

2002 CLTA Annual Meeting Program

Convention Center, Salt Lake City, UT
NOVEMBER 21-24, 2002

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#)

THURSDAY, November 21, 2002

6:00 - 10:00 pm

Wyndham: Blue Spruce Room

CLTA Board of Directors Meeting

Chair: Claudia Ross, CLTA President

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FRIDAY, November 22, 2002

9:30 - 10:45 am

Room 251C

Profiles of CFL Reading Process and Strategies

- Charting the orthographic awareness stages for CFL learners (Ke)
- The Interactive Reading Model and Reading Strategies: A study of Learners of Chinese (Shen)
- Difficulties that American Learners Encountered in Reading Chinese (Lee-Thompson)

Helen Shen, University of Virginia
Chuanren Ke, University of Iowa (Chair)
Li-chun Lee-Thompson, Butler University

Room 251D

Using Media in Teaching Chinese

- A CALL template for Video-based Instruction and Exercises (Xu)
- Beginning Chinese via Distance Learning (Chen)
- A Linguistic Study of Concepts Used to Teach Broadcast Mandarin (Riha)

De Bao Xu, Hamilton College
Yea-Fen Chen, University of Wisconsin-Milwaukee
Helena Riha, Ohio State University (Chair)

2:45 - 4:00 pm

Room 251C

The Role of Psycholinguistic and Cognitive Strategies in Chinese Language

Room 251D

Pedagogy and Technology: A Happy Marriage

- The Role of Formulaic Speech and Psycholinguistic Constraints in Teaching and Learning Patterned Structures (Jin)
- Communicative Tasks Affecting Classroom Communication: An analysis of Teacher/Learner and Learner/Learner Talk (Liang)
- The Role of Executive Control in Chinese Acquisition Process (Chang)

Cecilia Chang, Williams College
 Hong Gang Jin, Hamilton College (Chair)
 Hsin-hsin Liang, University of Michigan

- The State of the Penless Chinese Project (Xu and Jen)
- A Review on multimedia Testing: Practice and Pedagogical Concerns (Wang)
- Online Chinese Language Learning: An Integrative Model (Liu)

Ying Wang, Mount Holyoke College
 Jennifer Liu, Indiana University, Bloomington (Chair)
 Ping Xu, Baruch College
 Theresa Jen, Bryn Mawr College

4:15 - 5:30 pm

Room 251C

Continuum from Form-Focused to Content Based Instruction in Advanced Chinese Classes

- Re-evaluating and Restructuring Advanced-level Curricula (Chiang)
- Training of analytical Skills in Advanced Language/Literature Class (Dietrich)
- From Advanced-Reflections on Advanced Business Chinese Instruction (Yuan)

Mien-hwa Chiang, University of Pennsylvania
 Jianhua Bai, Kenyon College
 Maiheng Shen Dietrich, University of Pennsylvania
 Fangyuan Yuan, University of Pennsylvania (Chair)

Room 251D

Vocabulary Acquisition and Instruction

- Verbal Reduplication and Its Related Issues in Teaching Chinese as Foreign Language (Bai)
- Dealing with New Words in Pre-intermediate Chinese Classes (Xu)
- Characters and Words: Understanding the Acquisition of Chinese Vocabulary (Yin)

Quan Bai, Dartmouth College
 John Jing-hua Yin, University of Vermont (Chair)
 Weihe Xu, Middlebury College

5:45 - 7:00 pm

Room 251C

Adapting Multimedia to the Teaching of Advanced Chinese

- Using TV Talk-show Programs to Construct Pedagogical Materials for Advanced Chinese language Learners (Wang)

Room 251D

Governance of a Chinese Language Program in the USA

- Challenges for Chinese Language Programs in the US and How We Face Them (He)
- How We Meet the Needs of Our

- The Functions of Multimedia in the Teaching of Classical Chinese Idioms at the Advanced Level (Li)
- Communicating in Chinese through the Internet: Contextualization in Advanced Chinese (Jian)

Minru Li, Ohio State University
 Xiaobin Jian, College of Williams and Mary
 Jianqi Wang, Ohio State University (Chair)

- Students (Sun)
- How Important is the Qualification of Chinese Language Teachers (Chou)

Chaofen Sun, Stanford University
 Chih-ping Chou, Princeton University
 Baozhang He, Harvard University, MA (Chair)

6:00 - 8:00 pm

Room 254C

CLASS Board Meeting

- Yu-Lan Lin, CLASS President

7:15 - 8:30 pm

Room 251D

CLTA General Membership Meeting

Claudia Ross, CLTA President

8:30 - 10:00 pm

Room 251C

Chinese Language Teaching Materials Swap Shop

- The participants in this interactive session will have the opportunity to discuss effective strategies, classroom activities, and resources used in the K-12 Chinese language classroom. The panel chair will solicit interested presenters from K-12 Chinese teachers prior to the meeting via CLASS newsletter; however, the session will also open for the participants. Each teacher will have up to seven minutes to present and explain his/her favorite teaching activities. Participants will leave with a lot of excellent ideas that can be tried the next day.

Min Zhang, Indiana Academy
 Carol Chen-Lin, Choate Rosemary Hall, CT

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SATURDAY, November 23

8:30 - 9:45 am

Room 251C

Linguistic Analysis and Pedagogy

- Textual Level Interpretation Skills in Teaching the Elementary Chinese (Su)
- Ni hao! (Hello, I'm a foreigner) : A Pedagogy of Greetings in Mandarin Chinese (Christensen)
- Acquisition Research of Aspectual Particles by Adult Learners : Challenges and Solutions (Yang)
- Approaching Content, and Process of PGC (Xing)

Jun Yang, University of Arizona
Matthew B. Christensen, Brigham Young University
Shuhui Su, University of Hawaii
Janet Zhiqun Xing, Western Washington University (Chair)

Room 251D

Strategies for Teaching Chinese

- Strategies for Reading Chinese Characters: an Empirical Study (Wen)
- When Linguistics Meets Pedagogy: How to Teach Chinese Characters More Effectively (Chao)
- Cultural Aspects Related to Language Teaching (Xu)
- An Innovative Approach to Teaching and Learning Chinese Proverbs (Ma)

Jing Heng Ma, Wellesley College
Heping Xu, Defense Language Institute
Fang-yi Chao, University of Colorado, Boulder
Xiaohong Wen, University of Houston (Chair)

10:00 - 11:15 am

Room 251C

Theories and Practice of Teaching Pronunciation

- Pedagogical Application of Phonological Insights into the Mandarin Pinyin System (Wang)
- The Pinyin World---A Multimedia Approach to Chinese Pronunciation System (Hughes)
- Adaptation for Successful Recognition of Student Speech: Some First Applications for Chinese Learners (Morgan and Gallagher)
- Discussant (LaRocca)

Stephen A. LaRocca, US Military Academy
Haning Z. Hughes, US Air Force Academy
John Morgan, US Military Academy
Martha Wang Gallagher, US Military Academy (Chair)
Jenny Wang, US Naval Academy

Room 251D

Language, Evaluation, and Curriculum

- Shocking Our Students to the Next Level : Language Loss and Some Implications of National Standards (Hayden)
- L2 Chinese Grammatical Diagnostic Tests (Teng)
- How Interactive Web-based Exercises Affect Students' Chinese Language Learning Experience (Teng and Hoopingcarner)

Shouhsin Teng, National Taiwan Normal University (Chair)
Jeffrey J. Hayden, University of Hawaii at Manoa
Chunhong Teng, Michigan State University
Dennie Hoopingcarner, Michigan State University

11:30 - 12:45 pm

Room 251C

CLASS General Membership Meeting

- This meeting provides an opportunity for CLASS members to discuss organizational issues, exchange on-going concerns, and make suggestions for organization's future plan.

Yu-Lan Lin, Boston Public Schools

1:00 - 2:15 pm

Marriot: Solitude Room

CLASS Luncheon

1:30 - 2:45 pm

Room 251C

Materials Development

- Developing Orthographic Awareness Among Beginning CFL Learners: A case Study of Two Text Books (Everson)
- A Comparative Study of Vocabulary in Beginning Chinese (Jiang)
- Interactive Theme-based Materials Development (Hsu)
- The Effect of Facilitating Chinese Instruction with a Theory-Driven Course Web Site (Feng and Lu)

Kylie Hsu, California State University
 Ming Feng, SUNY at Buffalo
 Xuehong Lu, SUNY at Buffalo
 Song Jiang, University of Hawaii at Manoa
 Michael Everson, University of Iowa (Chair)

Room 251D

Film, Language, and Society

- Integrating Film into the Curriculum at the Advanced Level (Shi)
- Using a Film to Improve Chinese Language Proficiency (Cai)
- Chinese Society in the New Millennium (Lee)
- Discussant (Ma)

Carolyn Kunshan Lee, Duke University (Chair)
 Yaohua Shi, University of Massachusetts
 Jing Heng Ma, Wellesley College
 Jie Cai, Duke University

4:30 - 5:45 pm

Room 251C

Integrating Classical and Modern--Some Tactics in teachings

- Cong Hanyu de Yanbian yu Jicheng Kan Yufa Jieshi de Helixing yu Tongyixing (Liu)
- A Study of Replacement of Chinese Coverb (Preposition) (Zhu)
- Wenyanwen de Zhangju, Juxing Jiaoxue (Li)
- Zai Yuedu Gudai Hanyu Guocheng

Room 251D

Chinese Film, Literature and Curricular Innovation

- Challenges and Potential in Teaching Chinese Cinema (Chen)
- Integrating Literature with Language: Teaching Chinese through Poetry (Jiao)
- Seeing is Disbelieving: the Privilege of Word over Image (Wang)
- Discussant and Chair (Tang)

Zhong, Shici Ciyi de Lijie Wenti
(Chiang)

Yongping Zhu, Princeton University
Liu Lening, Columbia University
Joanne Chiang, Princeton University (Chair)
Kai Li, Oberlin College

Rujie Wang, College of Wooster
Dela X. Jiao, New York University
Yanfang Tang, College of William and Mary
(Chair)
Jianhua Chen (Oberlin College)

6:00 - 7:15 pm

Room 251C

*Dynamic Acquisition of Language Skills at the
Advanced Level*

- Some Important Aspects in Teaching
Advanced Chinese (Liang)
- Facilitating Active Acquisition of New
Vocabulary at the Advanced Level (Zhu)
- Syntax Errors at the Advanced level
(Crossland)
- Teaching the "Unteachable": Why,
What, and How (Chen)

Qinghai Chen, University of Michigan (Chair)
Qi Zhu, Stanford University
Jeff Crossland, IUP at Tsinghua University
Xia Liang, Washington University

Room 251D

*Integrating Multimedia Materials into the
Chinese Language Curriculum*

- Study of Chinese Festivals---Integrating
A WebQuest into the Chinese Language
Curriculum (Chen)
- A Wedding Banquet---Integrating
Computer Technology with Chinese
Courses (Wu)
- Empower Teaching by Integrating
Multimedia into the Chinese Curriculum
(Bai)
- Jiaocai de Yinxianhua Chuli (Liu)

Jianhua Bai, Kenyon College (Chair)
Nien-Hsiang Chen, Harvard University
Sue-mei Wu, Carnegie Mellon University
Fang Liu, Oberlin College

8:00 pm - 10:00(?) pm

Golden Phoenix Restaurant

CLTA 40th Anniversary Celebration

[Banquet and Roundtable Discussion](#)

This evening will include a special anniversary panel: "CLTA past, present and future."

PANELISTS: George Chao, University of Chicago
Chauncey Chu, University of Florida
C.P. Sobelman, Columbia University
John Young, Seton Hall University (retired)

LOCATION: Golden Phoenix Restaurant
1084 S. State Street
Salt Lake City, UT 84111



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SUNDAY, November 24

8:30 - 9:45 am

Room 251C

The SAT II Chinese Test: A Forum and Workshop

- An Overview of the SAT II Chinese Test (Kaye)
- Student Voices From the Field (Su)
- Test Item Writing : An Introduction and Mini-Workshop (Feung)
- Discussant (Yao and Chi)

Tao-chung Yao, University of Hawaii
Gloria Feung, Enloe (NC) High School
T. Richard Chi, University of Utah
Kim Kaye, Educational Testing Service
Chih-wen Su, Amherst Regional High School, MA
Scott McGinnis, National Foreign Language Center, Washington, DC (Chair)

Room 251D

Linguistic Analyses in Pedagogical Application

- Examining Grammatical Difficulties of Chinese for American Students (Liu)
- Teaching of "Pastness" in Chinese (Li)
- Discussion on Yi and Its Grammar Applications (Feng)
- Description, Selection and Sequencing of Measure Words (Zhang)

Yuehua Liu, Harvard University (Chair)
Aimin Li, Harvard University
Yu Feng, Harvard University
Zheng-sheng Zhang, San Diego State University

10:00 - 11:15 am

Room 251C

Thoughts and Practice in Teaching Chinese Grammar

- The Context and Standard Language used in Chinese Textbooks in US (Swihart)

Room 251D

Issues in Chinese Literacy Development

- Literacy Development for Students of Advanced level Chinese Classes (Yu)
- Assessment of Literacy Development and HSK (He)

- Typology of Construal Operations and Students Errors (Chu)
- Some Thought About Time Duration (Liu)
- Discussant (Liu)

De-an Wu Swihart, University of Memphis
 Xianmin Liu, Vanderbilt University (Chair)
 Chengzhi Chu, Stanford University
 Yuehua Liu, Harvard University

- Introducing Web-based Learning Materials to Help Lower-level Students Develop Literacy (Chao)
- Discussant (Chu)

Yueming Yu, Carnegie Mellon University
 Wenchao He, New York University
 Madeline Chu, Kalamazoo College
 Der-lin Chao, Hunter College, City University of New York (Chair)

12:15 - 1:30 pm

Room 251C

Integrating Thematic Units in Chinese Classes

- Connecting Thematic Instruction to Standards (Lee)
- Web-Enhanced Thematic Module on Chinese Language Instruction (Fu)
- Measuring for Success: Standards-Based performance Assessment (Lin)
- Discussant (Su)

Lucy Lee, Livingston High School/ Educational Testing Service (Chair)
 I-Ping Fu, Virginia Tech and Radford University
 Yu-lan Lin, Boston Public Schools
 Chih-wen Su, Amherst Regional High School, MA

Room 251D

Taiwanese Language Teaching and Materials

- Taiwanese Teaching Resources (Tseng)
- An Ideal Taiwanese Beginning Textbook for Taiwanese Americans (Li)
- Developing An Interactive Taiwanese Language Textbook (Wu)
- Discussant (Gammon)

Chin-Chin Tseng, National Taiwan University
 Khinhoan Li, Harvard University
 Grace Wu, University of Pennsylvania (Chair)
 Roderick Gammon, University of Hawaii

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