University of Vanderbilt)

3:15pm to 4:30pm
Swan 2, Swan Hotel
Session 9.2 Integrating Chinese Study Abroad Programs with College Chinese Curriculum
This session investigates American undergraduate/graduate students' Chinese learning and acquisition in intensive study-abroad programs in Beijing, with emphasis on various advanced Chinese pedagogical issues and learners' L2 communication in practical settings outside of classroom. The discussion of the experiences of study-abroad participants will inform college Chinese curriculum designers at home.

- Chair: Charles Laughlin (Inter-University Program for Chinese Studies at Tsinghua University)
  - ♦ Charles Laughlin (Inter-University Program for Chinese Language Studies, IUP)
  - ♦ Qingrui Liao (Inter-University Program for Chinese Language Studies, IUP)
  - ♦ Wei Yao (Inter-University Program for Chinese Language Studies, IUP)
  - ♦ Hongyan Li (Associated Colleges in China)
  - ♦ Yin Zhang (Associated Colleges in China)

3:15pm to 4:30pm
Swan 3, Swan Hotel
Session 9.3 Return to the Basics: Teaching Chinese Pronunciation and Structures
This panel focuses on instructional strategies in teaching Chinese tones, initials, finals and grammar such as prepositional phrases which are difficult for second language learners. The combination of grammatical explanations and teaching methods in this panel will help teachers develop better instructive skills to deal with learners' difficulties.

- Chair: Chih-p'ing Chou (Princeton University)
  - ♦ Chih-p'ing Chou (Princeton University)
  - ♦ Lening Liu (Columbia University)
  - ♦ Chaofen Sun (Stanford University)
  - ♦ Yongping Zhu (University of Wisconsin-Madison)

3:15pm to 4:30pm
Swan 4, Swan Hotel
Session 9.4 Business Chinese Instruction: Principles and Strategies
Intermediate to advanced Business Chinese courses are available at universities and colleges in the U.S., but few courses are offered for lower-level students and real workplace students. This session will present a systematic discussion of teaching business Chinese at all levels, from the basic to the most advanced.

- ● Chair: Yan Zhang (University of Wyoming)
    - ♦ Meiru Liu (Portland State University)
    - ♦ Daoxiong Guan (University of California, Santa Barbara)
    - ♦ Ruihua Dong (World Bank)
    - ♦ Yan Zhang (University of Wyoming)

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4:45pm to 6:00pm
Swan 5 A&B, Swan Hotel
Session 10.1 CLASS/CLTA Joint Forum on Articulation in K-16 Chinese Language Education
- ● Co-chair: Dali Tan (CLASS President)
- ● Co-chair: Yen-hui Audrey Li (CLTA President)
    Agenda to be announced.

4:45pm to 6:00pm
Swan 1, Swan Hotel
Session 10.2 Achieving the Impossible: Teaching Chinese at Foreign Service Institute
Chinese language students at FSI achieve a relatively high proficiency after a short-term intensive training. The presenters will share insights of curriculum design and best pedagogical practices, and will engage participants in discussions about what might be applicable in their programs and classrooms. Sample lesson plans will be distributed.

- ● Chair: Zong Meng (Foreign Service Institute)
    - ♦ Zong Meng (Foreign Service Institute)
    - ♦ Ling Wang (Foreign Service Institute)
    - ♦ Ling Ling Baum (Foreign Service Institute)
    - ♦ Lina Hsieh (Foreign Service Institute)

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7:00pm to 9:00pm
Ming Court Restaurant
CLTA Annual Banquet
Transportation provided.

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SUNDAY, NOVEMBER 23

7:30am to 8:45am
Swan 7, Swan Hotel
CLTA Meeting of Regional Representatives

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8:00am to 9:15am
Swan 1, Swan Hotel
Session 11.1 Talk Shows to Web 2.0: E-applications for Digital Learners
To effectively engage a new generation of digital learners, educators face more challenges, both pedagogically and technologically. This panel demonstrates four methods of employing e-applications to involve students. From TV programs and animated characters to Google Earth and TeacherTube, presenters will show how technologies are integrated into their curricula.

- ● Chair: Lo Sun Perry (University of Puget Sound)
    - ♦ Xizhen Qin (Ohio State University)
    - ♦ Weijia Li (Amherst College)
    - ♦ Sherry Mou (DePauw University)
    - ♦ Lo Sun Perry (University of Puget Sound)

8:00am to 9:15am
Swan 2, Swan Hotel
Session 11.2 Online Chinese Language Courses and Curricula
The theme of this session is the various applications of computers related to Chinese language instruction and learning.

- Chair: Chunhong Teng (Michigan State University)
  - ♦ Computer-mediated communication in Chinese language instruction; Chin-Hsi Lin (University of California, Irvine)
  - ♦ Teaching Chinese pragmatics by developing web-based programs; Chunhong Teng (Michigan State University), Fei Fei (Michigan State University)
  - ♦ Introduction to "Four Accomplishments": A principled web-based unit; Fushun Le (University of Missouri-St. Louis)

8:00am to 9:15am
Swan 3, Swan Hotel
Session 11.3 Breaking the Bottleneck of Vocabulary Learning in Chinese
This panel discusses the role vocabulary competence plays in learning Chinese as a foreign language, and effective ways to develop vocabulary skills. The panel will review recent research on teaching and learning vocabulary, report findings from a research project, and discuss innovative practice to teach vocabulary.

- Chair: Frank Tang (New York University)
  - ♦ Frank Tang (New York University)
  - ♦ Wayne He (United States Military Academy at West Point)
  - ♦ Robin Harvey (New York University/Village Community School)
  - ♦ Dela Jiao (New York University)

8:00am to 9:15am
Swan 4, Swan Hotel
Session 11.4 Issues and Methods in Chinese Language Instruction
In this session, culture, program development and student attitudinal factors are discussed that are relevant in a Chinese L2 instructional context.

- Chair: Heping Xu (Defense Language Institute)
  - ♦ Exploring culturally embedded language items from pedagogical point of view;
  Heping Xu (Defense Language Institute)
  - ♦ Collaboration of schools, parents & teachers for establishing Chinese programs; Lina Lu (Portland State University)
  - ♦ Language attitude among American college students in Chinese language classes;
  Ko-Yin Sung (University of Texas at San Antonio)
  - ♦ Culture awareness building process for K-16 and business corporations; Wei Yang (West Chester University/The Episcopal Academy)

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10:00am to 11:15am
Swan 1, Swan Hotel
Session 12.1 Introduction to an Innovative Chinese Online Diagnostic Assessment
Online Diagnostic Assessment is a web-based system designed to assess students' reading and listening abilities in Chinese. It contains multi-dimensional diagnostic language assessment and provides immediate individualized feedback and learning plans. Feedbacks are based upon a sampling of learners' abilities across a variety of levels, topics, and specific linguistic features.

- Chair: Ying Shiroma (Defense Language Institute)
  - ♦ Ying Shiroma (Defense Language Institute)
  - ♦ Tsengtseng Chang (Defense Language Institute)
  - ♦ Zhenlin Qiao (Defense Language Institute)

10:00am to 11:15am
Swan 2, Swan Hotel
Session 12.2 Development of Culturally Appropriate Advanced Chinese Spoken Skills
Chinese learners at advanced levels often produce speeches that are grammatically correct but culturally inappropriate. This panel includes three articles, which address this problem from different perspectives and recommend teaching strategies to improve leaner performances. The presentation also proposes to internationalize curriculum for the best interest of language learners.

- Chair: Ching-Hsuan Wu (National Taiwan Normal University)
  - Ching-Hsuan Wu (Bentley College)
  - Wo-Hsin Chu (CLTA)
  - Fang-yi Chao (University of Maryland at College Park)

10:00am to 11:15am
Swan 3, Swan Hotel
Session 12.3 Examining Language Use and Language Teaching in Context
This proposal intends to introduce varieties of language use in different contexts, including discourse, socio-pragmatic, intercultural, and multimedia. The enriched language uses and teaching media can provide L2 Chinese learners with plenty of opportunities to develop their language skills through the contexts presented.

- Chair: Fred Chen (National Taiwan Normal University)
  - Fred Chen (National Taiwan Normal University)
  - Hsi Chi Lee (Feng Chia University)
  - Wei-Wei Shen (Feng Chia University)
  - Tong Chen (Middlebury College Chinese School)

10:00am to 11:15am
Swan 4, Swan Hotel
Session 12.4 Chinese Pedagogical Syntax
This session discusses areas of Chinese grammar and vocabulary that are specific to a Chinese L2 pedagogical context.

- Chair: Lan Zhang (University of Memphis)
  - United under topic prominence; Chao Li (College of Staten Island, CUNY)
  - The semantic meanings and pedagogical implications of the Chinese word "*xiàng*;" Haohsiang Liao (Ohio State University)
  - Speaking idiomatically: A choice in information structuring; Alan Li (Dartmouth College)
  - A discussion on teaching Chinese noun phrases: forms and interpretations; Lan Zhang (University of Memphis)

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11:30am to 12:45pm
Swan 1, Swan Hotel
Session 13.1 Issues in Teaching Lower-level Chinese: Pronunciation, Character Recognition and Reading
Five empirical researches in this session discusses issues in teaching Chinese at lower-level in the areas of pronunciation, character recognition and reading comprehension, with a goal to understand how effective learners can be in the acquisition of Chinese in those areas and to draw pedagogical implications from the studies.

- Chair: Weidong Zhang (Winona State University)
  - Weidong Zhang (Winona State University)
  - Binnan Gao (Harvard University)
  - Yunong Zhou (University of Pennsylvania)
  - Jing Su (University of Notre Dame)
  - Xia Zhang (University of Arizona)

11:30am to 12:45pm
Swan 2, Swan Hotel
Session 13.2 Online Chinese Courses and Their Design
In this panel presentation, various aspects of online Chinese language instruction are discussed.

● Chair: Stephen Tschudi (University of Hawaii)
  ♦ Constructing a web-based reading curriculum for second-year Chinese students;
  Daliang Wang (Mercyhurst College)
  ♦ Patterns of human interaction in asynchronous online Chinese language courses;
  Stephen Tschudi (University of Hawaii)
  ♦ Applying "Automatic Speech Analysis System" into an online Chinese course;
  Ya-Chuan Yu (Lauder Institute)
  ♦ Managing your Chinese vocabulary learning online: A versatile approach; Song Jiang (University of Hawaii at Manoa)

11:30am to 12:45pm
Swan 3, Swan Hotel
Session 13.3 Chinese Reading and Writing Acquisition
This session will present papers related to the teaching and learning of Chinese reading and writing.

● Chair: Lixia Ma (Phillips Academy)
  ♦ Free online journal writing and the effectiveness of teacher's feedback; Lixia Ma (Phillips Academy)
  ♦ Reading miscue analysis for Chinese learners; Shaomei Wang (Tufts University)
  ♦ Chinese email writing instructions with intercultural rhetoric perspective; Hana Kang (Ohio State University)

11:30am to 12:45pm
Swan 4, Swan Hotel
Session 13.4 Novel Approaches to Chinese Language
This session offer several novel approaches to traditional issues in Chinese language teaching and learning.

● Chair: Wen-Hua Teng (University of Texas at Austin)
  ♦ Contribution of *pinyin* proficiency to Chinese literacy development; Wenling Li (TUI University)
  ♦ The significance of punctuation in language pedagogy; Wen-Hua Teng (University of Texas at Austin)
  ♦ Specific innovative technology desired in Chinese language instruction; Jianmin Luo (Berkeley Preparatory School), Monica Shang (School District of Palm Beach County, FL)

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9:00am to 12pm
Lark 1&2, Swan Hotel
Workshop: Tricks of the Trade: Teaching Elementary Mandarin Chinese Grammar

● Chair: Claudia Ross (College of the Holy Cross)
  ♦ Cynthia Ning (University of Hawaii at Manoa)
  ♦ Jerry Packard (University of Illinois, Urbana-Champaign)
  ♦ Claudia Ross (College of the Holy Cross)