

2003 CLTA Annual Meeting Program

Pennsylvania Convention Center
Philadelphia, PA
NOVEMBER 21-23

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#)

THURSDAY, November 20, 2002

6:00 - 10:00 pm

Marriott Room 302

CLTA Board of Directors Meeting

Chair: Dana Scott Bourgerie, CLTA President

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#) | [Top](#)

FRIDAY, November 21, 2002

9:30 - 10:45 am

Convention Center Room 302

Merit of Reading Aloud and Reading Strategy

Chair: Cui, Songren, Bowdoin College

- ["Recitation: A Teaching Method with Chinese Characteristics"](#) (Riha, Helena, Ohio State University)
- ["The Possible Effects of Reading Aloud: A Case Study"](#) (Cui, Songren, Bowdoin College)
- ["Impact of Strategy Instruction on CFL Learner's Reading Strategy Development and Their Competence of Reading Comprehension"](#) (Jiang, Song, University of Hawai'i at Manoa)
- ["Pronunciation and Beyond--An Empirical Study of Reading Aloud"](#) (Maiheng Shen Dietrich, University of Pennsylvania)

Convention Center Room 300

Materials Development, Character and Grammar

Teaching in Classical Chinese

Chair: Zhu, Yongping, Washington University in St. Louis

- ["Comparative Readings in Classical Chinese Teaching"](#) (Liu, Lening, Columbia University)
- ["The Relation of the Meaning of Chinese Character and Grammaticalization"](#) (Zhu, Yongping, Washington University in St. Louis)
- ["Wenyan de Jianyue he Baihuawen de Shenglue"](#) (Li, Kai, Oberlin College)
- Discussant (Sun, Chaofen, Stanford University)

1:30 - 2:45 pm

Convention Center Room 302

Beyond Linguistics: Performative Culture in the Classroom

Chair: Christensen, Matthew, Brigham Young University

- ["A Scripted Approach to Chinese Performative Culture"](#) (Christensen, Matthew, Brigham Young University)
- ["Comprehendative, Interpretive and Performative Perspectives in Listening Comprehension Classes"](#) (Wang, Jianqi, Ohio State University)
- ["Interpersonal Communication in Chinese Culture: The Top 10 Rules and Beyond"](#) (Jian, Xiaobin, College of William and Mary)
- "Designing an Immersion Business Chinese Program" (Liu, Jack, Purdue University)

Convention Center Room 301

Efficacy and Feasibility of HSK in North America

Chair: Chen, Qinghai, University of Michigan

- ["HSK's Design and Quality Control"](#) (Xie, Xiaoqing, Beijing Language and Culture University)
- ["Patterns of Variation in HSK Participation and Factors Behind: A Canadian Perspective"](#) (Wang, Bill, McGill University)
- ["How HSK is Relevant to Our Regular Chinese Instruction: a U.S. Perspective"](#) (Liu, Wei, University of Michigan)
- ["Further Development of HSK for North America and the World"](#) (Zhang, Guoqing, PRC National Office for Teaching Chinese as a Foreign Language)
- Discussant (He, Wenchao, New York University)

4:15 - 5:30 pm

Convention Center Room 302

Looking Behind and Beyond the Grammar Notes

Chair: Xu, Heping, Defense Language Institute

- ["Overlooked Areas in Our Grammar Instruction"](#) (Liu, Xianmin, Vanderbilt University)
- ["Reinterpretation of hui, neng, and keyi"](#) (Xu, Heping, Defense Language Institute)
- ["Word Structure and How it Matters in Grammar"](#) (Wang, Jenny, United States Naval Academy)
- Discussant (Xing, Zhiqun, Western Washington University)

Convention Center Room 101

A New Approach to the Teaching of Advanced Modern Chinese

Chair: Chou, Chih-ping, Princeton University

- "Classical Chinese for Modern Writing" (Feng, Shengli, University of Kansas)
- "Teaching Classical Chinese to Heritage Learners" (Liang, Xia, Washington University in St. Louis)
- "Literature and Film in the Instruction of Advanced Modern Chinese" (Wang, Wei, Princeton University)
- ["Shumianyu in Advanced Level Instruction"](#) (Zhang, Zhengsheng, California State University,

5:45 - 7:00 pm

Convention Center Room 300

Calligraphy Education: What, Why and How
Chair: Li, Wendan, University of North Carolina at Chapel Hill

- ["What is Calligraphy Education"](#) (Chin, Tsung, University of Maryland)
- ["Why Teach Chinese Calligraphy in a Chinese Language Program"](#) (Robertson, Carl, Southwestern University)
- ["Teaching Chinese Calligraphy as an Integration of Culture, Language and Art"](#) (Li, Wendan, University of North Carolina at Chapel Hill)
- ["Chinese Concept of Calligraphy and its influence on Calligraphy Education in the Western World"](#) (Ye, Tan, University of South Carolina)

Convention Center Room 301

Research into Text Complexity and its Effect on CFL Reading Acquisition
Chair: Shen, Helen, University of Iowa

- ["L2 Acquisition of Chinese Topic-Prominent Constructions"](#) (Xiao, Yun, University of Massachusetts, Amherst)
- ["Linguistic Complexity and Beginning Level CFL Reading Comprehension"](#) (Shen, Helen, University of Iowa)
- ["Inference Generation and Chinese L2 Reading"](#) (Chang, Cecilia, Williams College)
- Discussant (Ke, Chuanren, University of Iowa)

7:15 - 8:30 pm

Marriott Room 307

CLTA General Membership Meeting

Dana Scott Bourgerie, CLTA President

(China Books and Far Eastern Publications will jointly sponsor light refreshments at the meeting)

8:30 - 10:00 pm

Marriott Room 307

Chinese Language Teaching Materials Swap Shop

- Yulan Li, CLASS

SATURDAY, November 22

8:15 - 9:30 am

Convention Center Room 300

Applying "Backward Design" to Chinese 8-12 Curricula

Chair: Butler, Craig, Hong Kong International School

- ["Backward Design"](#) (Butler, Craig, Hong Kong International School)
- ["Technology by Design"](#) (DeLucia, Chris, The Hill School)
- ["Listening by Design"](#) (Gao, Yuan, The Peddie School)
- (Butler, Craig, Hong Kong International School)

Convention Center Room TBA

Enacting Interactivity in Chinese E-learning

Chair: Lan, Feng, Florida State University

- ["Learning Going Online-A Presentation on A Project at Yale Chinese Programs"](#) (Mu, Ling, Yale University)
- ["Discussion Forum in Stellar- A Learning Environment Beyond Classroom"](#) (Chen, Tong, MIT)
- ["Interactive Chinese E-Learning with Black-board"](#) (Lan, Feng, Florida State University)
- ["An 'Advance organizer' Approach to Video"](#) (Teng, Chunhong, Michigan State University)

9:45 - 11:00 am

Convention Center Room 300

Bridge The Gap Between Technology and Chinese

Instruction

Chair: Yuan, Fangyuan, University of Pennsylvania

- ["Development and Implementation: A Business Chinese Website"](#) (Yuan, Fangyuan, University of Pennsylvania)
- ["Integration of Multimedia-based Resources into Functional Spoken Chinese Training"](#) (Liu, Meiru, Portland State University)
- ["Application of Computer Technology for Chinese Character and Writing Instruction"](#) (Wu,

Convention Center Room 301

Newly Published Chinese Texts for North American Students

Chair: Li, Xiaoqi, Peking University

- "The Teaching Exploration and Textbook Writing of Happy Chinese" (Li, Xiaoqi, Peking University)
- "The Characteristics and Spread Value of 'New Practical Chinese Reader'" (Liu, Xun, Beijing Language and Culture University)
- "New Idea and Method of Chinese Textbook Writing as a Foreign Language from 'Modern Chinese'" (Tao, Liming, Fudan University)
- ["CTA Software: Modernizing the](#)

- Grace, University of Pennsylvania)
- Discussant (Chiang, Mienhwa, University of Pennsylvania)

[Preparation of Chinese Teaching Materials](#)" (Chu, Chengzhi, Stanford University)

1:30 - 2:45 am

Convention Center Room 300

Establishing an Empirical Research Tradition
Chair: Everson, Michael, University of Iowa

- ["Towards a Field Architecture for CFL: Establishing an Empirical Research Tradition"](#) (Everson, Michael, University of Iowa)
- ["Reading Chinese as a Foreign Language: the Role of the Orphographic Word"](#) (Bassetti, Benedetta, University of Essex, UK)
- "Markovian Decision Process: Examining the Effects of Culture-oriented Instructional Materials on Learners of Chinese" (Liang, Jing, Carnegie Mellon University)
- ["The Issue Regarding the Order of Teaching/ Learning Traditional and Simplified Characters"](#) (Du, Wen-Hua, University of Wisconsin-Milwaukee and Chen, Yea-Fen, University of Wisconsin-Milwaukee)

Convention Center Room TBA

Integrating Chinese Literature Film and Technology into Chinese Language Curriculum

Chair: Shi, Yaohua, Wake Forest University

- ["Movies and Short Stories in the Curriculum for Advanced Chinese"](#) (Teng, Li-li, Yale University)
- ["How Technology Enhances the Study of Chinese Film"](#) (Chen, Nien-Hsiang, Harvard University)
- ["Feminist Pedagogy in the Chinese Literature Classroom"](#) (Lin, Hsiu-ling, College of Holy Cross)
- ["Clavis Sinica and the Chinese Text Sampler: Creating a Digital Reading and Reference Environment for Students"](#) (Porter, David, University of Michigan)

4:30 - 5:45 pm

Convention Center Room 300

CFL Teacher Development: Models, Approaches, and Techniques

Chair: Liu, Jennifer Li-chia, Indiana University

- ["A Reflective and Resonance Model for CFL Teacher training Programs"](#) (Liu,

Convention Center Room 301

Chinese Language Program Enhancement
Chair: Yin, John Jing-hua, University of Vermont

- ["A Chinese Culture Course to Promote Chinese Language Learning"](#) (Yin, John Jing-hua, University of Vermont)
- ["Increasing the Enrollment of Chinese](#)

Jennifer Li-chia,
Indiana University)

- ["An Interactive Approach towards CFL Teacher Training Programs"](#) (Jin, Hong Gang, Hamilton College)
- ["Effective Training Methodology from Trainees' Perspectives"](#) (Liang, Hsin-hsin, University of Virginia)

[Language](#)

[Students: A Case at Purdue University"](#)

(Hong,

Wei, Purdue University)

- ["From a Small Endangered Program to a Stable Degree Program"](#) (Gui, Ming Chao, University of Oklahoma)
- ["A Comparative Study of Oral Proficiency between study-abroad learners and non study-abroad learners"](#) (Tseng, Miao-Fen, University of Virginia)

6:00 - 7:15 pm

Convention Center Room 300

*Catering to the Needs of Heritage Students --
What is implied to meet this challenge?*

Chair: Yu, Yueming, Carnegie Mellon
University

- ["Heritage Students and True Beginners-Should They Mix?"](#) (Yu, Yueming, Carnegie Mellon University)
- ["An Interactive Reading and Writing Module for the Heritage Learners"](#) (Wu, Sue-mei, Carnegie Mellon University)
- ["Cultural Knowledge and Language Learning in the Heritage Class"](#) (Zhao, Stella, Carnegie Mellon University)
- Discussant (Chi, Richard, University of Utah)

Convention Center Room 101

Technology and the Teaching of Chinese

Chair: Xie, Tianwei, California State
University,
Long Beach

- ["DVD-based Instructions and Exercises in Chinese"](#) (Xu, De Bao, Hamilton College)
- ["Student Perceptions on the Integrated Use of Technology : Implications for Integrative CALL in Chinese Language Instruction"](#) (Zhang, Youping, Rutgers University)
- ["Computer Proficiency for Chinese Language Educators"](#) (Xie, Tianwei, California State University, Long Beach)
- ["A New Teaching Model: SMART Board Delivered Language Instruction"](#) (Lin, Patrick, Defense Language Institute)

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#) | [Top](#)

SUNDAY, November 23

8:30 - 9:45 am

Convention Center Room 300

Convention Center Room 301

Early Second Language Learning in Chinese
Chair: Ross, Claudia, College of the Holy Cross

- ["The Development of an Early CSL Program: Perils and Progress"](#) (Ross, Claudia, College of the Holy Cross and Liu, Annie, International Montessori School of Beijing)
- ["The Textbook Issue: Whether, What, and Why"](#) (Liu, Annie, International Montessori School of Beijing)
- ["Articulation and Coordination"](#) (Jones, Jean, International Montessori School of Beijing)
- ["Chinese Heritage Language Grammar Instruction"](#) (Zhang, Lihua, University of California, Berkeley)
- Discussant (Butler, Craig, Hong Kong International School)

Existing Standardized Tests and Teaching Enhancement
Chair: He, Wenchao, New York University

- ["HSK. An Effective Tool to Assess Student's Progress in Learning Chinese"](#) (Jiao, Dela, New York University and He, Wenchao, New York University)
- ["A Review on CFL Tests that Model the ACTFL Proficiency Guidelines"](#) (Ke, Chuanren, University of Iowa)
- ["Task-based Language Teaching in Lower-level Chinese Classrooms"](#) (Chen, Zhen, Indiana University)
- Discussant ((Ross, Claudia, College of the Holy Cross)

10:00 - 11:15 am

Convention Center Room 300

Helping Students Avoid Culture Shock
Chair: Chen, Tong, MIT

- ["Teaching Culture in the Chinese Language Classroom"](#) (Kubler, Cornelius, Williams College)
- ["Using Natural language Corpora in Teaching Intermediate and Advanced Chinese"](#) (Bourgerie, Dana, Brigham Young University)
- ["Syntactic, Semantic, and Pragmatic Analysis of English Conjunction "And" and Its Counterparts in Mandarin Chinese"](#) (Chen, Jyung-gwang Fred, National Taiwan Normal University)
- Discussant (Julian Wheatly, MIT)

Convention Center Room 301

Thematic Units for K-12 Chinese Classes
Chair: Lee, Lucy, Livingston High School

- ["Connecting Thematic Instruction to the Standards at K-12 Level"](#) (Lee, Lucy, Livingston High School)
- ["Make the Match"](#) (Zhang, Yunian, West Potomac High School)
- ["Thematic Unit Module for Elementary School Students"](#) (Song, April, George Jackson Elementary School)
- Discussant (Su, Chih-Wen, Amherst Regional High School)

12:15 - 1:30 pm

Convention Center Room 300

Computer Related Chinese Language Learning Research

Chair: Wang, Jenny, United States Naval Academy

- ["A Self-Paced Learning/Teaching Project"](#) (Eric Young, Marina Sung, Defense Language Institute Foreign Language Center)
- ["Computers & Characters: Making the Connection"](#) (Chambers, Robert, United States Air Force Academy)
- ["Tone Patterns in Native and non-native Speakers"](#) (Gallagher, Martha and Morgan, Ferrara, United States Military Academy)
- Discussant (LaRocca, Stephen, United States Military Academy)

Convention Center Room 301

Learning and Teaching of Chinese Characters
Chair: Wen, Xiaohong, University of Houston

- "The Functions and Usages of the Particle "ba"
(Ma, Jing Heng Sheng, Wellesley College)
- ["Character-based Situational Instruction"](#)
(Dai, Jin-huei Enya, University of California, Santa Barbara)
- ["Chinese YE as a Constraint on Contextual Effects of Parallelism"](#)
(Roberts, Hsiao-lan, Defense Language Institute)
- ["Strategies in Recognizing Chinese Characters and Words"](#) (Wen, Xiaohong, University of Houston)

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#) | [Top](#)

[HOME](#) | [NEW](#) | [MEETING](#)