

# 2000 CLTA Annual Meeting Program

Sheraton Boston Hotel, Boston, Massachusetts  
NOVEMBER 16-19, 2000

Thursday | Friday | Saturday | Sunday

**THURSDAY, November 16, 2000**

---

**8:00 am - 3:30 pm**

**Sheraton, Constitution A**

*ACTFL Delegate Assembly and Business Meeting*

**6:00 - 10:00 pm**

**Sheraton, Exeter A&B**

*CLTA Board of Directors Meeting*

- Chair: Chuanren Ke, CLTA President

**5:00 - 6:15 pm**

**Sheraton, Gardner A&B**

*Bring the Standards into the K-12 China Classroom*

- Lei Wu, Berkshire School: Linking Standards to the Curriculum
- Diane Mammone, Quabbin Regional High School: Performance-based teaching: Using folktales to teach the younger learners
- Shouping Li, McDowell Intermediate High School: A multimedia approach to help students learn Chinese (Li)
- Discussants: Chih-Wen Su, Amherst Regional High School, Carol Chen-Lin, Choate Rosemary Hall

**Sheraton, Hampton A&B**

*Ways of Recognizing Characters*

- Martha Wang Gallagher (Chair), US Military Academy
- Likang Su, Beijing Education Institute: Teach Character by Character Group (Su)
- Cui Luan, Beijing People's Educational Press: Focused vs. Scattered ways of learning Characters (Cui)
- Jinming Chen, Capital Normal University: Character Recognition and Children's cognitive Development
- Discussant: Julian Wheatley, MIT

**6:30 - 7:45 pm**

**Sheraton, Gardner A&B**

*Chinese Teaching Materials Swapshop*

**Sheraton, Hampton A&B**

*High School to College Articulation in Chinese*

- CHAIR: Chen-Lin Carol, Choate Rosemary Hall

- Donald E. Gjertson, University of Massachusetts
- Su-chuan Chung, Rebecca Johnson School
- Chih-wen Su, Amherst Regional Schools

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#) | [Top](#)

---

**FRIDAY, November 17, 2000**

**9:30 - 10:45 am**

**Sheraton, Gardner A&B**

*National Standards for Foreign Language Education: Implications in Chinese Instruction at College Level*

- Der-lin Chao (Chair), Hunter College: Foreign Languages Standards and Teaching Heritage Learners
- Cecilia Chang, Williams College: National Foreign Language Standards and Liberal Arts College Chinese Curriculum
- Hsin-hsin Liang, University of Michigan: How ACC's study abroad program meets the standards for Foreign Language Learning
- Discussant: Neil Kubler, Williams College

**Sheraton, Hampton A&B**

*Beyond Intermediate Chinese: Issues and Solutions*

- Jennifer Li-chia Liu (Chair), Indiana University: Vocabulary Acquisition by Intermediate and Advanced Learners of Chinese as a Foreign Language
- Xia Liang, Washington University: On Teaching Level III Chinese
- Chih-ping Chou, Princeton University: Missing Link: Between Intermediate and Advanced
- Mien-hua Chiang, Princeton University: Concerns and Methods of Teaching Literary Works in the Language Classroom

**11:00 am - 12:15 pm**

**Hynes Convention Center, The Auditorium**

*ACTFL Opening General Session*

- ACTFL President Paul Garcia (Chair)
- Opening Remarks: CLTA President Chuanren Ke, and other Presidents of ACTFL-affiliated associations
- Keynote Speaker: Esmerald Santiago, Latina Writer, Activist, Mentor

**2:45 - 4:00 pm**

**Sheraton, Gardner A&B**

**Sheraton, Hampton A&B**

*Chinese Program Building in Liberal Arts  
Colleges*

- Meng Yeh (Chair), Trinity University:  
Recruiting the First-Year Students
- Claudia Ross, College of the Holy  
Cross: Chinese Language Programs and  
Area Studies
- Mark Hansell, Carleton College:  
Accommodating Heritage Learners and  
Other Students with Special Needs in a  
Small College Setting
- Hong Gang Jin, Hamilton College:  
Study Abroad is an Integral Part of  
Foreign Language Education

*Computer Assisted Language Teaching  
Experiments*

- De Bao Xu (Chair), Hamilton College:  
An Easy to Use Template for Chinese  
Multimedia Exercises
- Su Jane Wu & Kirsten Speidel,  
Swarthmore College: Using Web-based  
Interactive Exercises to Assist Chinese  
Language Learning and Teaching at  
Swarthmore College
- Wen-chiu Tu, Defense Language  
Institute: Chinese Orthography on the  
Web
- Jim Ferolo & Li-Cheng Gu,  
Northwestern University: Introduce a  
New Site "Kan tu shizi"

**4:15 - 5:30 pm**

**Sheraton, Gardner A&B**

*Directions in Chinese Language Program  
Development*

Panel discussion:

- Training TAs to assess written  
assignments-Maintaining Consistency
- Developing and Implementing Program-  
specific Rubrics for Curricular Goals
- Suggestions for Assessing TA  
Performance

Madeline Spring (Chair),  
University of Colorado, Boulder  
Tao-chung Yao, University of  
Hawaii  
Hsiao-jung Yu, University of  
California at Santa Barbara  
Fang-yi Chao, University of  
Colorado, Boulder  
Irene Liu (tentative), Columbia  
University  
Tina Jenkins, University of  
Colorado, Boulder  
Discussants: Cheryl Krueger,  
University of Virginia  
Robert Davis, University of  
Oregon

**Sheraton, Hampton A&B**

*Chinese Pedagogical Grammar Issues*

- Shou-hsin Teng (Chair), National  
Taiwan Normal University: Testing  
Chinese Grammar
- Zong Meng, Foreign Service Institute,  
State Department: Repetition in  
Mandarin
- Shin Yong, Beloit College: "le" vs. "shi.  
. .de"
- Wenzhe Hu, Harvard University:  
Understanding the Chinese Conceptual  
Structure and Chinese Language  
Teaching

**5:45 - 7:00 pm**

**Sheraton, Gardner A&B**

*CLTA General Membership Meeting*

CHAIR: Chuanren Ke, CLTA President

**7:30 - 9:00 pm**

**Sheraton, Gardner A&B**

*CLASS Board Meeting*

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#) | [Top](#)

---

**SATURDAY, November 18**

**8:30 - 9:45 am**

**Sheraton, Gardner A&B**

*Bridging the Gap between Theories and Pedagogical Practice*

- Jianhua Bai (Chair), Kenyon College: Developing Pragmatic Competence: Bridging the Gap between Theory and Practice
- Qun Ao, Brandies University: A Collaborative Achievement: What does research tell us about correcting tonal errors?
- Xiaoqi Wu, Kenyon College: The Adverbial and Complement of State/Degree
- Chengzhi Chu, University of Hawaii/Stanford University: Corpus of Chinese Interlanguage (CCI) 1.0: Design, Functions, and Applications

**Sheraton, Hampton A&B**

*Making Use of Media Materials in Post-Basic Training in Situ*

- Vivian Ling (Chair), Inter-University Program
- Tong Zhang, Yale University/2000-2001 IUP: Broadcasting Program "Half-hour at Noon" as advanced listening and speaking materials
- Yan Li, Indiana University: How we use "Focus" in Teaching Chinese
- Neil Kubler, Williams College: Adopting Xiangsheng as materials for Post-basic Training
- Discussant: Vivian Ling

**10:00 - 11:15 am**

**Sheraton, Gardner A&B**

*SATII-Chinese in 2000: An Item Writing Mini Workshop*

**Sheraton, Hampton A&B**

*Chinese Pedagogical Grammar Issues (II)*

- Le-ning Liu (Chair), Columbia

- Tao-chung Yao (Chair), University of Hawaii
- Lucy Lee, ETS and Livingston High School, NJ: An Overview of the SATII-Chinese Test
- Chih-wen Su, Amherst High School & Dali Tan, Landon School: SAT II Chinese -- a pre-collegiate perspective
- Scott McGinnis, National Foreign Language Center: SAT II Chinese -- a collegiate perspective
- Discussant: Richard Chi, University of Utah, Salt Lake City

University: The Study of Chinese Grammar (and the teaching of Classical Chinese)

- Matthew B. Christensen, Brigham Young University: Teaching Discourse Grammar Strategies in the Chinese Classroom
- Li-Yuan Chen, National Taiwan University: On Teaching Chinese Sentential Particles
- Janet Xing, WWU: Commendatory and Derogatory Expressions in Mandarin Chinese

**11:30 am - 12:30 pm**

**Sheraton, Gardner A&B**

*CLASS General Membership Meeting*

**1:30 - 2:45 pm**

**Sheraton, Gardner A&B**

*Wenyan and Baihua: Contemporary Prospects and Challenges in Teaching Classical Chinese Across the Country*

- Kai Li (Chair), Oberlin College: Integrating Classical Chinese and Modern Chinese to the Undergraduate Curriculum
- Su-mei Wu, Harvard University: Classical Chinese Instruction in the Context of American Pedagogy
- Joanne Chiang, Princeton University: How to Increase Proficiency in Modern Chinese While Studying Classical Chinese

**Sheraton, Hampton A&B**

*Film and Active Learning*

- Jingheng Ma (Chair), Wellesley College: Authentic Film and Active Learning
- Nyan-Ping Bi, University of Washington: Seeing Is Believing: Video-Taping and Self-Correction
- Hilda H. Tao, University of Michigan, Ann Arbor: Learning Pronunciation/Grammar via Conversations (a new CD Rom of 27 Skits)
- Christopher Crocoll, Foreign Service Institute, US Dept. of State: Mastering the Celestial Dialects: The Learning of Chinese as a Foreign Language before the Twentieth Century

**4:30 - 5:45 pm**

**Sheraton, Gardner A&B**

*Issues in Web-based Chinese Language Instruction*

- Jerome L. Packard (Chair), University of

**Sheraton, Hampton A&B**

*Reading Related Issues*

- James E. Dew (Chair): A Student's Dictionary Shelf: Notes on Some

- Illinois, Urbana-Champaign
- Hui-Mei Hsu, University of Illinois, Urbana-Champaign: The Web-based CFL Environment: A Technical Perspective
- Yi-Ping Hsu, University of Illinois, Urbana-Champaign: How Effective is Web-based Instruction in CFL Teaching?
- Jiaying Lin, University of Illinois, Urbana-Champaign: Motivation, Study Time and Student Performance in the Web-based Classroom
- Discussant: Chin-Chuan Cheng, City University of Hong Kong/Un. Of Illinois, Urbana-Champaign

- Important Chinese Dictionaries of Recent Vintage
- Yea-Fen Chen, University of Wisconsin-Milwaukee: Foreign Language Reading Anxiety
- Yufen Lee Mehta, Cornell University: Authentic and Advanced Reading : News-style Materials
- Ling Zhao, Smith College: On Teaching Reading Again

**6:00 - 7:15 pm**

**Sheraton, Gardner A&B**

*A Bold Beginning: Teaching An Online Chinese Course Integrating Web and Multimedia CD ROMs*

- Tianwei Xie (Chair), California State University, Long Beach: Submitting Multimedia Homework Electronically in a Web-Based Course
- Jeff Winters, California State University, Long Beach: Managing a Chinese Course on the Web
- Sanpao Li, California State University, Long Beach: Using Multimedia CD ROMs to Enhance a Web-Based Language Course
- Discussant: Cecilia Chu, University of California, Berkeley

**Sheraton, Hampton A&B**

*The identification of word boundaries in Chinese test: Applications and consequences in the teaching of Chinese*

- Audrey Li (Chair), University of Southern California
- Yi-chia Ingrid Hsu, University of Southern California: Word boundaries and reaching performance for learners with oral competence in Chinese
- Xiu-zhi Zoe Wu, University of Southern California: How beginner level learners of Chinese benefit from the indication of word boundaries
- Chih-Ping Andrew Chang, Mt. San Antonio College: Word Boundaries and Selection of Reading Materials
- Discussant: Audrey Li Chair), University of Southern California

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#) | [Top](#)

---

**SUNDAY, November 19**

**8:30 - 9:45 am**

**Sheraton, Gardner A&B**

**Sheraton, Hampton A&B**

*Chinese Characters: Teaching and Learning in American Universities*      *How to Teach Grammar Effectively*

- John Jinghua Yin (Chair), University of Vermont: Study Methods Employed by American Students in Memorizing Chinese Characters
- Meiqing Zhang, Brown University: The Teaching of Chinese Characters at the Entry Level
- Yihua Wang, University of California at Los Angeles: Characteristics of Teaching Chinese Characters to Chinese Heritage Learners
- Discussant: Chaofen Sun, Stanford University
- Maiheng Shen Dietrich (Chair), University of Pennsylvania: Grammar in Discourse Construction
- Xianmin Liu, Vanderbilt University: Why Not "Ta kan le liang tian de nei ben shu?"
- Aimin Li, Harvard University: Evaluative Function Implicit in Grammatical Structures
- Discussant: Theresa Chang-hwei Jen, Bryn Mawr College

**10:00 - 11:15 am**

**Sheraton, Gardner A&B**

*Report on the CLTA Articulation Project*

- Chuanren Ke (Chair), The University of Iowa: An Overview of the CLTA Articulation Project
- Claire Kotenbeutel, James Madison Memorial High School, Madison, WI: CLTA Articulation Project -- A Pre-collegiate Perspective (Kotenbeutel)
- Xiaohong Wen, University of Houston: CLTA Articulation Project -- A Collegiate Perspective
- Discussants:

Theresa Chao, Los Angeles, CA

Richard Chi, University of Utah, Salt Lake City

Lucy Lee, ETS and Livingston High School, NJ

Scott McGinnis, National Foreign Language Center

Lianggen Zheng, Michigan

**Sheraton, Hampton A&B**

*Individualized Teaching and Learning*

- Kunshan (Carolyn) Lee (Chair), Duke University: Individual Sessions: a way to reinforce accuracy and proficiency in listening and speaking skills outside of the Chinese Language classroom
- Judy Z. Mu, Washington University: Learner Differences and Curriculum Design
- Ying Wang, Mount Holyoke College: Meeting Students' Individual Needs
- Lunghua Hu, Brown University: Correcting Pronunciation During Individual Sessions

**12:15 - 1:30 pm**

**Sheraton, Gardner A&B**

*Knowledge, Memory, Meaning: Learning to*

**Sheraton, Hampton A&B**

*Bridging the Gap Between Learning and*

## *Communicate in the Chinese Culture*

- Jing Wang (Chair), Colgate University: Meaning in Advanced Level Chinese Learning and Instruction
- Galal Walker, NEALRC Ohio State: Experiencing Chinese Culture
- Li Yu, The Ohio State University: Cultural Knowledge Compilation and Genre Training in Advanced Chinese Reading and Writing
- Discussant: Yanfang Tang, The College of William and Mary

## *Application*

- Phyllis Zhang (Chair), Columbia University: Tools that Make Tasks Work
- Yuanyuan Meng, Columbia University: Teaching Listening and Speaking Through Broadcast News
- DuanDuan Li, Columbia University: Discovering and Making Meaning Together I Writing (Li)
- Hailong Wang, Columbia University: Pedagogical Approaches to Formal Correspondence

---

[Thursday](#) | [Friday](#) | [Saturday](#) | [Sunday](#) | [Top](#)