

2004 CLTA Annual Meeting Program

11/19-21, 2004,
Hilton, Chicago, IL

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#)

THURSDAY, November 18, 2004

6:00 - 10:00 pm

Room 5H, Hilton Chicago

CLTA Board of Directors Meeting

- Chair: Bai Jianhua, CLTA President

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FRIDAY, November 19, 2004

9:30 - 10:45 am

Room 4A

The Discourse Aspect of Chinese Language Teaching

Chair: Wendan Li

- **Instruction and Acquisition of Discourse Structures**, Janet Zhiqun Xing, Western Washington University
- **Delaying and Repair Strategies in Conversation and Spoken Language Teaching**, Hongyin Tao, UC Los Angeles
- **L2 Acquisition of Chinese Topic Chains: Developmental Sequence and Contributing Factors**, Yun Xiao, University of Massachusetts at Amherst
- **Teaching Topic Chains to Reflect the Coding Strategy of the Chinese Language**, Wendan Li, UNC at Chapel Hill

Room 4C

On-line Chinese Placement Test: Assessing All Four Skills

Chair: Meng Yeh

- **The Development of the Rice Online Chinese Placement Test**, Meng Yeh, Rice University
- **The Implementation of the Rice Online Chinese Placement Test**, Chaomei Shen, Rice University
- **Online Proficiency Test in ExTemplate**, Claire Bartlett, Rice University
- **Towards Collaborative Learning: The Implementation of Peer Response in Online Courses**, Haidan Wang, University of Hawaii

1:30 - 2:45 pm

Room 4A

Empirical Studies on CFL Acquisition: Orthography and Syntax

Chair: Helen H. Shen

- **The Development of Radical Knowledge and Its Impact on Character Acquisition among Beginning CFL Learners**, Helen H. Shen, University of Iowa
- **Orthography and Reading Competence Development Among Intermediate Learners of Chinese as a Foreign Language**, Chuanren Ke, University of Iowa
- **Discourse Functions of *le* and its Acquisition by American Learners**, Lixia Ma, University of Iowa
- **A New Research Perspective on Traditional vs. Simplified Character Learning for CFL Students**, Chia-hui Ch'iu, University of Iowa

Room 4B

How to Integrate Classical and Modern Chinese in Instruction

Chair: Chih-Ping Chou

- **An Analysis of the Current Status of Classical Chinese Instruction in the USA**, Chih-Ping Chou, Princeton University
- **Teaching Grammar in Traditional Chinese Literature Reading**, Xia Liang, Washington University at St. Louis
- **Understanding and Teaching Classical Chinese Function Words**, Yongping Zhu, University of Wisconsin-Madison
- **The Combination of Classical and Modern Chinese in Language Teaching**, Wei Wang, Princeton University

Room 4C

Standards-Based Teaching Units for K-12 Chinese Classes

Chair: Lucy Lee

- **Performance-based Activities for Elementary School Students**, April Song, George Jackson Elementary School, Jericho, NY
- **Learning Chinese Through TPR Storytelling – A Model Lesson for Middle-school Students**, Yuancho Meng, Oak Hill Middle School, Newton, MA
- **Standards-based Module Lesson for High School Students**, Jeannie Subisak, Columbus Academy, Gahanna, OH
- Discussant: Chih-Wen Su, Amherst Regional High School, Amherst, MA

4:30 - 5:45 pm

Room 4A

Integrating technology into Chinese Material Design

Chair: Fang-yi Chao

- **Activity Types for**

Room 4B

Field Building and Creative Language Teaching:

Chair: Claudia Ross

- **The Chinese Language**

Room 4C

Studies on Classroom Input and Second Language Acquisition

Chair: Xiao Hong Wen

Learning Chinese on the Web, Tao-chung Yao, University of Hawaii

- **Creating Web-based Activities for Chinese Language Instruction: Principles and Applications**, Fang-yi Chao, University of Colorado
- **Zhuyin Right in MS-Word: Introducing the Design and Functions of a Zhuyin Software Program**, Cheng-zhi Chu, Stanford University
- **Building Chinese Vocabulary on the Flash**, Song Jiang, University of Hawaii

Field Initiative: A Summary Report, Scott McGinnis, Defense Language Institute-Washington Office

- **Chinese Language Studies: The State of the Field**, Claudia Ross, College of the Holy Cross
- **Establishing a “Global Chinese Language and Culture Center” with Standards of SCORM and LOM**, Fengzhu Luo, Taiwan Yuanzhi University
- **Teaching Chinese in Context - Balancing Power and Politeness**. Huey H. Lin, University of California, Los Angeles

- **Instructors’ and Learners’ Beliefs about Target Language Use, First Language Use, and Learner Anxiety in Chinese Language Classes: A Questionnaire Study**. Li-Chun Lee-Thompson, Butler University
- **Learner Data and Validity in Studies of Chinese as a Second Language**. Jun Yang, University of Chicago
- **An Application of “Structured Input” into Listening Comprehension Practice for Japanese-speaking Learners of Chinese: A Case of *Bu and Mei***, Aiqun Liu, Graduate School of International Media & Communication, Hokkaido University
- **Instructional Effects on the Acquisition of Chinese as a Foreign Language**. Xiaohong Wen, University of Houston

5:30-7:00 pm

Room 4F

CLASS Board Meeting

6:00 - 7:15 pm

Room 4A

Newly Available Teaching Materials with Distinctive

Room 4B

Modified Input/Interaction in the Chinese Classroom? An

Room 4C

Form-focused Instruction and Communicative Task Design

Features

Chair: Rongrong Liao

- **Wit and Humor: An Easy Chinese Reading Series to Be Published**, Biao Wang, Beijing Language and Culture University Press
- **NCC—An Innovative Chinese Primer Series for American College and High School**, Xiaozhou Wu, Santa Monica College
- **A Digitized Task-based Intermediate Chinese Course**, Patrick Lin, Defense Language Institute
- **Features and Practicality of 100+ Online Interactive Reading Lessons**, Rongrong Liao, Defense Language Institute

Examination on Repetition, Teacher Questions, and Topic Chains

Chair: Yixiu Chen

- **A Study of the Relationship between Pedagogical Repetition and Student Feedback**, Xiaoyun Liang, National Taiwan Normal University
- **A Study of the Relationship between Teacher Questions and Student Response: A Comparison between the Cases of Beginner and Intermediate CFL Classes**, Yixiu Chen, National Taiwan Normal University.
- **A Study of the Relationship between Side Sequence and Student Interaction: The Function of Triggers and Indicators**, Alice Lee, National Taiwan Normal University.
- **Metacognition and Chinese L2 Reading**, Ceclia Chang, Williams College.

and Implementation

Chair: Maiheng Dietrich

- **Task Design and Implementation in Business Chinese Teaching**, Fangyuan Yuan, University of Pennsylvania
- **Form-focused Communicative Tasks in Beginning Level Chinese Class**, Maiheng Dietrich, University of Pennsylvania
- **Developing a Task-based Language Course for MBA Students**, Grace Wu, University of Pennsylvania
- Discussant: Chuanren Ke, University of Iowa

7:15 - 8:30 pm

Continental B, Hilton Chicago

CLTA General Membership Meeting

- Bai Jianhua , CLTA President

8:00 - 10:00 pm

Room 4K

CLASS Chinese Language Teaching Materials Swap Shop

8:00 - 10:30 pm

Room 5E

CLTA Workshop

Title: *An Orientation to CFL Empirical Research*

Presenter: Michael Everson, University of Iowa

Topics:

1. The Research Process: The How's and Why's of Constructing Knowledge
2. Qualitative and Quantitative Research Traditions: How They Differ
3. Terminology Frequently Encountered in Research
4. How to Read a Research Study: A Step by Step Guide
5. Examples of How Research Becomes Practice/Pedagogy

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SATURDAY, November 20

8:15 - 9:30 am

Room 4A

Beyond the Textbook: Using Digitized Texts in the Chinese Language Classroom

Chair: Frances Yufen Lee Mehta

- **Printed Vs. Digitized Texts in Advanced Chinese Language Courses**, Li-ling Hsiao, UNC-Chapel Hill
- **Can Technology Reshape Pedagogy? Using Clavis Sinica with Digitized Texts**, Lo Sun Perry, University of Puget Sound
- **Have Fun Doing Homework: The Application and**

Room 4B

The SAT Subject Test in Chinese

Chair: Kim Kaye

- **An Overview of the SAT Chinese Test**, Kim Kaye, Educational Testing Service
- **Student Voices from the Field**, Min Zhang, Indiana Academy & Ball State University
- **The Role of Colleges in the SAT Chinese Test**, Neil Kubler, Williams College

Room 4C

On Designing a Comprehensive Curriculum of Chinese as a Foreign Language

Chair: Shengli Feng

- **The Vocabulary in a Comprehensive Curriculum of Chinese as a Foreign Language**, Lening Liu, Columbia University
- **The Speech Act in a Comprehensive Curriculum of Chinese as a Foreign Language**, Jenny Wang, United States Naval Academy
- **Using the Principles of a Comprehensive**

Integration of a Chinese Reading Tool,

Frances Yufen Lee
Mehta, Cornell
University

- **Computer Assisted Chinese Learning: Building a Mental Representation of the Tones**, Liang Tao, Ohio University

Curriculum of Chinese to Teach Heritage Students,

Emily Huang, Harvard
University

- **The Syntax in a Comprehensive Curriculum of Chinese as a Foreign Language**, Shengli Feng, Harvard University

10:00 - 11:15 am

Room 4A

Teaching Chinese as a Foreign Language Based on Network Techniques

Chair: Jianfei Ma

- **Teaching Design and Technical Analysis of the “Great Wall Chinese” Pedagogical Model**, Jianfei Ma, Beijing Language and Culture University
- **A New Model for Chinese Pedagogy – “Great Wall Chinese” and its Design**, Xuemei Zhao, Beijing Language and Culture University
- **The Sino-American Network Language Pedagogy Program and its “CHENGONG” Textbook**, Songhao Liu, Beijing University
- **An Analysis of the Factors which Influence Language Pedagogy in the Network Environment**, Fati Wu, Beijing

Room 4B

Pedagogy and Pedagogical Grammar

Chair: Wenzhe Hu

- **Iconicity in the Teaching of Chinese**, Zhengsheng Zhang, San Diego State University
- **Pedagogical Grammar and Content-based Instruction for Teaching Chinese**, Suetmei Wu, Carnegie Mellon University
- **Conception, Grammar and Teaching**, Wenzhe Hu, Harvard University
- Discussant: Mien-hwa Chiang, University of Pennsylvania

Room 4C

Same or Different—Comparative Studies of Programs Home and Abroad: Curriculum, Textbook, Language Pledge and Post-Study Abroad Placement

Chair: Judy Zhijun Mu

- **Learning and Teaching Chinese in the Zone of Proximal Development (ZPD): a Study on a Curriculum Design of Intermediate Chinese in an Overseas Program and a Program on a U.S. Campus**, Carolyn Kunshan Lee, Duke University
- **“Success with Chinese” — Evaluating a New Beginner’s Textbook for Overseas Programs**, De An Wu Swihart, University of Memphis
- **Enforcing the Language Pledge: A**

- **Placement after Studying Abroad - A Closer Look at Returned Students**,
Lunghua Hu, Brown University

11:00-1:00 pm

Room PDR 2

CLASS General Membership Meeting

1:30 - 2:45 am

Room 4A

On-line Assessment and Teaching Tools: The STAMP (Standards-based Measurement of Proficiency) Project for Chinese

Chair: Madeline K. Spring

- **An Overview of the Project**, Madeline K. Spring, University of Colorado Boulder
- **How Does STAMP Differ from Other Assessment Tools for Chinese**, Richard Chi, University of Utah
- **Why is STAMP Critical for Students and Teachers on the Secondary Level**, Yulan Lin, Boston Public Schools
- **Responding to External Mandates for Standards-based Foreign Language Teaching**, Hongming Zhang, University of

Room 4B

From Pedagogical Grammar to Grammar Pedagogy

Chair: Jianhua Bai

- **Innovative Approach to Beginning Chinese Grammar Pedagogy**, Meiqing Zhang, Brown University
- **Sentence Patterns, “Scenarios” and Grammar Pedagogy**, Fang Liu, Oberlin College
- **Grammar Pedagogy Beyond the Beginning Level**, Li Zhu, Beijing CET
- Discussant: Jianhua Bai, Kenyon College

Room 4C

The Interface of Notion and Discourse: Grammatical Patterns and Strategies in Spontaneous Spoken Chinese and their Pedagogical Applications

Chair: Jianqi Wang

- **The Coherency and Incoherency of Spontaneous Spoken Discourse of Mandarin Chinese**, Jianqi Wang, Ohio State University
- **Using Chengyu the “Wrong” Way: Structure, Strategy and Context in Spontaneous Spoken Discourse**, Xiaobin Jian, College of William and Mary
- **Performative Grammar: Authentic Discourse as Pedagogical Unit**, Matthew B.

4:30 - 5:45 pm

Room 4A*Jump-start CALL with
Pedagogical Enhancement*

Chair: Jennifer Liu

- **Pinyin Input Error Analysis**, Tianwei Xie, California State University
- **Is It Enough to Provide Students Website Addresses ?** Hsin-hsin Liang, The University of Virginia
- **Cognitive Network for Chinese Character Learning**, Jennifer Liu, Indiana University
- **Gateway to Chinese Language and Culture: a Computer Template**, Dr. Xueying Wang and Prof. Li-Chuang Chi, Johns Hopkins University

Room 4B*Study of Chinese Syntactic
Structures and Their
Acquisition*

Chair: Miaofen Tseng

- **Verb-Copying Constructions and Double-Object Constructions in Chinese: Perspective in Cognitive Constraints on information Processing.** Jyun-gwang Fred Chen, Graduate Institute of TCSL, National Taiwan Normal University
- **A Comparative Study on the Production of Conditional Sentences in Chinese and English**, Miao-Fen Tseng, University of Virginia
- **Semantic Analysis of *Ye* and Its Pedagogical Grammar**, Xiu-fen Jian, National Taiwan Normal University.
- **Modality Adverbs and Chinese Pedagogy.** Shuhui Su, University of Hawaii

Room 4C*Teaching Business Chinese*

Chair: Jane Kuo

- **Designing of Business Chinese Curriculum**, Qian He, University of California San Diego
- **Teaching Strategies for Elementary Level of Business Chinese**, Tian Yuan, CIEE
- **Using Internet to Facilitate a Business Chinese Course**, Peng Wang, Georgetown University
- **When Professors Listen: Using Presentation to Evaluate Students' True Comprehension**, Jane Kuo, Thunderbird, the American Graduate School of International Management

6:00 - 9:00 pm

TBA

CLTA Annual Dinner

SUNDAY, November 23

8:15 - 9:30 am

Room 4A

A New Approach in Chinese Language Teaching - Computerized Chinese

Chair: Wen Chao He

- **Computerized Chinese: A Completely New Approach in Teaching Chinese**, Wen Chao He, New York University
- **Get Twice the Result with Half the Effort----Issues on Teaching the Computerized Course**, Dela X. Jiao, New York University
- **Brand New Chinese--A Fundamental Reform of Chinese Language Curriculum**, Qiuxia Shao & Jianna Zhang, New York University

Room 4C

Technology and Language Teaching

Chair: Yeafen Chen

- **A web-based Concordancer for Chinese Language Teaching and Research**. Jun Da, Middle Tennessee State University
- **Reading News Articles with Wenlin: To Use it or not to Use it?** Limin Zheng, Foreign Service Institute, State Department
- **Killing Two Birds with One Stone: A Chinese Film Course Which Attracts Potential Students and Helps Advanced Students**. Yea-Fen Chen, University of Wisconsin-Milwaukee
- **On Designing Online Chinese Learning Material**, Kuei-Lan H. Chen, Defense Language Institute

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