

# 2005 CLTA Annual Meeting Program

November 18-20, 2005  
Baltimore, MD

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## THURSDAY, November 17

9:30 AM - 12:30 pm

### 313, Convention Center

*Pre-Conference Workshop: Performance-Based Instructional Techniques for Mandarin Chinese*

- Cynthia Ning, University of Hawaii

6:00 - 10:00 pm

Frederick, Hyatt (or different location to be announced later)

*CLTA Board Meeting*

- Hong Gang Jin, CLTA President, Hamilton College

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## FRIDAY, November 18

10:15 - 11:30 am

### 304 Convention Center

*Implement Chinese Character Instruction into High School and College Beginning-level Chinese Courses: Methods and Materials*

**Chair:** Madeline Chu, Kalamazoo College.

- Chinese Character

### 305 Convention Center

*Teaching Pronunciation, Oral Presentation, Extensive Reading, and Composition Writing*

**Chair:** Tong Chen, MIT

- Teaching Extensive Reading in Regular Class and Summer

### 311 Convention Center

*Taking Teaching of CFL to a New Level: Multiple Perspectives*

**Chair:** Chengzhi Chu, University of California, Davis

- Annotate Classical Chinese with Modern

- Instruction in Curriculum Design,**  
Madeline Chu,  
Kalamazoo College  
(Chair)
- **Morphological Instruction and Chinese Character Acquisition in CSL**  
Kunshan (Carolyn) Lee,  
Duke University
  - **My Experience in Teaching High School Chinese Characters,**  
Annie C. Ku, Middlesex  
School, Boston
  - **Chinese Character Instruction and Literacy Development: New Methods and New Materials**  
Der-lin Chao, Hunter College

- Program: Perspectives and Approaches,** Tong  
Chen, MIT
- **The Effect of Orthography on Global Foreign Accent: Zhuyin vs. Pinyin,** John  
Archibald and Shu-ning  
Sciban, University of  
Calgary
  - **Oral Presentation in Elementary Chinese Class,** Ninghui Liang,  
Yale University
  - **Integrating Composition Writing into a Beginning CFL Class: a Pilot Study,**  
Youping Zhang, Rutgers  
University

- Chinese and Exemplify Modern Chinese with Classical Chinese: Improve Chinese Language Teaching at the Advanced Level,** Li  
Kai, Oberlin College
- **Strengthening feedback to assist self-learning: Improve Chinese language instruction on the Web,** Tao-chung Yao,  
University of Hawaii
  - **Maximize the Use of Graphics and Help Students Understand Characters with Reason: Improve the Effectiveness of Chinese Character Teaching at the Elementary Level,**  
John Jing-hua Yin,  
University of Vermont
  - **Quantitative Analysis and Distribution Control of Vocabulary and Characters in Preparing Chinese Teaching Materials,**  
Chengzhi Chu,  
University of  
California, Davis

**11:00 AM - 12:15 pm**

**Exhibit Hall, Convention Center**

**Poster Session 1:** *Using Internet as a Resource for Developing Literacy in CFL,* Ying Jiang,  
Utah State University

**1:30 - 2:45 pm**

**304 Convention Center**

**305 Convention Center**

**311 Convention Center**

*CALL In the Context of*

*Chinese-English Contrastive*

*Research on Chinese*

*Cognitive Chinese Language Learning*

**Chair:** Sue-mei Wu,  
Carnegie Mellon University

- **Chinese Online Module: A Cognitive Language Learning Infrastructure**, Sue-mei Wu, Carnegie Mellon University
- **Metacognitive Awareness of Chinese CALL Learners**, Yanhui Zhang, Carnegie Mellon University
- **Cognitive Language Learning in the Chinese Course Websites**, Wenze Hu, Harvard University
- Zheng-sheng Zhang, California State University at Long Beach (Discussant)

*Study of Classified Speech Acts and TCFL*

**Chair:** Shengli Feng, Harvard University

- **The Classification of Speech Acts in Chinese and Related Issues**, Jenny Wang, United States Naval Academy
- **The Realization of Speech Acts in Chinese and English: Comparison and Contrast**, Haohsiang Liao, Harvard University
- **The Application of the Speech Act System in TCFL and Related Issues**, Shengli Feng, Harvard University
- Chaofen Sun, Stanford University (Discussant)

*Heritage-language Learning: Ecological, Discourse, and Social-psychological Perspectives*

**Co-Chairs:** Duanduan Li & Patricia Duff, The University of British Columbia

- **Biliteracy Resource System of Intergenerational Language and Culture Transmission: A Conceptual Framework for Heritage Language Learning**, Shuhan Wang, Delaware Department of Education;
- **A Discourse Model of Chinese Heritage Language Development**, Agnes Weiyun He, SUNY-Stony Brook;
- **Attitudes, Motivations and Identities in Learning Chinese as a Heritage Language at the Post-secondary Level**, Duanduan Li, University of British Columbia
- Scott McGinnis, Defense Language Institute (Discussant)

**3:00 - 4:15 pm**

**304 Convention Center**

*Evolution of Business Chinese: Needs and Responses*

**Chair:** Jane Kuo,  
Thunderbird, The Garvin

**305 Convention Center**

*Some Critical Issues in L2 Chinese Education*

**Chair:** Zheng-sheng Zhang,  
San Diego State University

**311 Convention Center**

*Defining Curriculum Objectives in Terms of Learner Behaviors: Observations and Conceptualization*

**Chair:** Songren Cui,

Shool of International Management

- **Meet the Needs of the Foreign Executives**, Yuan Tian, Peking University
- **Developing Comics/Caroons Component in Business Chinese Curriculum: A Purdue Pilot Study and Students Survey**, Wei Hong, Purdue University
- **Tripartite Approach to Development of Business Chinese Textbooks**, Jane Kuo, Thunderbird, The Garvin Shool of International Management
- **Practice and Reconsideration: Developing the Learning Materials for Business Chinese Courses**, Daoxiong Guan, University of California, Santa Barbara

- **Levels of meaning and L2 Chinese Education**, Shou-hsin Teng, National Taiwan Normal University
- **漢語課室教學岔出語列擴散與聚斂思考教學研究**, Alice Lee, National Taiwan Normal University
- **Establishing the Positive Attitude Toward Learning Chinese: considering the motivational differences in teaching heritage and non-heritage students**, Yan Xie, North Field Mt. Hermon High School in Massachusetts

Bowdoin College

- **On the Necessity of Defining Curriculum Objectives in Terms of Learner Behaviors**, Songren Cui, Bowdoin College
- **Constructing and Implementing CFL Curriculum Objectives: Issues and Challenges**, Jennifer Li-chia Liu, Indiana University
- **On the Process of Formulating CFL Curriculum Objectives: A Working Model Based on Learner Behaviors**, Hong Gang Jin, Hamilton College

**4:00 - 5:30 pm**

**Constellation D, Hyatt**

**CLASS Board Meeting**

- Catherine Yen, CLASS President

**4:15 – 5:30 pm**

**Exhibit Hall, Convention Center**

**Poster Session 2:** *Exploring Issues Related to Learning Mandarin by Heritage Learners*, Alice B. Dong, York University

4:45 - 6:00 pm

**304 Convention Center**

*Story Schema, Testing and Verbal Reports on Chinese Reading Comprehension*

**Chair:** Hsiu-huei Lin  
Domizio, National Taiwan Normal University

- **The evaluation of the reading comprehension test methods on Chinese as a foreign language (CFL)**, Michelle Hsu-McWilliams, University of Edinburgh
- **A Documentation of L2 Reading Processes: Verbal Reports by Second Language Learners of Chinese**, Chin-chin Tseng, National Taiwan Normal University
- **The Use of Portfolio Assessment in the Chinese Language Classroom**, Lee-Thompson Li-Chun, Butler University
- **Story Schema/story Grammar and L2 Reading Proficiency**, Hsiu-huei Lin Domizio, National Taiwan Normal University
- Michael Everson, University of Iowa (Discussant)

**305 Convention Center**

*Attitudes towards Grammar Instruction*

**Chair:** Limin Zheng, Foreign Service Institute

- **Teaching Strategies of Use vs. Teaching Grammar: A Case Study of “Unable to” Structures**, Limin Zheng, Foreign Service Institute
- **Teachers' Beliefs about Grammar Teaching: An Insight into Preservice Teachers, Inservice Teachers and Experienced Teachers**, Yihsiu Chen, National Taiwan Normal University
- **比较在语法教学中的运用**, Jinzhu Wu, Pacific University

**311 Convention Center**

*The Teaching of Grammatical Function Words (Xu Ci)*

**Chair:** Xianmin Liu, Vanderbilt University

- **从语用的角度谈教材中汉语虚词的练习设计**, Ming Feng, Seattle University
- **从功能的角度谈汉语虚词的教法**, Aimin Li, Harvard University
- **“词汇句型化, 句型词汇化, 训练篇章化”-谈虚词教学**, Xianmin Liu, Vanderbilt University
- **传情达意: 谈谈语气词的功效与教学**, Yanfang Tang, College of William and Mary

6:15 - 7:30 pm

**304 Convention Center**

**305 Convention Center**

**311 Convention Center**

*Teaching Chinese Language and Culture through Thematic Units*

**Chair:** Carol Chen-Lin, Choate Rosemary Hall

- **Developing Content-Based Thematic Chinese Language Curricula**, Lucy Lee, Livingston High School
- **Chinese Tea: An example of integrating thematic teaching in secondary schools**, Shouping Li, McDowell Intermediate High School
- **Yunnan, Dali: An example of using thematic approach to connect culture**, Natasha Pierce, James Madison Memorial High School
- Yu-Lan Lin, Boston Public Schools (Discussant)

*Research-informed CFL Pedagogy: Lessons from Empirical Studies*

**Chair:** Jennifer Li-chia Liu, Indiana University

- **How to Teach *zai* Constructions in CFL Settings: Evidence from SLA Studies**, Ke Peng, Indiana University
- **Trends in Mispronunciation of Mandarin Phonemes by Learners with Various Native Language Backgrounds**, James Satko, Indiana University
- **Language development in writing Chinese as a foreign language throughout a semester: analyzing students writing using T-unit measures**, Yan Li, Indiana University

*Study Abroad: Language Gains, Styles and Application*

**Chair:** Frances Yufen Lee Mehta, Cornell University

- **Maximizing Study Abroad Experiences**, Yea-Fen Chen, University of Wisconsin-Milwaukee
- **Applying the Language in an Authentic Setting**, Frances Yufen Lee Mehta, Cornell University
- **Classroom Style vs. Real Life Style**, Yu Feng, Harvard University
- **Language Gains in Study Abroad and at Home Contexts**, Miao-Fen Tseng, University of Virginia

**7:45 - 9:00 pm**

**Constellation D, Hyatt**

**CLTA Membership Meeting**

- Hong Gang Jing, CLTA President, Hamilton College

**8:00 - 10:00 pm**

**Constellation F, Hyatt**

**CLASS Chinese Language Teaching Materials Swap Shop**

- **Chair:** Carol Chen-Lin, Choate Rosemary Hall; Lucy Lee, Livingston High School

8:00 - 10:30 pm

Chesapeake B. Hyatt

The Second Annual CFL Research Workshop

- Michael Everson, University of Iowa

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SATURDAY, November 19

8:00 - 9:15 am

304 Convention Center

*Take the Challenge: Teaching Higher Level Learners*

**Chair:** Sue-meng Jeng, Defense Language Institute

- **Proficiency-Oriented Language Instruction and Assessment: Newspaper Course Development for Advanced Chinese Learners**, Sue-meng Jeng, Defense Language Institute
- **Integration of technology in high-intermediate/advanced curriculum**, Hang Zhang, Defense Language Institute
- **Content-based, Advanced Learning through Media**, Xiaoqi Wu, Defense Language Institute

305 Convention Center

*Studies on Second Language Acquisition of Chinese: Oral Production, Syntax and Reading*

**Chair:** Lixia Ma, University of Iowa

- **A Comparison of L2 Oral Production and Interlanguage Development between At-Home and Study-Abroad Programs**, Binnan Gao, University of Iowa
- **Effects of Explicit Instruction versus Implicit Instruction on the Learning of Chinese “Ba” Syntactic Structure**, Lin Gu
- **View on Reading vs. Acquisition of Reading among Intermediate Learners of Chinese**, Lixia Ma, University of Iowa

311 Convention Center

*Beyond Cracking the Code: Semantic and Pragmatic Considerations on Grammar Pedagogy*

**Chair:** Jianhua Bai, Kenyon College

- **Semantic Considerations on Grammar Pedagogy**, Fengtao Wu, Washington University
- **话题、情景与汉语语言点教学**, Fang Liu, Oberlin College
- **《现代汉语语法教学200例》简介**, Meiqing Zhang, Brown University;
- Songren Cui, Bowdoin College (Discussant)

9:45 - 11:00 am

304 Convention Center

305 Convention Center

311 Convention Center

*Does One's Hand Write One's Tongue? -- Properties of Spoken and Written Chinese*

**Chair:** Jianqi Wang, Ohio State University

- **The Spectrum Modeling of Spoken and Written Chinese,** Jianqi Wang, Ohio State University
- **Spoken Differs from Written: the Tiening's Case,** Xiaonan Wu, Ohio State University
- **Repetitions in Mandarin Chinese: Spoken vs. Written,** Wenyan Wang, Ohio State University
- **The Linguistic Dimension of Asynchronous Online Conversation,** Wang Xu, Ohio State University

*Technology and Learning Chinese: Where Do We Go from Here?*

**Chair:** Tianwei Xie, California State University at Long Beach

- **Preparing an electronic teaching plan for Chinese class,** Tianwei Xie, California State University at Long Beach
- **Using the Blackboard Learning System to provide Web-enhanced Chinese language education,** Julia Kessel, New Trier High School
- **How Smart Is a SMART Board?** Patrick Lin, Defense Language Institute
- **Interactive Task-based Chinese Online Reading and Listening Lessons,** Kuei-Lan Chen and Shuhui Berndt, Defense Language Institute

*Teaching Chinese Calligraphy in the American Classroom: Designs and Tools*

**Chair:** Tan Ye, University of South Carolina

- **Integrating Chinese Calligraphy Culture and Language in the classroom, the character development,** Jasmine Tang, SUNY Geneseo
- **Teaching Calligraphy: Two Approaches,** Li-hua Ying, Bard College
- **Is Chinese Calligraphy a Distraction to a Language Program?: Ideas on Integration,** Carl Robertson
- **Teaching Materials of Chinese Calligraphy in the US,** Tan Ye, University of South Carolina

**11:00-12:15 pm**

**Exhibit Hall, Convention Center**

**Poster Session 3: Designing Partial Outline Lesson Plans**

- Hsin-hsin Liang, University of Virginia

**11:00 - 1:00 pm**

**Chesapeake A, Hyatt**

**CLASS Membership Meeting**



- Catherine Yen, CLASS President

**1:00 - 3:00 pm**

**Annapolis/Baltimore, Hyatt**

**CLASS Luncheon**

**12:45 - 2:00 pm**

**304 Convention Center**

*Innovative Courses and Projects for Teaching Language and Culture*

**Chair:** Marjorie K.M. Chan, Ohio State University

- **Teaching Chinese Opera in an East Asian Languages and Literatures Department,** Marjorie K.M. Chan, Ohio State University
- **Exploring Chinatown Project: Integrating Language, Culture and Community,** Yeh Meng, Rice University
- **从非部首角度对汉字研究的探讨,** Heping Xu, Defense Language Institute

**305 Convention Center**

*Learner Profiles and Variables*

**Chair:** He Qian, University of California, San Diego

- **教“具有普通话背景学生”的一些体会,** He Qian, University of California, San Diego
- **英語人士學習華語之拒絕言談行為的中介語研究,** JawMin Shu, National Taiwan Normal University
- **A Global Perspective: towards a Communicative Curriculum for Teaching the Chinese Language to Students in Japan,** Sheri Zhang Leimbigler, Nagoya University of Commerce and Business
- **Meeting the challenges: Development of a Chinese language and Cultural Program for Families with Children Adopted from China,** Dongyan Blachford, University of Regina

**311 Convention Center**

*The Challenges of Teachers Training in Chinese Language Instruction*

**Chair:** Chih-p'ing Chou, Princeton University

- **Perplexity in Training Instructors for Advance Chinese Courses and Corresponding Training Strategies,** Yongping Zhu, University of Wisconsin-Madison
- **Training of Chinese Instructors: Individuals and Programs,** Lening Liu, Columbia University
- **Beyond Prescription: a task-based approach to teaching training,** Jianhua Bai, Kenyon College
- Chih-p'ing Chou, Princeton University (Discussant)

**2:45 - 4:00 pm**

**304 Convention Center**

**305 Convention Center**

**311 Convention Center**

*Innovations in Global Knowledge Exchange, Business Chinese Instruction, and User Input in Material Development*

**Chair:** James K. Chang, Global Knowledge Exchange, Inc. & COMWEB Technology Group

- **The KnowledgeWEB Learning Systems and The Global Knowledge Exchange Program,** James K. Chang, Global Knowledge Exchange, Inc. & COMWEB Technology Group
- **《商贸汉语》课教学设计中的WISE 原则,** Yan Zhang, University of Wyoming
- **北美中文教材编写、选择、评估及使用的参考框架,** Iris Hong Xu, McNally High School

*Curricular Challenges in Teaching Heritage Learners*

**Chair:** Ying Petersen, University of California, Irvine

- **Building a Special System for the Heritage Learners,** Ying Petersen, University of California, Irvine
- **Linguistic Issues and Home-Literacy Environment of Chinese Heritage Learners,** Yun Xiao, University of Massachusetts at Amherst
- **Complexities of a Dual-Track Chinese Program: Heritage Learners' Perspectives,** Ann Kelleher, University of California, Davis

*Optimal Input and Materials Development: Theory and Practice*

**Chair:** Qinghai Chen, University of Michigan

- **Designing systematic exercises to generate learning: How exercises should be developed for optimal effectiveness,** Yueming Yu, Carnegie Mellon University
- **Pedagogical justification for task- and communication-based instructional materials for functional purposes,** Meiru Liu, Portland State University
- **Turn output into input: An interplay between learner and instructor,** Qinghai Chen, University of Michigan
- **Integrate case study method in Business Chinese instruction,** Fangyuan Yuan, University of Pennsylvania

**4:30 - 6:00 pm**

**Constellation F, Hyatt**

**CLTA/CLASS Forum: Articulation in K-16 Chinese Language Education**

Hong Gang Jin, CLTA President, Hamilton College; Catherine Yen, CLASS President

We invite all teachers in and administrators of Chinese language programs in the United States to participate in a discussion of articulation between levels K-16. The forum will focus on shared concerns, issues, and goals, with the aim of improving communication, creating

synergy among schools, and initiating long-term collaborative and research projects.

Co-sponsors: CLTA, CLASS, College Board, Hope Foundation  
Refreshments will be provided

For questions and comments, please contact:

Hong Gang Jin, [hjin@hamilton.edu](mailto:hjin@hamilton.edu), or  
Yulan Lin, [yulanlin38@hotmail.com](mailto:yulanlin38@hotmail.com)

**6:30 - 9:00 pm**

**TBA**

**CLTA Annual Dinner**

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**SUNDAY, November 20**

**8:00 - 9:15 am**

**304 Convention Center**

*Strategies for Analyzing and Teaching Grammar*

**Chair:** Zhirong Wang, Columbia University

- 介词组“在-NP”结构的语意分析, Zhirong Wang, Columbia University
- 萬事具備，把字句教學語法互動式數位情境系列練習簡介, Li-yuan Chen, National Taiwan Normal University
- 現代漢語疑問詞「什麼」的教學語法, Yenching Lu, National Taiwan Normal University

**305 Convention Center**

*Using Multimedia to Teach Language and Culture*

**Chair:** Lung-Hua Hu, Brown University

- **Cultura, PowerPoint, and Advanced Chinese**, Lung-Hua Hu, Brown University
- **Introducing a Multimedia Advanced Chinese Text**, Jianling Liao and Chen-Hui Tsai, University of Iowa
- **The Impact of Multimedia on Students' Recognition of Chinese Characters: A Quantitative and Qualitative Study**, Ling Wang, University of Minnesota
- **Using Multimedia Software to Promote the Chinese Program and Support the**

**311 Convention Center**

*From Four Skills to Five Cs – Application of Pedagogical Principles to Learning Material Designs and Class Activities*

**Chair:** Shou-hsin Teng, National Taiwan Normal University

- **A New Method to Design Listening Materials for Language Students**, Li-li Teng, Yale University
- **Designing an effective discussion class for advanced learners**, Hua-Hui Wei, Princeton University
- **Design for Intermediate and Advanced Courses in Chinese Writings: How to Effectively Integrate Writing in the Curriculum?** Yi-

**Learning of the Language and Culture,**  
Jing Wang, Allegheny College

Nan Sung, University of Michigan  
• Cecilia Chang, Williams College (Discussant)

**9:45 - 11:00 am**

**304 Convention Center**

*The Next Generation Chinese Language Course and Instructional Strategies*

**Chair:** Wenchao He, New York University

- **Curriculum Design of a Computer-Aided Next Generation Chinese Course for Beginners,** Wenchao He, New York University
- **Analysis of Students' Mistakes in a Computer-Aided Class and the Strategies to Avoid Such Mistakes,** Dela Jiao, New York University
- **Consciousness of Language Learning: Self-Correction vs. Teacher's Correction in Teaching Chinese tones,** Qun Ao, Brandeis University
- John Jing-hua Yin, University of Vermont (Discussant)

**305 Convention Center**

*Teaching and Learning Chinese Online*

**Chair:** Chao-mei Shen, Rice University

- **Enhancing Student Written Discourse: Oral Discussion or Computer-Mediated Communication?** Chao-mei Shen, Rice University
- **Cooperative e-learning for CSL higher language courses,** Tzuhsiu Chiu, University of Alberta
- **Web-based Chinese Vocabulary Builder: An Online Tool for Enhancing Teaching and Learning,** Song Jiang, University of Hawaii
- **Adding an online learning environment to a Chinese language course,** De Zhang, Iowa State University

**311 Convention Center**

*Teaching Classical Chinese*

**Chair:** Sherry Mou, DePauw University

- **古代汉语课的练习与试题编写,** Joanne Chiang, Princeton University
- **文言文和電影語言,** Sherry Mou, DePauw University
- **對外汉语的古漢語教學和教材編寫,** Weijia Huang, Brown University;

**11:15 - 12:30 am**

**304 Convention Center**

*Second and Foreign Language Acquisition: Theory and Practice*

**305 Convention Center**

*Motivation and Its Implications on New Teaching Strategies for Beginning Chinese*

**Chair:** Hang Du, Middlebury College

- **Corpus Linguistics, Input, and the Acquisition of Chinese Idioms (Chengyu)**, Hang Du, Middlebury College
- **From empirical research to lesson plan: The teaching of compliment responses in Chinese as a foreign language**, Qihui Tang, Defense Language Institute
- **试论对外汉语教程中的词汇输入**, Jean Wu, University of Oregon
- **Predictability in second language acquisition and vulnerability in first language attrition**, Zhijun Wang, University of Illinois at Urbana-Champaign

*Learners*

**Chair:** Hongming Zhang, University of Wisconsin-Madison

- **What Role Does Motivation Play in Beginning Level Chinese Learning?** Hua Zhao, University of Wisconsin-Madison
- **Early Exposure to Connected Speech of Mandarin Chinese: Its Effects on Acquisition of Pronunciation & Listening Comprehension**, Chenqing Song, University of Wisconsin-Madison
- **Teaching Propositional Phrase in First Year Chinese**, Jing Wang, University of Wisconsin-Madison
- Yongping Zhu, University of Wisconsin-Madison (Discussant)

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