

1998 CLTA Annual Meeting Program

CHICAGO HILTON, NOV. 20-22, 1998

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FRIDAY, November 20, 1998

8:30 - 9:45

A

The challenge of the second year

- Claudia Ross, "What level is that intermediate level textbook?"
- Cynthia Ning, "Materials for the second year: student input, simulated authentic video, and the feature film"
- Discussant: Yihua Wang

B

none

(we are limited to 24 sessions for 26 slots, so two slots remain empty)

1:45 - 3:00

A

Teaching Accelerated Chinese

- Wenchao He, "Speaking at a higher level"
- Ping Xu, "Using computers to accelerate the learning of Chinese characters"
- Dela Jiao, "Scale new heights: from speaking to reading and writing"
- Zhiqiang Yu, "Speeding up the learning of standard pronunciation"

B

Re-engineering overseas internship programs

- Eugenia Tu, "Summer language study in China: Practical by-products"
- Jane Parish Yang, "Internships in China: matching company needs with intern skills"
- Jane Kuo, "Overseas internships: planning, management and logistics"
- Discussant: Qinghai Chen

3:15 - 4:30

A

A universal assessment of Chinese proficiency tests

- Chair: Theresa Chang-Wei Jen
- Hwawei Ko, "The construction of the Chinese Proficiency Test"
- Winnie Auyeung Lai, "An analysis of

B

Teaching culture through cinema, business and reading courses

- Meng Yeh, "Chinese cinema: a historical and cultural perspective"
- Libin Cui, "TV, newspapers and culture"
- Xiaohong Wen, "Improving reading

the public examinations on Mandarin Chinese for L1 and L2 learners"

- Chang Yu Wen, "The validity and reliability of the Chinese Proficiency Test"
- Te-ming Ye, "A study of the frequency of the Chinese lexicon"
- Discussants: Richard Li, J. Wheatley

strategies through an understanding of culture"

- Stephen Field, "The culture of business in contemporary China"

4:45 - 6:00

A

Approaches used in China for teaching characters

- Chair: Martha Wang Gallagher
- Shixiong Tang, "The effectiveness of concentrated versus diffuse study of characters"
- Likang Su, "Theory and practice of learning characters through focus on phonetic sets"
- Luan Cui, "Promoting reading and writing by using phonetic spelling"
- Discussant: J. Wheatley

B

Dialogues between teachers; dialogues between students

- Hsin-hsin Liang, "Teaching Chinese heritage language school from a college language teacher's viewpoint"
- Kylie Hsu, "Cultural learning in a heritage language classroom"
- Hao Sun, "Interactive, meaningful and beneficial: group dialogue journals"

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SATURDAY, November 21

8:00 - 9:15

A

Invitations in Chinese; testing the waters; sounding the depths

- Miao-fen Tseng, "Invitations in American English and Mandarin Chinese: implications for teaching"
- Yuan Tian, "A reliability analysis of a second year Chinese midterm"
- Huey Lin, "Phonological awareness in reading Chinese: some pedagogical implications"

B

Integrating computer technology in the Chinese curriculum

- Tao-chung Yao, "Website: ways to enhance a Chinese course"
- Tianwei Xie, "IRC:online tutoring, consultation and discussion"
- Chung-wen Shih, "Interactive CD in the learning of Chinese language and literature"
- Discussant: Cecilia Pao-Yung Chu

9:30 - 10:45

A*Chinese for Youth: Why? What? And how?*

- Wei-ling Wu, "Why Chinese for Youth? - classroom reality and curriculum standards"
- Margaret Wong, "What Chinese for Youth? - a comprehensive and systematic language program"
- Hai-Lan Tsai, "How does Chinese for Youth integrate language and culture?"

B*Chinese word-processing: facilitating Chinese teaching and learning*

- Wenzhe Hu, "A brief critique of Chinese computing and mass-input systems"
- Chin-Chuan Cheng, "Pinyin input without breaking the flow of thought"
- Shih-Chang Hsin, "Utilizing Chinese application software as tools for teaching and learning Chinese"
- Discussant: Shou-Hsin Teng

1:00 - 2:15

A*Inquiry into learning strategies: an untapped area*

- Cecilia Chang, "Comprehensive monitoring strategies in reading Chinese"
- Mien-hwa Chiang, "Students' Chinese learning strategies at intermediate and advanced levels"
- Songren Cui, "What strategies do successful learners of Chinese use"

B*Culture and advanced learners of Chinese*

- Galal Walker, "Getting into the game: meeting the expectations of Chinese interlocuters"
- Xiaobin Jian, "Argumentation in the context of Chinese culture"
- Jing Wang, "Participating in the target culture: teaching perspectives in advanced Chinese"

2:30 - 3:45

A*An overview of the standards for Chinese language learning (Standards Session I)*

- Chair: Chih Wen Su
- Yu-Lan Lin, "Becoming familiar with the national standard"
- Claire Kotenbeutel, Hal Nicholas, "Connections, comparisons, and community"
- Carol Chen-Lin, "Targeting the five C's"
- Discussant: Catherine Yen

B*Cantonese pedagogy and materials*

- Matthew B. Christensen, "A systematic approach to effective video use in the Cantonese classroom"
- Marjorie K. M. Chan, "Speech analysis software for aural-visual feedback in learning Cantonese tones"
- Weiping Wu, "Considerations in developing job-relevant tests in Cantonese"
- Dana Bourgerie, "Computer-assisted learning software for beginning Cantonese"

5:15 - 6:30

A

Discussion, national advisory council for Chinese language standards (Standards session 2)

B

More uses for the web in Chinese language teaching

- Stephen Fleming, "New Web/CD-ROM based authentic reading lessons in Chinese"
- Jung Ying Lu-Chen, "A model for performance-based teaching, testing, and the WWW"
- Suzanne M. Zeng, "Multiple uses of the web in teaching business Chinese"

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SUNDAY, November 22

8:30 - 9:45

A

Teaching Chinese at the advanced level: resources, strategies, and skills

- Chih-ping Chou, "Language versus content: the principles of compiling advanced readers of modern Chinese"
- Xia Liang, "Teaching grammar at advanced levels"
- Kai Li, "Discrete utterances are not enough: How to develop coherent structures in extended discourse"
- Discussant, chair Gregory Chiang

B

The student oral proficiency assessment (SOPA) for elementary school students + Chinese Language Schools Survey

- Chair: Lucy Lee
- Lynn Thompson, "What is SOPA and how is it useful?"
- Huei-Chi Connally, "Using SOPA to assess elementary students oral proficiency"
- Frank Tang, Hsueh-Wu Yao, "Findings of a survey of 102 Chinese language schools"

10:00 - 11:15

A

Chinese as a foreign language (CLF): new research

- Chuanren Ke, "The use of radicals by CLF learners in determining the meaning of unknown characters"

B

Distinctively Chinese approaches to Mandarin instruction

- Phyllis Zhang, "A new approach to teaching Chinese grammar"
- Yuann Yuann Meng, "A sub-

- Michael Everson, "The use of phonetic components by CLF learners in pronouncing unknown characters"
- Shou-hsin Teng, "The acquisition of LE in L2 Chinese"
- Discussant: Yuehua Liu
- classification of verbs in Mandarin"
- Duan-Duan Li, "A new approach to teaching LE: experiment and results"
- Irene Liu, "A new approach to teaching newspaper reading"
- Discussant: Scott McGinnis

11:30 - 12:45

A

What, another textbook?! The "Fundamental Chinese" project

- Robert Sanders, "Sensible 'Shu's': a structural approach"
- Gary Tipton, "The integration of reading and writing in our program"
- Timothy Wong, "Structure oriented Chinese language instruction: a particular case"

B

Issues on teaching newspaper Chinese

- Sue-mei Wu, "Designing a newspaper Chinese reading course"
- Yu Feng, "When spoken meets written expression in Chinese: the case of Chinese newspapers"
- Baozhang He, "Newspaper Chinese materials selection"

1:00 - 2:15

A

CHISELing into the 21st century in Taiwan

- Feng-fu Tsao, "Necessity and feasibility for a CHISEL teacher training center in Taiwan for the 21st century"
- Li-yi Huang, "A new model of teaching pedagogy in CHISELing into the 21st century"
- Chyi-ruey Chen, "Changes and opportunities: teaching spoken Chinese"
- Meei Jing Huang, "An investigation of CHISEL materials in Taiwan"
- Discussant and chair, Ying-che Li

B

None

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Board meetings and other special meetings

THURSDAY, NOVEMBER 19

6-10 pm

- Symposium: "Adapting textbooks for local curricular needs"
(Scott McGinnis)
 - CLTA Board Meeting
(Chair: Scott McGinnis)
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FRIDAY, NOVEMBER 20

11-12:30 am/pm

- Cantonese Language Association
(Chair: Dana Bourgerie)

11:30-1:00
am/pm

- SSCLS advisory board
(Chair: Wei-ling Wu)

5:00- 8:00 pm

- CLASS board
(Chair: Lucy LEE)

Friday evening

- CLTA BANQUET (restaurant)

10 - 12 and 2 - 4

- Chinese Calligraphy exhibition/demo
San-Bao Li, California State University at Long Beach, CA
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SATURDAY, NOVEMBER 21

10:45 - 11:45 am

- CLASS general
(Lucy LEE)

4-5 pm

- CLTA General Membership Meeting
(Chair: Scott McGinnis, CLTA President)

7:30 - 8:45

- PRC delegation

TBA

- Taiwan delegation

8:00 - 9:30 pm

- Swap shop
(Suzy Shen Zien)

6:45 - 8:00

- *SAT II-Chinese in 1998: An item-writing mini-workshop*
Chair: Tao-chung Yao
Scott McGinnis, "An overview of the development of the SAT II-Chinese test"
Dali Tan "An update on the SAT II-Chinese test"
Chih-wen Su, "Tips for preparing students to take the test"
Discussants: Richard Chi, Lucy Lee

10 - 12 and 2 - 4

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